



# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan / Home Learning Letter

**Spring 1<sup>st</sup> Half Term: January 2023**

Dear Year 5 Parents/Carers,

I hope that you have had an enjoyable Christmas break and we wish you all a very happy and healthy new year! We have many exciting things happening this term in our music learning. Year 5 will be having weekly Djembe (African drumming) lessons which will enhance our music learning. We are also looking forward to Number day which will appear towards the end of the half term.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	<p>This term we will be exploring the incredible, motivational text <i>'The Boy, The Mole, The Fox and The Horse'</i> by Charlie Mackesy. We be delving into characters and story mapping. Our writing this term will focus of writing a blog about 'my journey home' and also writing a motivational story in the style of the book.</p> <p>There will continue to be a focus on grammar and punctuation skills which will include exploring and expanding our vocabulary, revisiting subordinate clauses and relative clauses. We will also recap some punctuation by revisiting brackets, dashes and commas. Children will also be learning about apostrophes and using inverted commas. We will continue our focus on editing and improving our writing by including learnt punctuation and thinking about how we can use this to make meaningful and relevant changes. Our spelling this term will include rare GPC words (e.g. bruise) and looking at words ending in ably and ibly.</p>
Reading	<p>We will continue to read daily and take accelerated reader quizzes. We will also be focussing on our reading comprehension skills and looking at selecting and using appropriate evidence, using our inference and deduction skills. Reciprocal reading will remain a focus when approaching our class text. Children will reinforce their 'fab four' reading strategies: summarise, predict, question and clarify.</p>
Maths	<p>This half term in maths we will be looking at number and place value which includes the place value of 6-digit numbers. As part of this, we will also be using place value to add and subtract 6 digit numbers, order them and multiply and divide by 10,100 and 1000. We will continue to look at mental strategies to add and subtract and use counting up to solve subtraction problems. For multiplication and division, we will be exploring and identifying prime numbers, square roots and square numbers.</p> <p>Shape will also feature as part of our learning this term which includes looking at the properties of different types of triangles including scalene and right angles triangles. We will also be looking at reading scales, converting from grams to kilograms, millilitres to litres and exploring lines of conversion graphs.</p> <p>We will also revisit written methods of multiplication and division as well as continue to focus on arithmetic</p>
Science	<p>Our learning this term is entitled 'The Circle of Life'. In this module children build on earlier work from Key Stage 1 and from Year 3, where they learned about the life cycles of plants. They</p>

	extend their understanding of what a life cycle is, and learn about the life cycles of some familiar mammals, amphibians, insects and birds. Children will compare and contrast different life cycles, identifying common features as well as explaining key differences and thinking about what makes a life cycle successful.
Computing	Our computing topic this term is learning all about spreadsheets. We will look at what a spreadsheet is and what its uses are. We will be exploring using formulae within a spreadsheet to convert measurements of length and distance, to calculate area and perimeter of shapes and will also be learning about the practical use of a spreadsheet.
History	Our learning in History this term is the exciting unit all about 'The Zulu Kingdom'. This unit will run across this half term and the next half term.  This half term, children will look at the overlap between the Victorian period and the Zulu kingdom and using historical skill to explore a range of artefacts from these periods. They will also be thinking about the chronology of the time period and using overlapping timelines to show where this fits in. Children will explore what the Zulu's were known for and thinking about how the Zulu Kingdom and Britain are linked.
PHSCE	The theme of our PHSCE learning is all about our 'dreams and goals'. We will be thinking about our future and what we would like our lives to be like when we grow up. This involves us thinking about what motivates us and what we need to in order to achieve our goals.
Art	In art this term, we are exploring typography and maps. We will explore the work of artists such as Louis Fili and Greyson Perry. We will look at what typography is and exploring cut out typography. We will also look at maps and messages within maps. Linking with our English text, 'The Boy, The Mole, The Fox and the Horse', our art piece will tie these together and we will be using our typography and map skills to recreate a map of 'the Boy's' journey home.
RE	Our learning in R.E this term is all about Hinduism. Children will be exploring commitment and thinking about the question, what is the best way for a Hindu to show commitment to God? Children will be exploring how Hindu's worship and show devotion to God, thinking about the Hindu way of life and how this shows commitment and thinking about pilgrimage and how that might show commitment to God. We will then be thinking about our own judgement of the best way a Hindu can show commitment to God.
Music	We have many exciting opportunities this term in music. Year 5 will be participating in a half term full of djembe (African drum) lessons. We will invite Y5 parents and carers to attend a performance at the end of term. This will be in addition to our learning in music which focusses on key and time signatures and looking at the question, 'How does music change our world?'

### Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a piece English and Maths homework. It will be set on a **Friday** and needs to be completed and turned in by **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars, Learn with Emilie and Times table games on Purple Mash, on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms

### Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on

which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

You may have noticed that online reading logs are also available on Google Classroom. This is to welcome the opportunity for children to be continuing their reading for pleasure at home and (providing their book is available for quizzing) are welcome to take Accelerated Reader quizzes from home. You can download the online reading log at any time to complete. You will find more details under 'Reading logs' section on Google Classrooms.

### **P.E.**

We will continue to have a coached PE session on Friday. The class will also have PE on a Monday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). This term, children will be learning all about counter balance and counter tension in our unit of gymnastics). **Please also ensure that any long hair is tied back for all PE lessons.**

### **What does my child need in school?**

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year. Please bear this in mind as the weather starts to get colder.
- **Named** school jumper/cardigan/coat
- **Named** water bottle
- Children **may** bring a bag to school. Please make sure that this is not too big to avoid hazards in the cloakroom
- Your child will need a **small plastic/metal pencil case** containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. All equipment should be able to fit inside children's trays.
- Small packet of tissues.
- Please **replenish** handwriting pens, pencils and glue sticks

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Philippa Georgiou**