



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Summer 1st Half Term: April 2023

Dear Parents/Carers,

We hope that you had a lovely Easter break and the children are rested, relaxed and looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is 'Grandpa Chatterji' by Jamila Gavin. We will be using this to focus on the characters in the story, looking at how the author uses language to produce a character description. We will be discussing how this language allows us to make inferences about the characters and how they will behave. Writing tasks this half term will include a narrative, with which we will focus on consolidating the use of inverted commas to show speech. There will be a continuing focus on punctuation, grammar and spelling including using commas in a list, apostrophes for contractions and using subordinate clauses. We will be continuing to work on the skills of proofreading to improve writing and there will be an ongoing focus on individual joins to further improve cursive handwriting.
Reading	We will be continuing to use the reciprocal reading strategies: predicting, questioning, clarifying and summarising, as well as echo reading to support reading our class text. Children will continue to benefit from reading comprehension practice and there will be opportunities for children to discuss books they have read including contributing to our recommended reads display. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children on accelerated reader should have an accelerated reader book alongside any other books they are reading and will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read these with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.
Maths	In Maths this half term we will be recapping comparing and ordering fractions before moving onto adding and subtracting fractions with the same denominator. We will be recalling our 2-, 3-, 4-, 5-, 8-, and 10-times tables and related division facts to help us multiply 2-digit numbers using the grid method and begin to divide numbers beyond the times-tables using chunking. We will also be introducing the concept of remainders following division. This half term we will be looking at pictograms and bar charts, beginning to interpret these, alongside comparing and measuring weights.

Science	In Science this half term we are continuing our topic 'How does your garden grow?'. We will be exploring where new plants come from, including the role flowers and bees play. We will also be looking at different methods of seed dispersal.
Computing	In computing we will be looking at branching databases. We will be using Yes/No questions to create a classification key. Children will be creating their own branching database to classify a group of objects.
History	In History, we will be exploring our new topic 'Anglo-Saxons, Picts and Scots'. We will begin by studying the archaeological evidence at Sutton Hoo in order to ask and answer questions. We will use various historical sources to find out about Anglo-Saxon life, who the Anglo-Saxons, Picts and Scots were and where they came from. We will explore the spread of Christianity in Britain and then to finish, we will draw conclusions about who was buried at Sutton Hoo.
PHSCE	In PHSCE we will be looking at relationships. We will be discussing relationships with family, with friends and online. We will begin to discuss the influence people around the world can have on our lives and how our needs, rights and lives compare to children around the world.
Art	In Art we will be looking at the work of Henri Matisse and using this as inspiration to create our own art work. We will be exploring creating art through painting with scissors and collage to learn about positive and negative shapes. We will finish our work by adding line drawings over our collages.
RE	In R.E. we will be revisiting Sikhism, which we learnt about in the Autumn term. We will be exploring different ways in which Sikhs show their commitment to God. We will be learning more about Sikh worship and the Guru Granth Sahib.
Music	In Music this half term we will be focusing on performance and timing while practising our May Day dancing as well as learning the songs. We will be learning how to sing expressively paying attention to the meaning of words in the song and thinking about how syllables are linked to musical notes.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will support them to write their four sentences in the home-school reading record each week and help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a

book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve; quiz scores will also be printed and stuck into children's home-school reading records each half term so they can share their successes at home. Please encourage children to hand in their reading records once a week to ensure we can review these in class and share the half-termly quiz scores.

P.E.

We will continue to have a coached PE session on **Friday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small backpack or plastic bag if they'd like to bring anything in.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

Please continue to ensure children do not bring in jewellery, toys or trading cards as these can cause distraction in learning time and distress if lost or broken. Children are aware any such items will be removed if seen in learning time and returned at the end of the day. There are playground equipment boxes available for children at playtime so they do not need to bring in things from home.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team