



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 5

Autumn 1st Half Term: September 2023

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 5. We hope that you had an enjoyable and relaxing summer break and that children are looking forward to an exciting year ahead!

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	<p>Our focus text this half term is the inspiring picture book 'Flotsam' by David Wiesner. We will be using this to enhance our inference and predicting skills to reveal the story; revisiting narrative writing, to tell the story from the point of view of the main character. We will also be using the text as inspiration to explore the history of cameras, researching and writing a non-chronological report. Our final writing focus will be persuasive writing as we produce adverts for the Melville Underwater Camera featured in the book and encourage people to keep our beaches clean.</p> <p>Our punctuation and grammar focus this half term is on adding extra detail to our writing. We will explore two ways to do this. The first by creating complex sentences using subordinating conjunctions and relative clauses. Second by using parenthesis and focusing on how we punctuate this to ensure our meaning is clear. We will be continuing to work on the skills of proofreading to improve writing and spelling. We will also be continuing to focus on neat cursive handwriting. Our spelling focuses this half term will be the Year 5 / 6 statutory spellings alongside words with the letter string 'ough', words containing silent letters and words ending in '-able' and '-ible'.</p>
Reading	<p>We will be continuing to use the reciprocal reading strategies: predicting, questioning, clarifying and summarising to support reading. Children will continue to benefit from reading comprehension practice and there will be opportunities for children to discuss books they have read. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children will access accelerated reader and can search the app for any titles they have read at home so they can complete quizzes on these. They will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.</p> <p>In addition, I will be asking children to write four sentences in a reading record each week demonstrating the reciprocal reading strategies for the book they are currently reading. They will make a prediction, ask a question about what they have read, clarify a word or idea and write a short summary each week.</p>
Maths	<p>In Maths this half term we will start by focusing on place value; looking at roman numerals up to one thousand then place value to one million. We will learn about powers of 10 and partition, compare, order and round numbers up to one million. We will then look at addition and subtraction of 4-digit numbers followed by exploring multiples and factors before we move onto prime, square and cubed numbers. We will also be continuing our weekly arithmetic practice.</p>

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Science	Our Science Topic in Y5 is entitled 'Body Pump'. The children have previously investigated the muscular, skeletal and digestive systems. In this module children learn about the human circulatory system and how it enables their bodies to function. They find out about the main parts of the circulatory system: the heart, blood vessels (arteries, veins and capillaries) and blood, and how these work together to deliver oxygen and nutrients to every part of the body. They will find out how the heart works, the main components of blood and the function of the different types of blood vessels
Computing	Computing this term will focus on the importance of online safety. Children will be looking at and creating SMART rules as well as looking at the importance of strong passwords and permissions. Children will then move onto looking at databases and looking at searching for information in a database and creating a database.
History	In history, this half term, we will take a journey into ancient Tikal to learn all about the exciting topic of the Maya. We will think about why we study this ancient civilisation, how the Maya grew so strong and what life was like for the ancient Maya. We will be exploring the question which baffles historians to uncover why the Maya civilization came to an abrupt end.
PHSCE	The children will be completing an 'Ignite Wellbeing Programme' this term, which involves six short sessions based around these topics: the mind and how it directs us through life; our innate 'superhero' wellbeing qualities; insecurity & self-judgement; coping with exams, pressure and anxieties; the relationship between feelings, thoughts & behaviours. Children will also be thinking about and discussing their rights and responsibilities as citizens and members of a school community, as well as thinking about the year ahead and setting our own personal learning goals.
DT	Linking with our science topic 'body pump' we will be looking at food and nutrition and thinking about making food for a healthy heart. Children will be looking at seasonal foods and how they can adapt recipes and substitute ingredients to make seasonal and 'heart healthy' food.
RE	This term in RE we will be learning about 'God' and exploring the key question, 'what does it mean if God is Holy and loving?' we will be looking at key terms such as omnipotent, omniscient and eternal. Children we will also be learning about what the Bible says about God, how Church architecture shows Christian belief about God and thinking about our own guidelines for living.
Music	In Music this half term we will be focusing on melody and harmony in music. We will continue to work on listening skills and copying more complex rhythms and patterns. Using our text 'Flotsam', Debussy's 'La Mer' and Hokusai's 'Great Wave Off Kanagawa' as inspiration, we will be composing a soundscape of the sea using chords and harmonies to create atmosphere.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will support them to write their four sentences in the home-school reading record each week and help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to

complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve; quiz scores will also be printed and stuck into children's home-school reading records each half term so they can share their successes at home. Please encourage children to hand in their reading records once a week to ensure we can review these in class and share the half-termly quiz scores.

P.E.

This year, our PE days will be every **Monday** and **Friday**. Our coached PE sessions with Mr Kerr will take place on a Friday. The class will also have a teacher lead PE session on a Monday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). Please also ensure that any long hair is tied back for all PE lessons.

What does my child need in school?

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year. Please bear this in mind as the weather starts to get colder. Children should bring a rainproof coat every day.
- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small backpack if they'd like to bring anything in. Please make sure that this is not too big to avoid hazards in the cloakroom.
- Your child will need a SMALL pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Please replenish handwriting pens, pencils and glue sticks as the term goes on.

Please name or distinguish any equipment brought from home. Children often have the same pens or felt tips and it is impossible to reunite lost articles with their owners if these are not named, which can cause distress.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 5 team