



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer, 1st Half Term: April 2023

Dear Parents/Carers,

Welcome back! We hope that you had an enjoyable and relaxing Easter break and that your children are looking forward to the first half of the Summer term in Year 4.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	We will be reading 'The Iron Man' by Ted Hughes. We will explore the rich language of this text to develop our use of adjectives, expanded noun phrases and similes for effect. We will look at examples of instruction writing and write our own set of instructions. Our spelling focus will include the suffixes -ly and -ous and we will continue to be learning words from the Year 3 / 4 spelling list.
Reading	The children will be reading on a regular basis, continuing to develop their fluency in reading and broadening their vocabulary. When reading and through different curriculum topics, children will be encouraged to ask relevant questions to extend their understanding and knowledge. We will continue to work on reading further 'exception' words and applying growing knowledge of root words, prefixes and suffixes to support reading. The use of dictionaries is encouraged to find the meanings of unfamiliar words.
Maths	During Maths sessions, our learning will include: place value in 5-digit numbers, using and comparing negative numbers, multiplying using the vertical written method, looking at the relationship between division and multiplication, decimal numbers to 2 decimal places (e.g. 0.24), calculating perimeter and area of shapes, equivalent fractions and decimals and their fraction equivalent. We will also be practising our times tables on a regular basis.
Science	This term's topic is titled 'Good Vibrations' and builds on our learning in Year 1 about hearing. We will develop our vocabulary for describing sounds and identify different sound sources. We will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them. We will learn that sounds get fainter as the distance from the sound source increases. We will explore ways to change the pitch and volume of sounds.
Computing	In our unit this half term, we will be using 2Logo, a text-based coding language used to control an on-screen marker. We will use this to create shapes and letters.

PSHE	The unit for this half-term is 'Relationships'. Learning will include recognising how friendships change, how to make new friends and how to manage friendships when friends are not getting on. We will also think about people that are special to us and how to show love and appreciation of these people.
History	We will be learning about Ancient Egypt. Learning will include: locating ancient Egypt in both time and place, the landscape and its impact on people's lives, Tutankhamen and the pyramids. We will learn about the importance of artefacts in helping us find out about the past.
Art	Our topic is titled 'Storytelling Through Drawing'. We will be looking at the work of two artists, Laura Carlin and Shaun Tan, who tell stories through imagery. We will use our sketch books to gather our ideas from the way other artists work. We will then be illustrating a well-known poem.
RE	In RE, we will be learning about the Jewish festival of Passover. We will explore Kashrut rules and the Seder meal. We will discuss the importance of special meals eaten during different religious festivals and will compare Christian and Jewish foods.
Music	This half term, we will be learning the songs that we will be singing on MayDay.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a Maths and English/Topic task, spellings and focus times tables. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will be having a coached PE session on Tuesdays. The class will also have PE on Fridays when we will be practising for MayDay. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). If your child has long hair, please ensure that it is tied back on P.E. days.

What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)

- Children may bring to school a small school bag if they wish or a school book bag.
- Your child will need **one** pencil case containing pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados and Mrs Oliver