



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Spring 1st Half Term: January 2023

Dear Year One Parents/Carers,

Happy New Year! We hope you have all managed to have an enjoyable Christmas. We are delighted to welcome the children to their second term in Year One and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Our Five Senses' and upon our key texts 'The Tiger Who Came to Tea' and the beautiful short film 'The Girl with the Yellow Bag.'

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning				
English	In English, the children will be using our key texts 'The Tiger Who Came to Tea' and the short film 'The Girl with the Yellow Bag' to help them write their own stories. They will be exploring plurals and when to add 's' and 'es'. They will be learning the terms nouns, adjectives and verbs and beginning to identify these word classes in sentences. They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing.				
Phonics	We will begin the half term by revising the Phase Three and Phase Five sounds we already know. We will then focus on some alternative phase Five sounds including:				
	/ai/	/ar/	/igh/	/e/	/air/
	<a> acorn	<a> father	<i> find	<ea> head	<are> care
	<ey> they		<y>by		<ere> there
	<ea> great	/ee/		/oo/	<ear> pear
	<eigh> weight	<e> he		<ou> soup	
	The children will continue to practise reading and spelling words that contain these sounds.				
Maths	In Maths, the children will be extending their understanding of place value with numbers up to 20. They will be comparing and ordering numbers to 20 and finding one more and one less than a given number. They will build on their skills of addition by counting on, adding using known number bonds, finding and making number bonds to 20, doubling numbers and using near doubles. They will learn to solve subtraction problems by counting back and by finding the difference.				

Science	In Science, the children will be thinking about the Human body and in particular the five senses. They will learn to classify different foods according to how they taste and smell and will use their sense of hearing to explore our school grounds. This Science unit will also involve planning and carrying out a simple investigation in which they will use their sense of touch to make observations.
Computing	In Computing, children will be learning to use a program on Purple Mash to create a simple animated book. This will involve the using 'painting tools' to make a picture and then following one and two step instructions to add basic animation. As part of this unit of work, children will be given lots of opportunities to practise key skills such as logging into Purple Mash and saving and retrieving work.
History	In History, the children will be learning about homes in the past. They will be exploring what homes were like in Victorian times and reflecting on how homes have changed over time.
PHSCE	In PSHCE the children will be exploring what it means to have dreams and goals, what success and achievement look like and how to celebrate success. They will also be reflecting on how to identify and overcome the obstacles they might face as they seek to achieve their goals.
Design and Technology	This half term the children will be set the task of designing and making a fruit salad. They will find out about important hygiene and safety measures that people need to follow when preparing food and when making the salad they will practise peeling, chopping and mashing fruit. Once they have made their fruit salad they will carry out a simple evaluation and try to think of ways in which their product could be improved.
RE	In R.E. the children will be exploring the question 'Is Shabbat important to Jewish children? They will be exploring why religious celebrations are important to people and deepening their understanding of what Jewish children do during Shabbat and why it is important to them.
Music	In Music, we will be introducing the children to the concepts of pitch and rhythm. Over the course of the unit they will learn new songs and carry out activities that will help them understand the difference between a pitch pattern and a rhythm pattern. They will also reflect upon the songs and discuss how they make us feel.

Home Learning

Home learning will continue to be set on Google Classroom and will consist of weekly spellings and **an alternating Maths or Literacy/Topic activity**. The activities will be set on Friday and will need to be completed and turned in by **the following Wednesday**. A photograph can be taken of the learning and then uploaded and submitted to Google Classroom. Please let a member of the Year 1 team know, if you need any help accessing Google Classroom.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Each week children will take home a school reading book which they need to practise reading at least four times during the week.

Children will also be given a paper reading record which needs to be sent into school every day with their reading book. We ask that you make a brief comment about your child's reading at least once a week in this book.

P.E.

We will be having a coached PE session every **Tuesday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Items that need to be in school every day:

- Named school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book and paper reading record book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. They can bring in school book bags if they have them.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support,

Caroline Goringe, Eileen Beechey and the Year 1 team