



# St Mary's C of E Primary School

**Headteacher: Mrs M. Constantinou BEd**

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: [office@stmarysen4.barnetmail.net](mailto:office@stmarysen4.barnetmail.net)

[www.stmarysen4-barnet.co.uk](http://www.stmarysen4-barnet.co.uk)

## KS1 Half Term Curriculum Plan / Home Learning Letter

**Year One**

**Summer 1st Half Term: April 2023**

Dear Parents/Carers,

We hope you have all had an enjoyable Easter break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our continued Science unit of work on 'Plants' and our key texts 'Lost and Found' and 'The Smeds and the Smoos'.

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning
English	In English, the children will be using our key texts 'Lost and Found' and 'The Smeds and the Smoos' as a basis for writing setting descriptions and their own stories. They will continue to practise using capital letters and full stops to start and end sentences and be encouraged to re-read their sentences to check that they make sense. They will explore the use of the simple connectives 'and', 'because' and 'so' to extend their sentences. They will continue to develop their knowledge of plurals and when to add s and es as well as their knowledge of suffixes, this term exploring how adding -ing, -er and -est change the meaning of the word.
Phonics	The children will revise their Phase 3 and Phase 5 sounds as well as consolidate some of the alternative graphemes learnt last term. The children will continue to practise reading and spelling words that contain these sounds.
Maths	In Maths the children will practise counting in 2s, 5s and 10s. They will use practical objects to make equal groups and will begin to explore multiplication as repeated addition. They will learn division as sharing and practice sharing objects into equal groups. They will start to use arrays (an arrangement of objects in columns or rows) to help them solve multiplication and division problems. Later in the term they will be introduced to the term fractions and develop strategies for finding half of a shape and amount.
Science	Our Science unit is entitled 'Amazing Plants'. Over the coming weeks the children will learn about the difference between garden plants and wild plants and will look for both in our school grounds. They will also be learning about the different parts of a plant and will think about why roots are so important.
Computing	We will be using Purple Mash to introduce Coding. The children will use basic tools to create a simple programme and the skills we will focus on include: <ul style="list-style-type: none"> <li>• Adding and changing characters and backgrounds</li> <li>• Using code blocks to make characters' move</li> <li>• Using sounds in codes</li> </ul>
History	In History, the children will be finding out about two intrepid explorers, Christopher Columbus and Neil Armstrong. They will investigate why they are remembered today, learn about what they achieved, discover the challenges they faced and consider how they are similar to or different from each other.

PHSE	In PSHCE, the children will be looking at the topic 'Relationships'. They will be thinking about who is in their family and understanding that there are lots of different types of families. They will be exploring the topic friendship, thinking about how to make friends, what it means to be a good friend and their own qualities as a person and a friend.
RE	In R.E. the children will be learning more about Judaism and exploring the question 'Does celebrating Channukah make Jewish children feel closer to God?' They will be learning what Channukah is and how and why it is celebrated.
Music	Our music unit this half term centres upon the question 'How does music help us to understand our neighbours?' As part of this unit children will learn five new songs and will explore how pulse, pitch and rhythm are combined in each piece. Over the next few weeks we will also be practising and learning our May Day Songs.

### **Home Learning**

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

### **Reading**

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. We recommend that children spend 10 minutes every day practising their reading books.

We will continue to send home a physical book each week and will be setting texts on Oxford Owl. Your child's Oxford Owl password can be found at the back of their reading record. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words. We also ask that children bring their reading book and reading record into school every day.

### **P.E.**

The Year 1 coached PE session will continue to take place on a Tuesday. The class will also have PE on a Thursday and many of these sessions will be devoted to learning our May Day dance! On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **Reminders about what children need in school**

- **Named** school jumper/cardigan/coat
- Named water bottle
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Miss Goringe & Mrs Beechey**