



St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: office@stmarysen4.barnetmail.net

www.stmarysen4-barnet.co.uk

KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Summer 2nd Half Term: June 2023

Dear Parents/Carers,

We hope that you enjoyed our May Day celebrations. The Year 3 team are really proud of how well the children performed and all the hard work they put in to learn the dance and songs last half term. We trust you had a lovely half term holiday and the children are rested, relaxed and looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

| Subjects | Focus of Learning |
|------------------|---|
| English | Our focus text this half term is 'Fly Eagle Fly' by Christopher Gregorowski. We will be using this to focus on the setting description in the story, looking at how the author uses language to inspire our imagination. We will be thinking about using powerful, figurative language to describe the eagle when writing our own poems. We will also be spending some time thinking about our own goals and aspirations with a view to writing our own vision statements. Our punctuation and grammar focus this half term is using the range of punctuation already learnt correctly e.g. questions marks to show questions and exclamation marks to show emphasis. We will be continuing to work on the skills of proofreading to improve writing and spelling. We will be continuing to focus on individual joins in cursive handwriting. Our spelling focuses this half term will be the Year 3 / 4 statutory spellings. |
| Reading | We will be continuing to use the reciprocal reading strategies: predicting, questioning, clarifying and summarising, as well as echo reading to support reading our class text. Children will continue to benefit from reading comprehension practice and there will be opportunities for children to discuss books they have read including contributing to our recommended reads display. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children on accelerated reader should have an accelerated reader book alongside any other books they are reading and will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read these with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well. |
| Maths | In Maths this half term we will start by focusing on column addition and using the frog method for subtraction. We will be using these methods to solve problems involving measures. We will then look at revising lines, angles, shape and time before recapping grid method multiplication and chunking for division. We will also be looking at fractions involving tenths. |
| Science | In Science this half term our topic is 'Can you see me?'. We will be exploring what we need in order to see including concepts of light reflection and how shadows are formed. We will be considering light sources and the dangers of looking directly at sun including how we can protect our eyes. |
| Computing | In computing we will start by looking at simulations. Children will find out what computer simulations are and the purpose of these. They will then begin to use and |

| | |
|------------------|---|
| | evaluate some simulations. We will then move on to using graphing software 2graph to display and analyse data. |
| Geography | Our Geography topic this half term is 'South America and Rio'. We will start by locating South America on a world map and identifying some of its key features. We will locate South American countries and capitals, in order to compare the time difference between them and the UK. We will then explore ways in which Brazil is similar to, or different from the UK and will try to imagine what life would be like living in Rio. We also hope to take the children orienteering with Hampstead Heath education to practise map skills. |
| PHSCE | In PHSCE our theme is 'Changing Me'. We will be thinking about the changes our bodies go through as we grow from babies to adults including the changes that occur during puberty. We will explore and discuss stereotypical ideas children may hold about parenting and family roles. Finally, we will take some time to discuss moving into Year 4 and what the children are looking forward to. |
| DT | In D & T we will be making a salad. We will be thinking about food hygiene and how food is sourced. The children will also be revisiting learning about healthy eating and a balanced diet. |
| RE | This half term we will be exploring the question 'Could Jesus really heal people?' We will be exploring some stories in the New Testament about the healing miracles Jesus performed and thinking about whether there could be any alternative explanations for the events in the story. |
| Music | In Music this half term we will be focusing on composing using both melodic and rhythmic ostinato to create coherence and flow in a composition. We will be exploring how Prokofiev used themes for the animals in 'Peter and the Wolf' and compose our own themes for the Eagle in 'Fly Eagle Fly'. |

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will support them to write their four sentences in the home-school reading record each week and help to support their developing comprehension skills. It is also beneficial to read aloud to your children.

When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve; quiz scores will also be printed and stuck into children's home-school reading records each half term so they can share their successes at home.

Please encourage children to hand in their reading records once a week to ensure we can review these in class and share the half-termly quiz scores.

P.E.

We will continue to have a coached PE session on **Friday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small backpack or plastic bag if they'd like to bring anything in.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

Please continue to ensure children do not bring in jewellery, toys or trading cards as these can cause distraction in learning time and distress if lost or broken. Children are aware any such items will be removed if seen in learning time and returned at the end of the day. There are playground equipment boxes available for children at playtime so they do not need to bring in things from home.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team