



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Autumn 2nd Half Term: November 2022

Dear Parents/Carers,

We hope that you had an enjoyable half term. We are looking forward to a busy and exciting term leading up to Christmas!

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	We will begin this term by reading a version of Shakespeare's comedy 'Twelfth Night'. We will be discussing themes in the play and writing a newspaper report based on events that take place. Our grammar focus will include using apostrophes, fronted adverbials with commas and adverbs. Later in the term, we will be reading the story 'Leah's Star'. We will use this text to develop our poetry writing skills using descriptive language. Our spellings will include prefixes (such as il- and im-) and suffixes (such as -ing and -er). We will also be learning strategies to help us to spell words from the Year 3 / 4 spelling list.
Reading	Children will continue to access and use the Accelerated Reader program. They will develop their comprehension skills, fluency and inference. We will be using reciprocal reading and the 'fab four' strategies: predicting, questioning, clarifying and summarising in class reading sessions.
Maths	Our learning will include: doubling and halving 3-digit numbers, unit fractions, equivalent fractions, counting in fractions and the relationship between tenths and decimals. We will read scales and interpret and record data. We will use different methods of subtraction and decide whether a mental or written method is the most efficient. We will multiply using the grid method and divide numbers with and without remainders. We will continue to practise the times tables.
Science	This unit is entitled 'Where does all that food go? The children will build on knowledge of the human body that they developed in Key Stage 1 and also during the Amazing Bodies unit in Year 3. The children will learn about the human digestive system and be introduced to the main body parts associated with the system. They will learn that the role of the digestive system is to break down the food we eat so that the nutrients, energy and other requirements we derive from it can be used in the rest of the body. They will learn about how food can be broken down through mechanical and chemical processes. They will learn in more detail about the roles of the different types of teeth in breaking food down, and how to care for their teeth.
Computing	Our learning will focus on coding. Activities will include creating a simple computer program; understanding how an 'IF' statement works and what a variable is in programming.
PSHE	Our PSHE topic this half term is 'Celebrating Difference'. We will start by discussing that, sometimes, people are judged by their appearances and what influences people to make these judgements. We will then explore the ways in which people can help if someone is being bullied. We will complete our topic by identifying what makes us special and how to value the ways in which we are unique. We will have an online interview with Leroy Rosenior, Vice President of Show Racism the Red Card. The session will explore what racism is, how it makes people feel, what children should do if someone is being racist to them or their friends and who they should tell.
Geography	Our Geography topic this half term is 'South America and Rio'. We will start by locating South America on a world map and identifying some of its key features. The children will locate



	South American countries and capitals, in order to compare the time difference between them and the UK. They will explore ways in which Brazil is similar to, or different from, the UK and will try to imagine what life would be like living in Rio.
RE	In RE we will be focussing on 'Incarnation and Christians' belief in God as Trinity: Father, Son and Holy Spirit. We will be reading stories from the Gospels and we will begin to understand the importance of these texts to Christians.
Music	We will continue to deepen our learning about all the foundational elements of music with a focus on pulse and groove in improvisation. Later in the term, we will be learning and practising the songs for the Christmas production.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a Maths and English task, spellings and focus times tables. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will be having a coached PE session on Tuesdays. The class will also have PE on Mondays. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). If your child has long hair, please ensure that it is tied back on P.E. days.

What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may bring to school a small school bag if they wish or a school book bag.
- Your child will need **one** pencil case containing pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom please.

If you have any questions, please contact the class team via the School Office email.
Many thanks for your continued support.

Mrs Prados and Mrs Oliver



St Mary's

Church of England

Primary School