



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 2nd Half Term: February 2023

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Plants' and our Geography unit 'The United Kingdom.'

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning			
English	Linking in with our Science topic 'Plants', the children will be using the key text 'The Gigantic Turnip' as a basis for developing their letter writing skills. They will continue to work on identifying nouns, adjectives and verbs in sentences and using powerful adjectives and verbs in their own writing to engage the reader. They will learn that verbs can be written in the past and present tense and that adding the suffix –ed changes the tense of a regular verb. Linking in with our Geography topic 'The United Kingdom', the children will be studying the texts 'Katie in London' and 'Katie in Scotland' by James Mayhew. They will develop their sentence writing skills by using connectives (and, but, because) to extend their sentences. They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing.			
Phonics	In line with the Essential Letters and Sounds Phonics Program the children will continue to revise phase three and phase five sounds. They will also focus on alternative phase five sounds which will include:			
	j	s	n	r
	g (gem)	ce (fence)	kn (knee)	wr (wrap)
	dge (bridge)	se (house)	gn (sign)	
	ge (fringe)			
Maths	In Maths, the children will be focussing on developing their understanding of place value with numbers up to 50. They will be comparing numbers within 50 using the symbols >, < and =. They will be practising counting in 2s, 5s and 10s and measuring and comparing height and length.			
Science	We will be using our senses to explore how our environment changes during the Season of Spring. Through a range of activities children will learn to: <ul style="list-style-type: none">Identify flowers that grow in SpringUse their senses on a 'Spring Scavenger Hunt'Make observations about the weather in SpringFind out about animals that are born at this time of year			

Computing	In Computing, we will be developing children's understanding of the term algorithm. They will explore the importance of giving precise instructions and reflect on why the order of instructions is important. They will explore these concepts through a variety of activities including through creating Lego models, looking at recipes and when using paint and maze programs on the Purple Mash platform.
Geography	In Geography, the children will be learning all about the United Kingdom. They will be learning to identify the four countries of the UK, their capital cities and adjacent seas. They will be exploring the difference between human and physical features and identifying the human and physical features of a UK capital city.
PHSCE	In PSHCE, the children will be exploring what it means to keep healthy and safe. They will be exploring topics such as healthy eating, exercising and keeping safe around medicines and when crossing the road.
Art	In Art the children will be exploring the special characteristics of watercolour. They will be learning about the artists Emma Burleigh and Paul Klee and studying their work. They will have the opportunity to experiment using water colours on both dry and wet paper. They will use their imaginations to create pictures out of the marks they make and enhance these pictures with other mediums such as pen and pastels.
RE	In R.E. the children will be exploring the question 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' The children will look at the events of the Easter story and reflect on why Jesus's followers consider him to be special.
Music	This half term the children will be introduced to the concepts of tempo and dynamics. They will begin to reflect on the tempo and dynamics of different pieces of music. During lessons our discussions will particularly focus on how different pieces of music make us feel.

Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. Each week we will get a new reading booking to practise at home. For some children this will be a phonics based book and for others it will be a book linked to our Accelerated Reading Programs.

We will continue to send home a reading record book in your child's reading folder. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words.

P.E.

The Year 1 coached PE session will continue to take place on a Tuesday. The class will also have PE on a Thursday. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Miss Goringe & Mrs Beechey