**Reception Curriculum Maps**

**Our Curriculum is centred upon our key texts. These curriculum maps contain suggestions and they will be adapted in order to meet best meet the needs and interests of individual children. Supporting children’s language development is at the heart of our curriculum and curriculum and we have outlined rich opportunities for speaking and listening across all curriculum areas. We have separate overviews for Literacy and Maths**.  **We use DFE publication Development Matters (2021) to guide our planning.**

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| ***Autumn One*** | | | |
| ***Key Themes:*** *Family and Friends, The Park and Christmas* | | | |
| ***Autumn One*** | | ***Autumn Two*** | |
| ***Key Texts*** | | ***Key Texts*** | |
| ***Rainbow Fish***  ***Owl Babies by Martin Waddel***  ***Stickman by Julia Donaldson*** | | ***Leaf man by Eloise Elhert***  ***The Gruffalo’s Child by Julia Donaldson***  ***Nativity Story***  ***Brightest star in the Sky*** | |
| ***Suggested Learning Experiences linked to PSE*** | | ***Suggested Learning Experiences linked to PSE*** | |
| Exploring the concept of sharing and friendship in relation to Rainbow Fish  Setting expectations for sharing and using equipment  Learning the names of the other children and adults in our class  Setting expectations for hygiene practices at school such as washing our hands after using the toilet.  Learning about our lunch time routine  Talking about our families at home. | | Setting range of tasks that involve working in pairs and small groups. Adults will focus on supporting children to play and work in a co-operative manner  Listening to stories about playing co-operatively and helping our friends and discussing how we characters can solve problems.  Linked to our PSE Jigsaw Unit we will share texts that celebrate diversity including Hair Love and I am Enough  Children will share their experiences of celebrations at home. Including birthdays and Christmas  Additional focus areas will be based on the children’s learning needs as identified through our observations. | |
| ***Jigsaw Scheme:*** *Being Me in My World* | | ***Jigsaw Scheme:*** *Celebrating Difference* | |
| ***Suggested Learning Experiences linked to Expressive Arts*** | | ***Suggested Learning Experiences to Expressive Arts*** | |
| Painting their self portraits  Creating representational drawings of their families.  Exploring how they can create their own Rainbow Fish  Creating their own stick man from items gathered in the park.  Creating their own owl nests | | Using natural items such as Autumn Leaves to create collages (linked to the text leaf man)  Making Christmas decorations from a range of materials  Role playing familiar stories including the Gruffalo and the Nativity Story | |
| ***Music Scheme:*** *Me* | | ***Music Scheme:*** *My Stories!* | |
| ***Suggested Learning Experiences linked to Understanding of the World*** | | ***Suggested Learning Experiences linked to Understanding of the World*** | |
| Making observations about themselves in order to create a self -portraits  Creating representations of their families  Talking about different members of their family and some of the special things they do together. They may bring in pictures from home.  Asking questions about owls and make observations about them by looking a pictures.  Find out about birds nests and visit the park to gather materials to gather.  Look at trees in our setting and compare different types of sticks. | | Visiting the local park and looking for signs of Autumn  Making observations about Autumn Leaves  Making observations about animals at this time of year (possibly creating a bird feeder)  Describing what leaf man would pass if he went on a journey around our local area.  Exploring and describing the woods in the park (linked to the Gruffalo)  Finding out about Christmas celebrations and traditions in different parts of the world. This will include making Christingles and making festive food. | |
| ***RE Scheme :*** *Special People in Judaism and Christianity* | | ***RE Scheme:*** *Christmas* | |
| ***Additional Provision and Provocations***  ***(We have a particular focus on activities that support oracy)*** | | ***Enhanced Continuous Provision and Provocations*** | |
| Home Corner Role Play Area  Stick Man’s House Role Play areas  Natural materials to explore linked to Stick man and owl babies.  Shiny materials to explore linked to Rainbow Fish  Challenge tasks to be given in construction area to encourage children to make items for characters in stories such as a boat for stick man.  Texts about families and friendship to be displayed | | Gruffalo Cave Area  Nativity area  Autumn Leaves and Conkers  Challenge cards in construction area to include making items for Father Christmas.  Julia Donaldson and texts linked to Autumn to be displayed in the classroom  Investigation areas to explore items collected on our walk. | |
| ***Learning Experiences and Continuous Provision to support Physical Development*** | | ***Learning Experiences and Continuous Provision to Support Physical Development*** | |
| Opportunities to explore out door area and playground equipment that involves developing balance and upper arm strength.  Daily fine motor skills to be incorporated into the provision in accordance with the needs of the children. Activities will include collecting items with tweezers, cutting activities, threading beads and tearing paper**.** | | Opportunities to explore out door area and playground equipment that involves further developing balance and upper arm strength.  Regular opportunities to carry out throwing and catching activities.  Daily fine motor skills to be incorporated into the provision in accordance with the needs of the children. | |
| ***Coached PE:*** *Introducing PE* | | ***Coached PE:*** *Introducing Evasion Skills* | |
| ***Handwriting Focus:***  *Individual letter formation linked to phonics.*  *Using a pencil to trace patters and shapes.* | | ***Handwriting Focus:***  *Individual letter formation*  *Some children will continue with using a pencil trace patterns and shapes* | |
| ***Further Enrichment Activities*** | | | |
| ***Further Enrichment Activities*** | ***Visiting the Local Park***  ***Possible workshop linked to text*** | | ***Visiting the Local Park***  ***St Alban’s Cathedral Christmas Visit***  ***Christmas Production***  ***Pantomime***  ***Father Christmas*** |