



# St Mary's C of E Primary School

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## Reception Half Term Curriculum Plan / Home Learning Letter

**Spring 2<sup>nd</sup> Half Term: February 2023**

**Dear Parents/Carers,**

We hope the children have had an enjoyable break. Much of our learning this half term will centre upon our key texts which will be 'Jack and the Beanstalk', 'My Bean Diary' and 'The Extraordinary Gardener'.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
Communication Language and Literacy	The children will have the opportunity to develop this area through: <ul style="list-style-type: none"> <li>Retelling stories with props and puppets</li> <li>Creating story boxes</li> <li>Following instructions</li> <li>Sequencing story cards</li> <li>Creating descriptions</li> </ul>
Phonics	The children will be recapping the Phase 2 and 3 phonemes and harder to read and spell words they have covered. They will continue to learn new Phase 3 phonemes, that will include reading and spelling words containing the following phonemes: <p>Phase 3:</p> <ul style="list-style-type: none"> <li><b>Set 10</b> – oo (book) oo (moon) ar or ur</li> <li><b>Set 11</b> – ow oy ear air ure er</li> </ul> <p>The children will also be learning the following harder to read and spell words: They, all, are, ball, tall, when, what.</p>
Physical Development	Weekly children will take part in two PE lessons. In class this area will be developed by: <ul style="list-style-type: none"> <li>Manipulating a range of different tools such as paint brushes, scissors and pencils</li> <li>Learning to travel in different ways including jumping, crawling, hopping and skipping</li> <li>Engaging with hygiene routines to keep ourselves safe</li> <li>Putting on their coat and fastening it independently</li> </ul>
Personal, Social and Emotional Development	We will be focusing on 'Healthy Me', where the children will: <ul style="list-style-type: none"> <li>Understand the importance of exercise</li> <li>Know how moving and rest are good for you</li> <li>Explore good food choices</li> <li>Understand the importance of sleep</li> <li>Explore washing hand routines</li> <li>Know what a stranger is and how to be safe</li> </ul>

Literacy	<p>The children will be using the key texts in order to:</p> <ul style="list-style-type: none"> <li>• Create labels</li> <li>• Mark make and trace in different materials</li> <li>• Write descriptions</li> <li>• Create guidance on how to plant and care for plants</li> <li>• Write a message</li> <li>• Create a class book</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Represent and sort numbers to 10</li> <li>• Order numbers to 10</li> <li>• Compare numbers to 10</li> <li>• Identify 3D shapes</li> <li>• Build and print with 3D shapes</li> <li>• Consolidation</li> </ul>
Understanding of the World	<ul style="list-style-type: none"> <li>• Growing Beans / sunflowers</li> <li>• Planting bulbs in our Reception Garden/ planters</li> <li>• Making observations about plants in our local area including the local park</li> <li>• Finding out about jobs relating to plants and taking care of our environment</li> <li>• Learning about the Easter Story</li> <li>• Finding out how Easter is celebrated in different countries.</li> <li>• Making a healthy fruit smoothie</li> </ul>
Expressive Arts	<ul style="list-style-type: none"> <li>• Observational drawings of plants</li> <li>• Observational paintings of spring flowers such as daffodils</li> <li>• Using a wide range of materials to create their own extraordinary garden</li> <li>• Designing and creating Easter bonnets for a parade</li> <li>• Daily singing- with a focus on Spring songs</li> </ul>
RE	<p>We will also be focusing on Easter, where the children will:</p> <ul style="list-style-type: none"> <li>• Understand the key features of Spring</li> <li>• Learn the changes we see going in to Spring</li> <li>• Explore Easter symbols</li> <li>• Read and learn the Easter story</li> <li>• Consider how the Ester story makes us feel</li> </ul>

## **Reading**

The children will continue to receive one book a week to be reading at home. We continue to ask that these reading books are sent into school every day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Your child should also have received a **paper reading record** to monitor reading. It is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week.

## **PE**

Reception coached PE session takes place on a **Friday**. The class will also have PE on a **Wednesday**. On these days, children I need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **Reminders about what children need in school**

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

### **Daisy and Jack Weekend Diary**

We have two new members of our class! Daisy or Jack will be coming home with the children on Friday evenings and will come back to school on Monday. They love to join in with whatever the children normally do at the weekend – they are not picky!

Daisy and Jack have a special diary to record the fun times. We would love the children to fill it up by writing a note about what they have done with Daisy and Jack, this can be one simple sentence.

If your child is not yet able to do this, it is perfectly acceptable for you to write in the diary what your child says. They might like to add one to two key words. You may also like to add a photo or drawing.



We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

***Miss Christou and the Reception Team***