



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Autumn 2nd Half Term: November 2022

Dear Parents/Carers,

We hope the children have had an enjoyable half term break. We are so pleased with how they are settling into Year 3 and are looking forward to the weeks ahead. Later in the half term, the children will take part in a variety of Christmas activities including singing for the Junior production as well as taking part in an intensive swimming course.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is Shakespeare's 'Twelfth Night' and we will be taking part in a Young Shakespeare Company workshop to help celebrate and consolidate the children's learning. The workshop will use active storytelling to allow children to explore the story even further and put themselves into the shoes of the characters. We will be using Twelfth Night to inspire our writing including a newspaper report and a diary entry from the perspective of one of the characters. There will be a continuing focus on punctuation, grammar and spelling including correct use of apostrophes for possession, inverted commas and subordinating conjunctions. We will also be working on the skills of proofreading to improve writing and using neat cursive handwriting.
Reading	We will be continuing to focus on reading to support learning across the curriculum. There will be an ongoing focus on using the reciprocal reading strategies: predicting, questioning, clarifying and summarising. We will be continuing with independent reading time each day and there will be opportunities for children to discuss books they have read as well as contributing to our recommended reads display.
Maths	In Maths this half term we are focusing on addition and subtraction using both mental and written methods. We will also spend some time consolidating place value to enable mental addition and subtraction where appropriate. Using TT Rockstars and RM Easimaths at home, will further support children's learning and understanding in Maths. Please be aware that the questions in RM Easimaths will continue to become more challenging as children quickly and correctly answer them, in this way supporting ongoing skill acquisition.
Science	Our Science topic this half term is 'The Power of Forces', we will be exploring how forces can make objects move, speed up, slow down and change direction. Children will observe contact forces and magnetic forces. We will be using magnets to build on existing knowledge of materials by introducing magnetic and non-magnetic materials. We will be focusing on working scientifically by comparing materials according to whether they are magnetic; carrying out comparative and fair tests; and making predictions based on what we have learnt.
Computing	In computing we will be focusing on coding using the PRIMM approach. Predicting what the code will do. Run the code to check the prediction. Investigate, tracing through the code to see how different parts work. Modify by changing and adding code then re-running the program to see what impact the changes have. Make a new program that uses the same ideas in a different way.
Geography	Our Geography topic this half term is 'Climate Zones'. We will start by identifying the different lines of latitude and explain how latitude is linked to climate. The children will locate different climate zones and identify the characteristics of each. They will then compare temperate and



	tropical climates.
PHSCE	In PHSCE we will be celebrating differences exploring how everybody's families are different and important to them. We will be looking at conflict and how we can use the 'Solve it together' technique to resolve conflicts. We will also be discussing bullying, how to recognise this and ways of making the situation better. Finally we will be considering how the words that we use can be harmful or helpful to other people's feelings.
Art	In Art we will be building on the skills we developed last half term in DT with our articulated puppets. We will be making animated drawings inspired by the work of Lauren Child, Steve Kirby, Andrew Fox and Lucinda Schreiber. The children will make paper cut puppets, design a background and then animate these.
RE	In R.E. we will be learning about the Christian understanding of God as Trinity: Father, Son and Holy Spirit. As we approach Christmas, we will be linking this to Christian understanding of incarnation, God coming to earth as Jesus, and exploring what the bible teaches about why Jesus came.
Music	In Music this half term we will be learning the songs for the Junior Christmas Production. We will be focusing on demonstrating good singing posture, singing with awareness of following the beat and singing with attention to clear diction.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English or Topic activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills.

In addition to this, I would like children to **write four sentences in their home reading diary each week**. There should be a sentence making a prediction, one asking a question about the story they are reading, one clarifying a word or event in the story and finally a one sentence summary of the part of the story they read that day. These sentences can be written at any point during the week when reading at home and do not need to relate to the same part of the book or even the same book. Children **do not have to wait** until they have finished a book to write these sentences and are only expected to write four sentences each week even if they have read multiple books. There are further details on Google classroom including examples.

Children should **please bring reading books and Home School Reading Records into school each day** so the Year 3 team can view and discuss these with the children.

When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.



P.E.

Our coached PE session remains on Friday. Due to the opportunity for swimming later on in the half term there will not be a second PE lesson other than the swimming lessons. On Friday, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Swimming will be daily in the week commencing 28th November and it would be helpful if children came into school wearing swimming costumes under their uniform and ensuring they have dry underwear in their swimming bag. In the week of 5th December children will be swimming daily except for Wednesday 7th December when children will need to come in normal school uniform as they have their Shakespeare workshop that morning. If you would like to send a fruit snack for children to have after swimming each day, please ensure this is in their swimming bags so they can access this before the walk back to school.

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children can bring in school book bags if they have them or a small back pack to transport their reading books and reading records.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

Please could you ensure children do not bring in toys or trading cards as these can cause distraction in learning time and distress if lost or broken. Children are aware any such items will be removed if seen in learning time and returned at the end of the day. There are playground equipment boxes available for children at playtime so they do not need to bring in things from home.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team