



KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Autumn 2nd Half Term: November 2022

Dear Parents/Carers,

We hope all the children had a relaxing break after their first half term. We are very much looking forward to the weeks ahead and have lots of exciting learning experiences planned.

Last term, the children settled back into school life very well. This half term, much of the learning will stem from our key Literacy texts, "The Way Home for Wolf" and "The Elves and the Shoemaker" and from our topic work on continents and oceans. Later in the half term we will carry out a range of activities linked to celebrating Christmas, particularly practicing our lines, songs and actions for our Nativity play.

The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	We will be looking at the stories "Way Home for Wolf" by Rachel Bright and the traditional tale "The Elves and the Shoemaker". We will be writing descriptions and letters. We will also be looking at the features of instructions, following some instructions then writing our own. Our grammar lessons will focus on different types of sentences: questions, statements, exclamations and commands.
Phonics	We are looking at alternative ways to write the Phase 5 sounds we already know and looking at common suffixes and prefixes to support us with our spelling. We will look at strategies we can use to remember how to spell words.
Maths	We will finish our unit on addition and subtraction, looking at finding 10 more and 10 less, progressing onto adding and subtracting 10s numbers. Add two 2-digit numbers – not crossing 10 – add ones and add tens. We'll be looking at adding and subtracting two 2-digit numbers and continuing to look at our number bonds to 10 and to 20. We will then move on to geometry and shape, looking at the properties of 2D and 3D shapes and understanding symmetry.
Science	In this module children are introduced to different ways of changing the shapes of objects made from different materials. They identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They discover that some materials have different properties according to how they are shaped and what they are made into, and choose materials for uses according to their properties. They also learn that pushes and pulls can cause movement or a change in shape.
Computing	We will be looking at Coding, finding out how to create a series of instructions to make images move and interact with each other.



Geography	We will be looking at continent and oceans. We will learn the names of the 7 continents and the 5 oceans. We will locate them on a map and learn how to use geographical language to describe their location.
PHSCE	We will be looking at the similarities and differences between us and celebrating our differences. We will also be discussing why it is important that people are different.
Art	Later in the term we will have an art focus on using nature and exploration as an inspiration for drawing, looking at work by Rosie James and Alice Fox.
RE	We will be looking at the Nativity story and looking in more depth at how Christians celebrate Christmas. We will be discussing what we can learn from the story and why it is so important to Christianity.
Music	We will be learning our songs for the nativity ready to perform them for an audience. We will be focusing on demonstrating good singing posture, singing with awareness of following the beat and singing with attention to clear diction.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of either a maths or writing task and some spellings to learn. Home learning will set on **Fridays** and needs to be completed and turned in by the following **Thursday**. In addition to these home learning tasks we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year 2 team know, if you need any help accessing these platforms.

Reading

Each week we will be sending home two school reading books. It is important that Y2 children bring their books in **every day** as we often have adults hear them read, which may not be on their changing day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10 -15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Please do continue to write in the reading record.

PE

We will be having PE sessions on **Wednesday** and **Friday**. On **these days children will need to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

Pencil cases should contain a pencil, eraser, sharpener (preferably one that collects pencil shavings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils. Biro's cannot be used as handwriting pens in school books.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

The Year 2 Team