



KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Autumn 2nd Half Term: November 2022

Dear Parents/Carers,

We hope you have all had an enjoyable and restful half term break.

We were very pleased with how well the children settled in to year 6 last half term and are looking forward to a productive autumn 2. This half term is set to be a busy one with an array of fascinating topics and focus areas, not to mention our PSHCE weekly workshops, Shakespeare workshop and of course... our KS2 Christmas Production (our first 'live' nativity since 2019).

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	This half term our focus text will be Shakespeare's Twelfth Night and as mentioned above, we look forward to welcoming a visiting theatre company, who will work with the children to further develop their understanding of the plot, characters, themes and language in this classic Shakespeare play. This unit of work will support children's reading fluency, vocabulary and comprehension. There will be opportunities for drama and reading aloud so that the children can gain a true experience of the text as a play for performance. In our grammar work we will be focusing on: synonyms and antonyms; direct and non-direct speech; active and passive verbs and adverbials. Pupils will be applying what they have learned to their own creative writing.
Reading	Year 6 will be focusing on their Reciprocal Reading 'fab four' strategies this half term: predicting, questioning, clarifying and summarising. Alongside our focus on Shakespeare's Twelfth Night, the children will be involved in small group reading comprehension tasks and will further develop their independent reading skills using the Accelerated Reader scheme.
Maths	In maths this half term, we will begin by consolidating our knowledge of negative numbers. We will then move on to look at finding area, perimeter and volumes of shapes. Later in the half term, we will work on our mental division strategies; find fractions of amounts and work on our division skills. Towards the end of the half term, we will be adding, subtracting, multiplying and dividing fractions.
Science	Our Science topic this half term will be 'Electricity, Danger Low Voltage!' The children will develop their understanding of electrical circuits and how electricity flows through them, by constructing their own. They will learn to use the recognised electrical symbols to record circuits and will investigate how series and parallel circuits work. The children will plan and carry out some practicals, which will investigate how different components can affect the brightness of a light bulb; they will be encouraged to record and explain results using scientific vocabulary. The children will also learn how voltage and resistance affects the flow of electricity around a circuit.



Computing	In computing we will be continuing with our work on spreadsheets. The children will use a range of Purple Mash resources to collate data and create their own spreadsheets. They will then use these to create graphs and chart; thinking about different ways to present and share data.
Geography	This half term we will be learning all about Volcanoes and Earthquakes, building on prior knowledge about what happens beneath the centre of the Earth. We will start by finding out about some famous volcanoes and earthquakes and move onto looking at the impact these have on people and places. We will complete our unit by learning about what help people need after an earthquake.
PHSCE	<p>As explained in the letter send to parents last half term, the children will be taking part in a sequence of workshops linked to mental health and wellbeing. These will be weekly sessions on a Wednesday afternoon and the children will explore issues such as: self-esteem, anxiety, bullying, resilience and body image.</p> <p>Next week, we will have an online interview with ex footballer and Vice President of 'show racism the red card', Leroy Rosenior to discuss the impact of racism, which links to our PSHCE learning and our fund raising at the end of last term.</p>
DT	We will be linking our Autumn DT project with our current science topic. The children will use their knowledge of circuits to help them to create an electrical Christmas decoration. We will be researching, designing, experimenting, planning, creating and evaluating. Hopefully, we'll have some super electrical Christmas decorations to bring home for the Christmas break!
RE	In RE we are thinking about incarnation. We will be re-enacting the transfiguration and translating artwork into words. We will think about the term 'peace maker' and consider what this means. We will be creating posters advertising child sponsorship and will conclude our topic by debating the question: "Does the world need a messiah?"
Music	This will certainly be a musical half term with lots of singing and festive fun. The children will be practising their production songs in our music lessons and I'm sure they'll have you singing them too as they practise at home. We will be focusing on demonstrating good singing posture, singing with awareness of following the beat and singing with attention to clear diction.

Home Learning

Home learning will continue to be set on Google Classroom. This half term it will consist of a Maths focused task linked to objectives from our daily lessons and an English task. On some weeks, I will be sending home SPAG mats (spelling, punctuation and grammar mats) which will be used as mini revision guides for children to further develop and consolidate their knowledge of Y6 grammar. Both Maths and English home-learning will be uploaded on to Google Classroom each Friday. The set work should be completed and uploaded to GC by the following Wednesday.



Weekly spellings will continue to be sent home on a Friday; spelling tests will take place on the following Friday. Please encourage children to practise their spellings regularly, ready for their weekly spelling test.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 6 team know, if you need any help accessing these platforms or if there are any other home-learning issues.

Reading

One of the most important ways in which you can support your child's learning, is to ensure that they engage with 10-15 minutes reading each day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. It is also beneficial to read aloud to your children. At school, the children are using the Accelerated Reading scheme, taking quizzes on books they have read within school time. If your child finishes reading a book at home, they will have the opportunity to complete an Accelerated Reader quiz at school (if one is available). The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will be having a coach-led PE session on **Friday** afternoons. The class will also have a PE slot on **Wednesday** afternoons. On these days, children will need to **come in to school wearing their PE kit**; this should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers. Please ensure all long hair is tied back. **Y6 children may wear their leavers' hoodies as part of the PE kit.**

What will my child need in school?

- **Named** school jumper/cardigan/water-proof coat
- **Named** water bottle (water fountains are not in use)- children can refill bottles in school
- Children can bring in a small bag to carry packed lunches / school resources
- Your child will need a pencil case **containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick**
- Small packet of tissues. **We also ask for any donations of larger tissue boxes for the classroom**

If you have any questions, please contact the class team via the School Office email or send in a message / note with your child or the senior member of staff on gate duty in the morning. Please do not leave important messages on Google Classroom as these are not always flagged up and can be missed.

Many thanks for your continued support.

The Year 6 Class Team

Mrs Jennifer Harris, Mrs Lucy Richardson, Miss Lindsey Salter and Mrs Michelle Williams.