



# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer, 2<sup>nd</sup> Half Term: June 2023

Dear Parents/Carers,

Welcome back! We hope that you had an enjoyable and relaxing half term and that your children are looking forward to their final term in Year 4.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
<b>English</b>	We will be reading 'Varjak Paw' by S F Said. We will use this exciting story to develop our use of expanded noun phrases, plural and singular nouns and tenses and to write a diary entry. We will also be considering the point of view of different characters and writing from their perspective. Our spelling focus will include the prefixes sub-, super-, auto- and inter-, the suffix -ous and we will continue to practise spelling words from the Year 3 / 4 spelling list.
<b>Reading</b>	The children will continue to read on a regular basis, developing their fluency in reading and broadening their vocabulary. When reading, and through different curriculum topics, children will be encouraged to ask relevant questions to extend their understanding and knowledge. We will continue to use dictionaries and thesauruses to encourage children to find the meanings of unfamiliar words and alternative words.
<b>Maths</b>	We will learn how to add and subtract up to 4-digit numbers both mentally and using a written method. We will use coordinates to draw polygons and find the coordinates of shapes after translation. In addition, we will learn how to draw and interpret bar charts and pictograms. We will then move onto multiplying and dividing larger numbers. As times tables are used in so many areas of maths, these will continue to be a very important part of your child's learning. Your support in encouraging your children to learn and regularly practise their times tables is greatly appreciated. As previously advised, we will be carrying out the Multiplication Tables Check over the next two weeks.
<b>Science</b>	This half term, the children will learn about some of the positive and negative ways that humans change the environment, locally and globally, with a particular focus on how this affects other living things. They will begin to understand that actions can have both positive and negative consequences, that situations are not black and white, and that decisions involve compromises. They will consider how industry, housing and thoughtless behaviour can damage local habitats and also how humans can increase biodiversity by developing environments such as country parks and nature reserves. A visit to Whipsnade Zoo will enrich this study.
<b>Computing</b>	This half term, we will be learning how to use search engines to find information and assessing whether the information source is true and reliable. We will also be making an animation using 2Animate on Purple Mash, adding sounds and backgrounds.

<b>PSHE</b>	We will be thinking about reasons why adults may choose to have a baby and discussing the process of conception. We will discuss how puberty is related to this. We will look at the changes that happen to boys' and girls' bodies as they get older. Further information about the contents of this unit will be given to parents just before we start to teach it.
<b>Geography</b>	Our final topic in Year 4 is 'The Amazon River'. We will begin by using maps and globes to locate and trace the river's course. We will describe the importance of the Amazon Basin linking it to our previous topic on rainforests. We will then describe some of the main features of Manaus in Brazil and finally compare the Amazon Basin with South-East Brazil and where we live.
<b>DT</b>	This half term we will be making soup. We will think about where food comes from and the importance of having a balanced diet. We will then plan and make our own soup and evaluate the end product.
<b>R.E.</b>	This half term, we will be learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment. We will begin by revisiting our previous learning about the Covenant: Ten Commandments, Kashrut food laws and worship. We will then learn about the important milestones, celebrating Bar and Bat Mitzvah and discuss why they are so important to young Jews. We will look at other rites of passage and explain how they help them in their commitment to their faith.
<b>Music</b>	Our topic is 'How does music connect us with the environment?' We will be listening and responding to a song, learning to sing it and playing an instrument with the song.

### **Home Learning**

Home learning will continue to be set on Google Classroom. It will consist of a Maths and English/Topic task, spellings. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing this platform.

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

### **P.E.**

We will be having a coached PE session on Tuesdays. The class will also have PE on Mondays. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). If your child has long hair, please ensure that it is tied back on P.E. days.

### **What will my child need in school?**

- Named school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)

- Children may bring to school a small school bag if they wish or a school book bag.
- Your child will need **one** pencil case containing pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

***Mrs Prados and Mrs Oliver***