



**KS2 Half Term Curriculum Plan / Home Learning Letter**

**Year 5**

**Autumn 2<sup>nd</sup> Half Term: November 2022**

Dear Parents/Carers,

We hope the children have had an enjoyable and restful half term break. We are so pleased with how they have settled into Year 5 and are looking forward to the very busy weeks ahead. We have many exciting things planned including an online interview with ex footballer and Vice President of 'show racism the red card', Leroy Rosenior. This links to our PSHCE learning and our fund raising at the end of last term. We are also looking forward to our Shakespeare workshop and all the exciting activities as we approach the Christmas holidays.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term. We will be completing an art project this term which will require children to be designing a stage using a cardboard box. Please provide a cardboard box (ideally shoe box size) for this. You will receive more information about this shortly.

Subjects	Focus of Learning
English	<p>Our focus this term will be on the modern retelling of the topsy-turvy Shakespeare play of 'Twelfth Night'. Children will be exploring the modern text in the context of a Shakespearean play. We will look at its original context in the Elizabethan Era to think about how this shapes its meaning. We will also be linking our learning with our art project and be writing a monologue in the role of a character and perform these using our model stage sets. We will continue to have a focus on grammar this term looking at using inverted commas, modal verbs, relative clauses and punctuation for parenthesis. In the lead up to Christmas, we will be looking at the 'visual text', The Christmas Truce, and writing a diary in the role of a soldier on the front line.</p> <p>There will also be a focus on our core writing skills which involves looking for errors in punctuation and spelling in writing. Our spelling focus will look at year 5&amp; 6 words, word endings with -able and -ible and homophones,</p>
Reading	<p>Our reading focus this term will continue with our accelerated reader quizzes. When approaching our new class text, we will apply our 'fab four' reciprocal reading strategies: predicting, questioning, clarifying and summarising. As we are studying Shakespeare, our reading focus this term will be largely focus on historical context of the original Shakespeare play and how this shapes the meaning and our understanding of the text. We will also be reading aloud and performing our monologues on our stage set which we will be creating.</p>
Maths	<p>This half term in maths we will be looking at fractions, comparing them, revising putting fractions in their simplest form. We will continue to look at multiplication, division, addition and subtraction, including mental and written methods and word problems. Shape will also feature as part of our learning this term which includes measuring and classifying angles, using a protractor and drawing angles.</p> <p>A timed weekly arithmetic session will continue to be an essential part of the children's maths learning and weekly arithmetic sessions will routinely feature as part of the children's learning.</p> <p>Timetables will continue to feature as part of your child's learning. It is important this is kept up at home and at school as it underpins so much of our essential maths learning and ties into essential elements such as fractions. TT rockstars will be part of daily practise in school as well as other platforms such as hit the button, and some multiplication games on Purple Mash.</p>



Science	Our unit this term is entitled 'Feel the Force'. Children will be developing their understanding of how forces like friction and air resistance affect movement. They will also be learning about how mechanisms including levers, pulleys and gears allows a smaller force to have a greater effect. They will work scientifically to plan and carry out 'fair tests', make careful observations and record accurate measurements.
Computing	This term in computing we are looking at computer science and we will be coding. We will be using our coding to create a simple playable game. We will also be planning algorithms, learning about decomposition (breaking down a task) and abstraction (removing unnecessary details) and using friction and functions.
Geography	Our Geography learning this term is all about 'mountains'. We will be looking at the definition of a mountain, the different types of mountains and how they are formed. Children will also look at what it is like on a mountain and what it is like to live on a mountain. We will also have a look at the UK's highest mountains.
PHSCE	We will be celebrating difference this term! We will be exploring questions such as, can cultural differences cause conflict? What is bullying behaviour? And What is direct and indirect bullying. We will also be looking at celebrating cultural difference from around the world.
Art	Linking to our English text 'Twelfth Night', we will be looking at set design and be creating their very own set to be able to perform a monologue. We will be exploring the works of theatre set designers such as Rae Smith. We will be creating our own model stages to respond to a dramatic stimulus. Children will have the opportunity to draw, build and paint and by the end they will have an atmospheric and dramatic set in response to text.
RE	In RE, we will be looking at The 'People of God' and thinking about the key question, 'How can following God bring freedom and justice'. Children will be looking closely at the story of Moses and think about how God rescued people from slavery, how Christians can put their beliefs into practice by trying to bring freedom and justice. We will be looking at some inspirational people and thinking about how we can bring more freedom and justice.
Music	Our learning in music this term will focus on learning songs to support the acting for our Christmas production which will be happening later in the term. We will be focusing on demonstrating good singing posture, singing with awareness of following the beat and singing with attention to clear diction.

## Home Learning

Home learning will continue to be set on Google Classroom. It will consist of Maths and English/topic activities. It will be set on a **Friday** and needs to be completed and turned in by **Tuesday**. Weekly **Spelling** will also be set on a **Wednesday** and children will be tested the following **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Please ensure that children are attaching documents and clicking hand in when turning in homework weekly. This avoids work being missed or marked as late.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms

## Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify**



words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

## **P.E.**

This year, our PE days will be every **Monday** and **Friday**. Our **coached PE sessions** with Mr Kerr will take place on a Friday. The class will also have a teacher lead PE session on a **Monday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their **school PE** t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). **Please also ensure that any long hair is tied back for all PE lessons.**

## **What will my child need in school?**

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year. Please bear this in mind as the weather starts to get colder.
- **Named** school jumper/cardigan/coat
- **Named** water bottle
- Children **may** bring a bag to school. Please make sure that this is not too big to avoid hazards in the cloakroom
- Your child will need a **small plastic/metal pencil case** containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. All equipment should be able to fit inside children's trays.
- Small packet of tissues.
- Please **replenish** handwriting pens, pencils and glue sticks.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Philippa Georgiou**