|  |  |  |
| --- | --- | --- |
| **Year One Curriculum: Year B** | | |
| **Autumn Term** | | |
| **Curriculum Subject** | **First Half Autumn Term** | **Second Half Term** |
| **Science** | Every Day Materials | Our Changing World: Autumn and Plants |
| **History** | Toys past and present |  |
| **Geography** |  | Weather and Seasons |
| **Design and Technology** | Making Houses for the 3 Little Pigs |  |
| **Art** |  | Spirals  Molly Haslund |
| **Computing** | Unit 1.1  Online Safety and Exploring Purple Mash | Unit 1.2  Grouping and Sorting  Unit 1.3  Pictograms |
| **Music** | Unit 1  Introducing Beat | Learning songs for Christmas production |
| **RE** | What do Christians believe that God is like? | Incarnation  Why does Christmas matter to Christians? |
| **PE** | Locomotion: Running skills and technique | Ball Skills Hands 1: bouncing, aiming, sending and stopping |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | Meesha makes friends  The Three Little Pigs  Biscuit Bear | The Day the Crayons Quit  The Black book of Colours  The Nativity |
| **Suggested Enrichment Activities** | Toy Workshop or visit to the toy museum | Visit to Oakhill Park-season walk  School Christmas Activities  Christmas Dinner  Father Christmas Visit  Christingle  Pantomime  Christmas Production |

|  |  |  |
| --- | --- | --- |
| **Year One Curriculum Map Year B 2020/2021** | | |
| **Spring Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Using our Senses: The Human Body | Plants |
| **History** | Homes in the Past  (Plan Bee) |  |
| **Geography** |  | The UK |
| **Design and Technology** | Cooking and Nutrition  Making fruit salad + healthy eating |  |
| **Art** |  | Exploring Watercolour  Paul Klee and Emma Burleigh |
| **Computing** | Unit 1.6  Animated Story Books | Unit 1.5  Maze Explorers  Unit 1.4  Lego Builders |
| **Music** | Unit 2  Adding rhythm and pitch | Unit 3  Introducing tempo and dynamics |
| **RE** | Is Shabbat Important to Jewish Children? | Why was Jesus welcomed like a King on Palm Sunday? |
| **PE** | Gymnastics: Body parts  Floor and apparatus work | Ball Skills Hands 2: Throwing with accuracy (revise stopping, rolling, sendig) |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested English Themes and Texts** | The Tiger Who Came to Tea  The Girl and the Yellow Bag | The Gigantic Turnip  Katie in London |
| **Suggested Enrichment**  **Activities** | St Paul’s Cathedral – workshop linked to the Great Fire of London  Visit to a synagogue | Science Week  Park Visits  Exploring School Grounds |

|  |  |  |
| --- | --- | --- |
| **Year One Curriculum Map : Year B** | | |
| **Year One Curriculum: Year B** | | |
| **Summer Term** | | |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | Plants | Animals |
| **History** | Intrepid Explorers  (Plan Bee) |  |
| **Geography** |  | Local Area |
| **Design and Technology** |  | Making Cardboard Animals |
| **Art** | Making birds  Various artists |  |
| **Computing** | Unit 1.7  Coding | Unit 1.8  Spreadsheets  Unit 1.9  Technology Outside School |
| **Music** | Learning May Day Dance and songs | Unit 4  Combining pulse, rhythm and pitch |
| **RE** | Does celebrating Hanukkah make Jewish children feel closer to God? | Gospel: What is the good news Jesus brings? |
| **PE** | Locomotion: Jumping Skills  May Day Dancing | Attack vs Defense: Games for understanding |
| **PSHE** | Relationships | Changing Me |
| **Suggested English Themes and Texts** | Big Book of Blooms  The Smeds and The Smoos | Lost and Found  Ish |
| **Suggested Enrichment**  **Activities** | Park Visit  Environmental Centre | Exploring the Local Area  Whipsnade Zoo |

|  |  |  |
| --- | --- | --- |
| **Year Two Curriculum: Year B** | | |
| **Autumn Term** | | |
| **Subject** | **First Half Autumn Term** | **Second Half Term** |
| **Science** | Materials Good Choices | Changing Materials |
| **History** | Wright Brothers  (Key stage History) |  |
| **Geography** |  | Continents and Oceans |
| **Design and Technology** | Sewing a finger puppet |  |
| **Art** |  | Explore and Draw  Rosie James and Alex Fox |
| **Computing** | Unit 2.2  Online Safety  Unit 2.3  Spreadsheets | Unit 2.1  Coding |
| **Music** | Unit 1  Exploring simple patterns | Learning songs for Christmas production |
| **RE** | Creation: Who made the world? | Why did God give Jesus to the world? |
| **PE** | Locomotion:  Explore and Develop Lateral Movement, turning and changing direction | Ball Skills Hands 1:  Explore and develop Throwing and Catching Skills |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | The Bear and the Piano  Ruby’s Worry | The Elves and the Shoe Maker  Way Home for Wolf |
| **Suggested Enrichment Activities** | RAF Museum | School Christmas Festivities  Christmas Dinner  Father Christmas Visit  Christingle  Pantomime  Christmas Production |

|  |  |  |
| --- | --- | --- |
| **Year Two Curriculum Map : Year B** | | |
| **Spring Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Growing Up | Keeping Healthy |
| **History** | The Great Fire of London  (Plan Bee) |  |
| **Geography** |  | Hot and Cold Places  (2022-2023 Weather and Seasons) |
| **Design and Technology** |  | Making A Sandwich |
| **Art** | Be an Architect Hundertwasser, Zaha Hadid, Heatherwick Studios (Links to Great Fire of London) |  |
| **Computing** | 2.6 Creating  Pictures | Unit 2.5  Effective Searching  Unit 2.7  Making Music |
| **Music** | Unit 2  Focus on dynamics and tempo | Unit 4  Inventing a musical story |
| **PE** | Gymnastics: Pathways and linking movements | Ball Skills: Hands 2 |
| **RE** | Does Praying at Intervals throughout the day help Muslims in their daily lives? | Salvation: Why does Easter matter to Christians? |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested English Themes and Texts** | The Magic Box  Here we are | Lila and the Secret of Rain  Visual Text: Something Fishy |
| **Suggested Enrichment**  **Activities** | St Paul’s Cathedral: Great Fire of London Workshop | Science Week  Visit from a Doctor/ Nurse/ Nutritionist |

|  |  |  |
| --- | --- | --- |
| **Year Two Curriculum Map Year B** | | |
| **Summer Term** | | |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | The Apprentice Gardener | Chris Kenny  Stick Transformation Project |
| **History** | Communication Then and Now  (Plan Bee) |  |
| **Geography** |  | Mugamereno Village, Zambia |
| **Design and Technology** |  | Making a moving vehicle  (axles) |
| **Art** | Expressive painting Marela Zacarías, Charlie French, Vincent Van Gogh, Cezanne |  |
| **Computing** | Unit 2.4  Questioning | Unit 2.8  Presenting Ideas |
| **RE** | Does going to a Mosque give Muslims a sense of belonging? | Is it possible to be kind to everyone all the time? |
| **Music** | Learning May Day Dance and songs | Unit 5  Music that makes you dance |
| **PE** | Locomotion: Jumping and stability  May Day Dancing | Attack v Defense: Games for understanding |
| **PSHE** | Relationships | Changing Me |
| **Suggested English Themes and Texts** | The Owl who was Afraid of the Dark | Crazy about Cats  The Journey Home |
| **Suggested Enrichment**  **Activities** | Visiting the Park  Growing plants around the school. | Royal Parks Visit/ Environmental Centre |

|  |  |  |
| --- | --- | --- |
| **Year Three Curriculum: Year B** | | |
| **Autumn Term** | | |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | Amazing Bodies | The Power of Forces |
| **History** | Stone Age/Iron Age |  |
| **Geography** |  | Climate Zones |
| **Design and Technology** | Articulated Puppets |  |
| **Art** |  | Making animated DrawingsLauren Child, Steve Kirby, Andrew Fox, Lucinda Schreiber |
| **Computing** | Unit 3.2  Online Safety  Unit 3.3  Spreadsheets | Unit 3.1  Coding |
| **Music** | Unit 1  Developing notation skills | Learn songs for Christmas production |
| **RE** | Creation: What do Christians learn from the creation story? | Incarnation/ Trinity/God |
| **PE** | Invasion - Basketball  Dribbling, ball control passing and receiving | Invasion: Hand Ball |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | George’s Marvelous Medicine  Funny bones (Links to Science) | Shakespeare Focus  A Thing Called Snow |
| **Suggested Enrichment Activities** | St. Alban’s Cathedral | Visit to Wyllyots Theatre to watch a Shakespeare Play  Shakespeare Workshops  Christmas Activities  Christmas Dinner  Christingle  Pantomime  Christmas Production |

|  |  |  |
| --- | --- | --- |
| **Year Three Curriculum: Year B** | | |
| **Spring Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Rock Detectives | How does your garden grow? |
| **History** | The Railway Revolution |  |
| **Geography** |  | North America |
| **Design and Technology** |  | Making a moving picture with pulleys |
| **Art** | Gestural Drawing with Charcoal  Heather Hanson, Laura McKendry, Edgar Degas  (links to Rock detectives) |  |
| **Computing** | Unit 3.4  Touch typing | Unit 3.5  Email  (Including Email Safety) |
| **Music** | Unit 3  Composing using your imagination | Unit 4  Sharing musical experiences |
| **RE** | Would joining the Khalsa make a person a better Sikh? | Salvation: Why do Christains call the day Jesus died ‘Good Friday’? |
| **PE** | Gymnastics: Asymmetry and Symmetry | Invasion: Tag Rugby |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested Literacy**  **Themes and Texts** | Into the Forest  Pebble in my Pocket (linked to Science) | The Promise  Mega City (Visual Text)  King of the Sky (Reciprocal Reading/Storytime) |
| **Suggested Enrichment Activities** | Visit the Natural History Museum (linked to rocks and fossils) | Science Week  Visiting Oakhill Park |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year Three Curriculum: Year B** | | | |
| **Summer Term** | | | |
| **Subject** | **First Half Summer Term** | | **Second Half Summer Term** |
| **Science** | How does your garden grow?  (continued) | | Can you see me? |
| **History** | Anglo Saxons, Picts and Scots  (Pland Bee) | |  |
| **Geography** |  | | Rio and South-East Brazil |
| **Design and Technology** |  | | Making a salad (including grating, slicing , adding, dressing, mixing flavours) |
| **Art** | Working with Shape and Colour  Henri Matiss, Claire Willberg | |  |
| **Computing** | Unite 3.6  Branching Databases | | Unit 3.7  Simulations  Unit 3.8  Graphing |
| **Music** | Learn songs and dance for Mayday | | Unit 5  Learning more about musical styles |
| **RE** | What is the best way for a Sikh to show commitment to God? | | Gospel: What kind of world did Jesus want? |
| **PE** | Net Wall: Tennis Skills  May Day Dancing | | Athletics |
| **PSHE** | Relationships | | Changing Me |
| **Suggested Literacy**  **Themes and Texts** | Grandpa Chatterjee  The Extraordinary Gardener (Reciprocal Reading/Storytime) | | Fly Eagle Fly |
| **Suggested Enrichment Activities** | Visiting Royal Parks (Orienteering)  Anglo-Saxon Workshop | Sports Day | |

|  |  |  |
| --- | --- | --- |
| **Year Four Curriculum: Year B** | | |
| **Autumn Term** | | |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | Switched on!  (Electricity) | Where does all that food go?  (Digestion) |
| **History** | STONE AGE TO IRON AGE  (KEY STAGE HISTORY)  Roman Invaders and Settlers ( from Sept 2023) |  |
| **Geography** |  | Rivers  (2022-2023 Rio and SE Brazil) |
| **Design and Technology** | Electric Pictures |  |
| **Art** |  | Festival Feasts Claes Oldenberg, Lucia Hierro, Nicole Dyer |
| **Computing** | Unit 4.2  Online Safety | Unit 4.1  Coding |
| **Music** | Unit 3  Developing pulse and groove through improvisation | Songs for Christmas production |
| **RE** | People of God: What is it like to follow God? | Incarnation: What is the Trinity? |
| **PE** | Invasion: Basketball | Invasion: Hand Ball |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | Stone Age Boy  The Wild Girl  (Both texts link to History) | Shakespeare Unit  Leah’s Star |
| **Suggested Enrichment Activities** | Year 4 Lincolnsfield School Journey | Shakespeare Theatre  Shakespeare Workshop  Christmas Activities  Pantomime  Production  Christingle Service |

|  |  |  |
| --- | --- | --- |
| **Year Four Curriculum: Year B** | | |
| **Spring Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | In a State? | Who am I? |
| **History** | The Railway Revolution (2023 only)  Windrush (From 2024 onwards) |  |
| **Geography** |  | Rainforests |
| **Design and Technology** | Making a pencil case |  |
| **Art** |  | Exploring Pattern  Rachel Parker, Shaheen Ahmed, Andy Gilmore, Louise Despont |
| **Computing** | Unit 4.3  Spreadsheets | Unit 4.4  Writing for different audiences |
| **Music** | Unit 4  Creating simple melodies together | Unit 5  connecting notes and feelings |
| **RE** | How special is the relationship Jews have with God? | Kingdom: When Jesus left, what was the impact of Pentecost? |
| **PE** | Gymnastics: Bridges | Invasion: Tag Rugby |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | The Miraculous Journey of Edward Tulane | The Great Kapok Tree (links to Geog)  Gregory Cool |
| **Suggested Enrichment Activities** |  | Science Week  Trip to the Barnet Environmental Centre - Classification and Food Chains |

|  |  |  |
| --- | --- | --- |
| **Year Four Curriculum: Year B** | | |
| **Summer Term** | | |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | Good Vibrations | Human Impact |
| **History** | What can we find out about Ancient Egypt?  (Plan Bee) |  |
| **Geography** |  | South America-The Amazon |
| **Design and Technology** |  | Making Soup |
| **Art** | Storytelling through drawing Laura Carlin, Shaun Tan |  |
| **Computing** | Unit 4.5  Logo | Unit 4.6  Animation  Unit 4.7  Effective Search |
| **Music** | Songs and dance for Mayday | Unit 6  Purpose, identity and expression in music |
| **RE** | What is the best way for a Jew to show commitment to God? | People of God: What is it like to follow Jesus? |
| **PE** | Net/Wall: Tennis  May Day Dancing | Athletics |
| **PSHE** | Relationships | Changing Me |
| **Suggested Literacy**  **Themes and Texts** | The Iron Man  Visual Text: La Luna | Varjak Paw  The Great Kapok Tree (use in Science and Geog-builds on Spring Term) |
| **Suggested Enrichment Activities** | Celtic Harmony (Hertford)  Ancient Egyptian Workshop | Kew ‘Rainforests and People’ Workshop? (links to Science & Geog)  Plan and have a picnic with as little litter as possible |

|  |  |  |
| --- | --- | --- |
| **Year Five Curriculum: Year B** | | |
| **Autumn Term** | | |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | Body Pump | Feel The Force |
| **History** | MAYANS  (KEY STAGE HISTORY) |  |
| **Geography** |  | Mountains |
| **Design and Technology** | Making Food for a Healthy Heart – adapting recipes |  |
| **Art** |  | Set Design Rae Smith, Fausto Melotti, Tiny Inventions, Rose Hurley, Gabby Savage-Dickson (Links to Shakespeare Unit) |
| **Computing** | Unit 5.2  Online Safety  Unit 5.4  Databases | Unit 5.1  Coding |
| **Music** | Unit 2  Emotions and musical styles | Learn songs for Christmas production |
| **RE** | God: What does it mean if God is holy and loving? | People of God: How can following God bring freedom and justice? |
| **PE** | Invasion: Basketball | Invasion: Netball |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | Flotsam | Shakespeare Text  The Christmas Truce |
| **Suggested Enrichment Activities** | Mayans Workshop/British Museum  St. Albans Cathedral | Shakespeare Workshop  Shakespeare Theatre Visit  **In School Christmas Activities**  Production  Pantomime  Christingle |

|  |  |  |
| --- | --- | --- |
| **Year Five Curriculum: Year B** | | |
| **Spring Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Circle of Life | Separating Mixtures (Marvellous Mixtures) |
| **History** | What can we learn from the Zulu Kingdom?  (Plan Bee) | |
| **Geography** |  |  |
| **Design and Technology** |  | Using Cams |
| **Art** | Typography and Maps Louise Fili, Grayson Perry, Paula Scher, Chris Kenny |  |
| **Computing** | Unit 5.3  Spreadsheets | Unit 5.5  Games Creator |
| **Music** | Whole Class Djembe lessons  Unit 3 - Exploring key and time signatures | Whole class Djembe Lessons  Unit 4 - Introducing chords |
| **RE** | What is the best way for a Hindu to show commitment to God? | Salvation: What did Jesus do to save human beings? |
| **PE** | Gymnastics: Counter balance and counter tension | Invasion: Hockey |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested Literacy**  **Themes and Texts** | The Boy, The Mole, The Fox and The Horse | There’s a Boy in the Girls’ Bathroom |
| **Suggested Enrichment Activities** | Trip to the Barnet Environmental Centre - Life Cycles | Science Week |

|  |  |  |
| --- | --- | --- |
| **Year Five Curriculum: Year B** | | |
| **Summer Term** | | |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | Everyday Materials | All Change! Reversible and Irreversible Changes |
| **History** |  |  |
| **Geography** | Volcanoes and Earthquakes | |
| **Design and Technology** | Using Sustainable Materials:  Birdfeeders |  |
| **Art** |  | Mixed Media Land and City Scapes Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones (Links to Literacy: Float) |
| **Computing** | Unit 5.6  3D Modelling | Unit 5.7  Concept Maps |
| **Music** | Learning songs and Dance for Mayday | Learning songs for end of year production |
| **RE** | Are Sikh stories still important today? | Gospel: What would Jesus do? |
| **PE** | Net/Wall: Tennis  May Day Dancing | Athletics |
| **PSHE** | Relationships | Changing Me |
| **Suggested Literacy**  **Themes and Texts** | Journey to Jo’burg  Non-Fiction texts linked to Geog. Unit- Volcanoes and Earthquakes | Visual Text: Float |
| **Suggested Enrichment Activities** |  | Year Five School Journey to Lincolnsfield |

|  |  |  |
| --- | --- | --- |
| **Year Six Curriculum: Year B** | | |
| **Autumn Term** | | |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | Classification  Read ‘Over & Under the Pond’ | Electricity |
| **History** | Why should we remember the Maya (2022 only)  (KEY STAGE HISTORY)  WW2 (from 2023) |  |
| **Geography** |  | The UK  (2022-2023 Volcanoes and Earthquakes ) |
| **Design and Technology** |  | Electrical Christmas Decorations |
| **Art** | Exploring Identity  Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett  (Links to Being Me in My World) |  |
| **Computing** | Unit 6.2  Online Safety  Unit 6.3  Spreadsheets | Unit 6.1  Coding |
| **Music** | Unit 1  Developing melodic phrases | Learning songs for Christmas production |
| **RE** | Creation and Science: Conflicting or Complementary? | Incarnation: Was Jesus the messiah? |
| **PE** | Invasion: Basketball | Invasion: Netball |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy**  **Themes and Texts** | Eye of the wolf | Shakespeare Unit |
| **Suggested Enrichment Activities** | Mayan Workshop/British Museum | Shakespeare Workshop  Shakespeare Theatre Visit  **In School Christmas Activities**  Production  Pantomime  Christingle |

|  |  |  |
| --- | --- | --- |
| **Year Six Curriculum: Year B** | | |
| **Spring Term** | | |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Light up your World | Everything Changes: Evolution, Adaptation and Inheritance |
| **History** | Ancient Greeks  (PLAN BEE) |  |
| **Geography** |  | European Region (Greece) |
| **Design and Technology** |  | Cooking with Local foods- looking at the impact of farming on the world around them and how they can make a difference |
| **Art** | Brave Colour Olafur Eliasson, Yinka Ilori, Morag Myerscough, Liz West (Links to Light up your world) |  |
| **Computing** | Unit 6.6  Networks | Unit 6.7  Quizzing |
| **Music** | Unit 2  Understanding structure and form | Unit 4  Exploring notation further |
| **RE** | What is the best way for a muslim to show commitment to God? | Salvation: What difference does the resurrection make for Christians? |
| **PE** | Gymnastics: Matching and Mirroring | Invasion: Hockey |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested Literacy**  **Themes and Texts** | War of the Worlds | The Highway Man |
| **Suggested Enrichment Activities** | Ancient Greece Day  Freshwater Theatre workshop | Science Week |

|  |  |  |
| --- | --- | --- |
| **Year Six Curriculum: Year B** | | |
| **Summer Term** | | |
| **Subject** | **First Half Summer Term** | **Second Half Term** |
| **Science** | Body Health | Space: Earth and Beyond |
| **History** | VIKINGS VS ANGLO SAXONS  (Plan Bee) | Learning about aspects of the History of Bude |
| **Geography** |  | Local Area and Regions  (Making comparisons with Bude) |
| **Design and Technology** | Making bags for an intended user. Choosing materials to strengthen it. |  |
| **Art** |  | 2D Drawing to 3D MakingLubaina Himid, Claire Harrup |
| **Computing** | Unit 6.4  Blogging | Unit 6.5  Text Adventures |
| **Music** | Learning songs and dance for Mayday | Learning songs for end of year production  If any extra time unit 3 week 4 |
| **RE** | Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Kingdom of God: What kind of king is Jesus? |
| **PE** | Net/Wall: Tennis  May Day Dancing | Athletics |
| **PSHE** | Relationships | Changing Me |
| **Suggested Literacy**  **Themes and Texts** | Voices in the Park  Motivational letters to self | Bude Theme  Memories of St Mary’s  Playscripts for Y6 Summer Production |
| **Suggested Enrichment Activities** |  | Year Six School Journey to Bude |