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| **Year One Curriculum: Year B**  |
| **Autumn Term** |
| **Curriculum Subject** | **First Half Autumn Term** | **Second Half Term** |
| **Science** | Every Day Materials | Our Changing World: Autumn and Plants |
| **History** | Toys past and present   |  |
| **Geography** |  | Weather and Seasons |
| **Design and Technology** | Making Houses for the 3 Little Pigs |  |
| **Art** |  | SpiralsMolly Haslund |
| **Computing** | Unit 1.1Online Safety and Exploring Purple Mash | Unit 1.2Grouping and SortingUnit 1.3Pictograms |
| **Music** | Unit 1 Introducing Beat | Learning songs for Christmas production |
| **RE** | What do Christians believe that God is like? | Incarnation Why does Christmas matter to Christians?  |
| **PE** | Locomotion: Running skills and technique | Ball Skills Hands 1: bouncing, aiming, sending and stopping  |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** | Meesha makes friendsThe Three Little PigsBiscuit Bear | The Day the Crayons QuitThe Black book of ColoursThe Nativity |
| **Suggested Enrichment Activities** | Toy Workshop or visit to the toy museum | Visit to Oakhill Park-season walkSchool Christmas ActivitiesChristmas DinnerFather Christmas VisitChristinglePantomimeChristmas Production |

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| **Year One Curriculum Map Year B 2020/2021** |
| **Spring Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Using our Senses: The Human Body | Plants |
| **History** | Homes in the Past (Plan Bee)  |   |
| **Geography** |  | The UK |
| **Design and Technology** | Cooking and NutritionMaking fruit salad + healthy eating |  |
| **Art** |  | Exploring WatercolourPaul Klee and Emma Burleigh |
| **Computing** | Unit 1.6Animated Story Books | Unit 1.5 Maze ExplorersUnit 1.4 Lego Builders |
| **Music** | Unit 2Adding rhythm and pitch | Unit 3Introducing tempo and dynamics |
| **RE** | Is Shabbat Important to Jewish Children? |  Why was Jesus welcomed like a King on Palm Sunday?  |
| **PE** | Gymnastics: Body partsFloor and apparatus work | Ball Skills Hands 2: Throwing with accuracy (revise stopping, rolling, sendig)  |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested English Themes and Texts** | The Tiger Who Came to TeaThe Girl and the Yellow Bag | The Gigantic TurnipKatie in London |
| **Suggested Enrichment****Activities** | St Paul’s Cathedral – workshop linked to the Great Fire of LondonVisit to a synagogue | Science WeekPark VisitsExploring School Grounds |

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| **Year One Curriculum Map : Year B**  |
| **Year One Curriculum: Year B** |
| **Summer Term** |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | Plants | Animals |
| **History** | Intrepid Explorers(Plan Bee)  |  |
| **Geography** |  | Local Area |
| **Design and Technology** |  | Making Cardboard Animals |
| **Art** | Making birdsVarious artists |  |
| **Computing** | Unit 1.7 Coding | Unit 1.8SpreadsheetsUnit 1.9 Technology Outside School |
| **Music** | Learning May Day Dance and songs | Unit 4Combining pulse, rhythm and pitch |
| **RE** | Does celebrating Hanukkah make Jewish children feel closer to God? | Gospel: What is the good news Jesus brings? |
| **PE** | Locomotion: Jumping Skills May Day Dancing | Attack vs Defense: Games for understanding  |
| **PSHE** | Relationships | Changing Me |
| **Suggested English Themes and Texts** | Big Book of BloomsThe Smeds and The Smoos | Lost and FoundIsh |
| **Suggested Enrichment****Activities** | Park VisitEnvironmental Centre | Exploring the Local AreaWhipsnade Zoo |

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| **Year Two Curriculum: Year B**  |
| **Autumn Term** |
| **Subject** | **First Half Autumn Term** | **Second Half Term** |
| **Science** | Materials Good Choices | Changing Materials |
| **History** | Wright Brothers (Key stage History)  |  |
| **Geography** |  | Continents and Oceans |
| **Design and Technology** | Sewing a finger puppet |  |
| **Art** |  | Explore and DrawRosie James and Alex Fox |
| **Computing** | Unit 2.2 Online SafetyUnit 2.3 Spreadsheets | Unit 2.1 Coding |
| **Music** | Unit 1Exploring simple patterns | Learning songs for Christmas production |
| **RE** | Creation: Who made the world? | Why did God give Jesus to the world? |
| **PE** | Locomotion:Explore and Develop Lateral Movement, turning and changing direction | Ball Skills Hands 1:Explore and develop Throwing and Catching Skills |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** | The Bear and the PianoRuby’s Worry | The Elves and the Shoe MakerWay Home for Wolf |
| **Suggested Enrichment Activities** | RAF Museum | School Christmas FestivitiesChristmas DinnerFather Christmas VisitChristinglePantomimeChristmas Production |

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| **Year Two Curriculum Map : Year B**  |
| **Spring Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Growing Up | Keeping Healthy |
| **History** | The Great Fire of London(Plan Bee) |  |
| **Geography** |  | Hot and Cold Places(2022-2023 Weather and Seasons) |
| **Design and Technology** |  | Making A Sandwich |
| **Art** | Be an ArchitectHundertwasser, Zaha Hadid, Heatherwick Studios(Links to Great Fire of London) |  |
| **Computing** | 2.6 Creating Pictures  | Unit 2.5Effective SearchingUnit 2.7Making Music |
| **Music** | Unit 2Focus on dynamics and tempo | Unit 4Inventing a musical story |
| **PE** | Gymnastics: Pathways and linking movements | Ball Skills: Hands 2  |
| **RE** | Does Praying at Intervals throughout the day help Muslims in their daily lives? | Salvation: Why does Easter matter to Christians? |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested English Themes and Texts** | The Magic BoxHere we are | Lila and the Secret of RainVisual Text: Something Fishy |
| **Suggested Enrichment****Activities** | St Paul’s Cathedral: Great Fire of London Workshop | Science WeekVisit from a Doctor/ Nurse/ Nutritionist |

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| **Year Two Curriculum Map Year B** |
| **Summer Term** |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | The Apprentice Gardener | Chris KennyStick Transformation Project |
| **History** | Communication Then and Now(Plan Bee)  |  |
| **Geography** |  | Mugamereno Village, Zambia |
| **Design and Technology** |  | Making a moving vehicle(axles) |
| **Art** | Expressive paintingMarela Zacarías, Charlie French, Vincent Van Gogh, Cezanne |  |
| **Computing** | Unit 2.4 Questioning | Unit 2.8 Presenting Ideas |
| **RE** | Does going to a Mosque give Muslims a sense of belonging? | Is it possible to be kind to everyone all the time? |
| **Music** | Learning May Day Dance and songs | Unit 5Music that makes you dance |
| **PE** | Locomotion: Jumping and stability May Day Dancing  | Attack v Defense: Games for understanding  |
| **PSHE** | Relationships | Changing Me |
| **Suggested English Themes and Texts** | The Owl who was Afraid of the Dark |  Crazy about Cats The Journey Home |
| **Suggested Enrichment****Activities** | Visiting the ParkGrowing plants around the school. | Royal Parks Visit/ Environmental Centre |

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| **Year Three Curriculum: Year B**  |
| **Autumn Term** |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | Amazing Bodies | The Power of Forces |
| **History** | Stone Age/Iron Age  |  |
| **Geography** |  | Climate Zones  |
| **Design and Technology** | Articulated Puppets |  |
| **Art** |  | Making animated DrawingsLauren Child, Steve Kirby, Andrew Fox, Lucinda Schreiber |
| **Computing** | Unit 3.2Online SafetyUnit 3.3 Spreadsheets | Unit 3.1Coding |
| **Music** | Unit 1Developing notation skills | Learn songs for Christmas production |
| **RE** | Creation: What do Christians learn from the creation story? | Incarnation/ Trinity/God |
| **PE** | Invasion - Basketball Dribbling, ball control passing and receiving  |  Invasion: Hand Ball |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** | George’s Marvelous MedicineFunny bones (Links to Science) | Shakespeare FocusA Thing Called Snow |
| **Suggested Enrichment Activities** | St. Alban’s Cathedral | Visit to Wyllyots Theatre to watch a Shakespeare PlayShakespeare WorkshopsChristmas ActivitiesChristmas DinnerChristinglePantomimeChristmas Production |

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| **Year Three Curriculum: Year B**  |
| **Spring Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Rock Detectives | How does your garden grow? |
| **History** | The Railway Revolution |  |
| **Geography** |  | North America |
| **Design and Technology** |  | Making a moving picture with pulleys |
| **Art** | Gestural Drawing with CharcoalHeather Hanson, Laura McKendry, Edgar Degas(links to Rock detectives) |  |
| **Computing** | Unit 3.4 Touch typing | Unit 3.5 Email(Including Email Safety) |
| **Music** | Unit 3Composing using your imagination | Unit 4Sharing musical experiences |
| **RE** | Would joining the Khalsa make a person a better Sikh? | Salvation: Why do Christains call the day Jesus died ‘Good Friday’? |
| **PE** | Gymnastics: Asymmetry and Symmetry  | Invasion: Tag Rugby  |
| **PSHE** | Dreams and Goals |  Healthy Me |
| **Suggested Literacy** **Themes and Texts** |  Into the ForestPebble in my Pocket (linked to Science) | The PromiseMega City (Visual Text)King of the Sky (Reciprocal Reading/Storytime) |
| **Suggested Enrichment Activities** | Visit the Natural History Museum (linked to rocks and fossils) | Science WeekVisiting Oakhill Park |

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| **Year Three Curriculum: Year B**  |
| **Summer Term** |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | How does your garden grow?(continued) | Can you see me? |
| **History** | Anglo Saxons, Picts and Scots(Pland Bee) |  |
| **Geography** |  | Rio and South-East Brazil |
| **Design and Technology** |  | Making a salad (including grating, slicing , adding, dressing, mixing flavours) |
| **Art** | Working with Shape and ColourHenri Matiss, Claire Willberg |  |
| **Computing** | Unite 3.6Branching Databases | Unit 3.7SimulationsUnit 3.8Graphing |
| **Music** | Learn songs and dance for Mayday | Unit 5Learning more about musical styles |
| **RE** | What is the best way for a Sikh to show commitment to God? | Gospel: What kind of world did Jesus want? |
| **PE** | Net Wall: Tennis Skills May Day Dancing  | Athletics |
| **PSHE** | Relationships  | Changing Me |
| **Suggested Literacy** **Themes and Texts** | Grandpa ChatterjeeThe Extraordinary Gardener (Reciprocal Reading/Storytime) | Fly Eagle Fly |
| **Suggested Enrichment Activities** | Visiting Royal Parks (Orienteering)Anglo-Saxon Workshop | Sports Day |

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| **Year Four Curriculum: Year B**  |
| **Autumn Term** |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | Switched on!(Electricity) | Where does all that food go?(Digestion) |
| **History** | STONE AGE TO IRON AGE (KEY STAGE HISTORY) Roman Invaders and Settlers ( from Sept 2023)  |  |
| **Geography** |  | Rivers(2022-2023 Rio and SE Brazil) |
| **Design and Technology** | Electric Pictures |  |
| **Art** |  | Festival FeastsClaes Oldenberg, Lucia Hierro, Nicole Dyer |
| **Computing** | Unit 4.2Online Safety | Unit 4.1  Coding |
| **Music** | Unit 3 Developing pulse and groove through improvisation | Songs for Christmas production |
| **RE** | People of God: What is it like to follow God? | Incarnation: What is the Trinity? |
| **PE** |  Invasion: Basketball  |  Invasion: Hand Ball |
| **PSHE** | Being Me in My World |  Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** | Stone Age BoyThe Wild Girl(Both texts link to History) | Shakespeare UnitLeah’s Star |
| **Suggested Enrichment Activities** | Year 4 Lincolnsfield School Journey | Shakespeare TheatreShakespeare WorkshopChristmas ActivitiesPantomimeProductionChristingle Service |

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| **Year Four Curriculum: Year B**  |
| **Spring Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | In a State? | Who am I? |
| **History** | The Railway Revolution (2023 only) Windrush (From 2024 onwards)  |  |
| **Geography** |  | Rainforests |
| **Design and Technology** | Making a pencil case |  |
| **Art** |  | Exploring PatternRachel Parker, Shaheen Ahmed, Andy Gilmore, Louise Despont |
| **Computing** | Unit 4.3Spreadsheets | Unit 4.4 Writing for different audiences |
| **Music** | Unit 4Creating simple melodies together | Unit 5connecting notes and feelings |
| **RE** | How special is the relationship Jews have with God? | Kingdom: When Jesus left, what was the impact of Pentecost? |
| **PE** | Gymnastics: Bridges | Invasion: Tag Rugby |
| **PSHE** | Being Me in My World | Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** | The Miraculous Journey of Edward Tulane  | The Great Kapok Tree (links to Geog)Gregory Cool |
| **Suggested Enrichment Activities** |  | Science WeekTrip to the Barnet Environmental Centre - Classification and Food Chains |

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| **Year Four Curriculum: Year B**  |
| **Summer Term** |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | Good Vibrations | Human Impact |
| **History** | What can we find out about Ancient Egypt? (Plan Bee)  |  |
| **Geography** |  | South America-The Amazon |
| **Design and Technology** |  | Making Soup |
| **Art** | Storytelling through drawingLaura Carlin, Shaun Tan |  |
| **Computing** | Unit 4.5Logo | Unit 4.6 AnimationUnit 4.7Effective Search |
| **Music** | Songs and dance for Mayday | Unit 6Purpose, identity and expression in music |
| **RE** | What is the best way for a Jew to show commitment to God? | People of God: What is it like to follow Jesus? |
| **PE** | Net/Wall: TennisMay Day Dancing  | Athletics  |
| **PSHE** | Relationships | Changing Me |
| **Suggested Literacy** **Themes and Texts** | The Iron ManVisual Text: La Luna | Varjak PawThe Great Kapok Tree (use in Science and Geog-builds on Spring Term) |
| **Suggested Enrichment Activities** | Celtic Harmony (Hertford)Ancient Egyptian Workshop | Kew ‘Rainforests and People’ Workshop? (links to Science & Geog)Plan and have a picnic with as little litter as possible |

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| **Year Five Curriculum: Year B**  |
| **Autumn Term** |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | Body Pump | Feel The Force |
| **History** | MAYANS (KEY STAGE HISTORY) |   |
| **Geography** |  | Mountains |
| **Design and Technology** | Making Food for a Healthy Heart – adapting recipes |  |
| **Art** |  | Set DesignRae Smith, Fausto Melotti, Tiny Inventions, Rose Hurley, Gabby Savage-Dickson(Links to Shakespeare Unit) |
| **Computing** | Unit 5.2 Online SafetyUnit 5.4 Databases | Unit 5.1Coding |
| **Music** | Unit 2Emotions and musical styles | Learn songs for Christmas production |
| **RE** | God: What does it mean if God is holy and loving? | People of God: How can following God bring freedom and justice? |
| **PE** | Invasion: Basketball  | Invasion: Netball  |
| **PSHE** |  Being Me in My World | Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** |  Flotsam | Shakespeare TextThe Christmas Truce |
| **Suggested Enrichment Activities** | Mayans Workshop/British MuseumSt. Albans Cathedral | Shakespeare WorkshopShakespeare Theatre Visit**In School Christmas Activities** Production PantomimeChristingle |

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| **Year Five Curriculum: Year B**  |
| **Spring Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Circle of Life | Separating Mixtures (Marvellous Mixtures) |
| **History** | What can we learn from the Zulu Kingdom?(Plan Bee) |
| **Geography** |  |  |
| **Design and Technology** |  | Using Cams |
| **Art** | Typography and Maps Louise Fili, Grayson Perry, Paula Scher, Chris Kenny |  |
| **Computing** | Unit 5.3Spreadsheets | Unit 5.5 Games Creator |
| **Music** | Whole Class Djembe lessonsUnit 3 - Exploring key and time signatures | Whole class Djembe LessonsUnit 4 - Introducing chords |
| **RE** | What is the best way for a Hindu to show commitment to God? | Salvation: What did Jesus do to save human beings? |
| **PE** | Gymnastics: Counter balance and counter tension  | Invasion: Hockey |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested Literacy** **Themes and Texts** | The Boy, The Mole, The Fox and The Horse | There’s a Boy in the Girls’ Bathroom |
| **Suggested Enrichment Activities** | Trip to the Barnet Environmental Centre - Life Cycles | Science Week |

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| **Year Five Curriculum: Year B**  |
| **Summer Term** |
| **Subject** | **First Half Summer Term** | **Second Half Summer Term** |
| **Science** | Everyday Materials | All Change! Reversible and Irreversible Changes |
| **History** |  |  |
| **Geography** | Volcanoes and Earthquakes  |
| **Design and Technology** | Using Sustainable Materials:Birdfeeders |  |
| **Art** |  | Mixed Media Land and City ScapesVanessa Gardiner, Shoreditch Sketcher, Kittie Jones(Links to Literacy: Float) |
| **Computing** | Unit 5.6 3D Modelling | Unit 5.7Concept Maps |
| **Music** | Learning songs and Dance for Mayday | Learning songs for end of year production |
| **RE** | Are Sikh stories still important today? | Gospel: What would Jesus do? |
| **PE** | Net/Wall: TennisMay Day Dancing  | Athletics  |
| **PSHE** | Relationships | Changing Me |
| **Suggested Literacy** **Themes and Texts** | Journey to Jo’burgNon-Fiction texts linked to Geog. Unit- Volcanoes and Earthquakes | Visual Text: Float |
| **Suggested Enrichment Activities** |  | Year Five School Journey to Lincolnsfield |

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| **Year Six Curriculum: Year B**  |
| **Autumn Term** |
| **Subject** | **First Half Autumn Term** | **Second Half Autumn Term** |
| **Science** | ClassificationRead ‘Over & Under the Pond’ | Electricity |
| **History** | Why should we remember the Maya (2022 only) (KEY STAGE HISTORY)WW2 (from 2023)  |  |
| **Geography** |  | The UK(2022-2023 Volcanoes and Earthquakes ) |
| **Design and Technology** |  | Electrical Christmas Decorations |
| **Art** | Exploring IdentityNjideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett(Links to Being Me in My World) |  |
| **Computing** | Unit 6.2 Online SafetyUnit 6.3 Spreadsheets | Unit 6.1 Coding |
| **Music** | Unit 1Developing melodic phrases | Learning songs for Christmas production |
| **RE** | Creation and Science: Conflicting or Complementary? | Incarnation: Was Jesus the messiah?  |
| **PE** | Invasion: Basketball  | Invasion: Netball  |
| **PSHE** | Being Me in My World |  Celebrating Difference |
| **Suggested Literacy** **Themes and Texts** | Eye of the wolf  | Shakespeare Unit |
| **Suggested Enrichment Activities** | Mayan Workshop/British Museum  | Shakespeare WorkshopShakespeare Theatre Visit**In School Christmas Activities** Production PantomimeChristingle |

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| **Year Six Curriculum: Year B** |
| **Spring Term** |
| **Subject** | **First Half Spring Term** | **Second Half Spring Term** |
| **Science** | Light up your World | Everything Changes: Evolution, Adaptation and Inheritance |
| **History** | Ancient Greeks(PLAN BEE) |   |
| **Geography** |  | European Region (Greece) |
| **Design and Technology** |  | Cooking with Local foods- looking at the impact of farming on the world around them and how they can make a difference |
| **Art** | Brave ColourOlafur Eliasson, Yinka Ilori, Morag Myerscough, Liz West(Links to Light up your world) |  |
| **Computing** | Unit 6.6Networks  | Unit 6.7Quizzing  |
| **Music** | Unit 2Understanding structure and form | Unit 4Exploring notation further |
| **RE** | What is the best way for a muslim to show commitment to God? | Salvation: What difference does the resurrection make for Christians? |
| **PE** | Gymnastics: Matching and Mirroring | Invasion: Hockey |
| **PSHE** | Dreams and Goals | Healthy Me |
| **Suggested Literacy****Themes and Texts** | War of the Worlds | The Highway Man |
| **Suggested Enrichment Activities** | Ancient Greece DayFreshwater Theatre workshop | Science Week |

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| **Year Six Curriculum: Year B**  |
| **Summer Term** |
| **Subject** | **First Half Summer Term** | **Second Half Term** |
| **Science** | Body Health | Space: Earth and Beyond |
| **History** | VIKINGS VS ANGLO SAXONS(Plan Bee) | Learning about aspects of the History of Bude |
| **Geography** |  | Local Area and Regions(Making comparisons with Bude) |
| **Design and Technology** | Making bags for an intended user. Choosing materials to strengthen it. |  |
|  **Art** |  | 2D Drawing to 3D MakingLubaina Himid, Claire Harrup |
| **Computing** | Unit 6.4Blogging | Unit 6.5Text Adventures |
| **Music** | Learning songs and dance for Mayday | Learning songs for end of year productionIf any extra time unit 3 week 4 |
| **RE** | Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Kingdom of God: What kind of king is Jesus? |
| **PE** | Net/Wall: TennisMay Day Dancing  | Athletics  |
| **PSHE** |  Relationships  | Changing Me |
| **Suggested Literacy** **Themes and Texts** | Voices in the ParkMotivational letters to self | Bude ThemeMemories of St Mary’sPlayscripts for Y6 Summer Production |
| **Suggested Enrichment Activities** |  | Year Six School Journey to Bude |