



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 6

Autumn 1st Half Term: September 2022

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 6. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our English focus text this half term will be <i>The Eye of the Wolf</i> . During the half term the children will be reading and exploring the text, its vocabulary and language features. We will be looking at a number of grammar focuses including; compound and complex sentences, apostrophes, prepositions and parenthesis. The children will produce a range of writing pieces, including internal monologues, letters, story sections and a non-chronological report, linked to our focus text.
Reading	During our whole class and group reading sessions we will be thinking about our Reciprocal Reading strategies: predicting, questioning, clarifying and summarising. The children will complete comprehension activities and continue to use the Accelerated Reader scheme and quizzes.
Maths	In maths this half term we will be consolidating and extending our knowledge of place value – reading, writing and comparing 6-digit numbers, multiplying and dividing by 10, 100 and 1000, rounding, converting decimals and fractions, expressing missing number problems algebraically and using brackets. Later in the half term, the children will look at converting measures and revise Roman Numerals. Children will have regular weekly Arithmetic sessions.
Science	Our Science unit this term will be 'The Nature Library', which involves learning about the classification of living organisms. The children will investigate the features of different plants, animals and micro-organisms and will be encouraged to use a range of scientific vocabulary. The children will have opportunities to develop their skills of observation and certain tasks will require them to represent information and data in a range of ways, including creating their own classification keys.
Computing	We will start the autumn term looking at the importance of online safety. The children will discuss and explore their own digital footprints and think about the effects of 'screen time'. Later in the half term we will move on to looking at spreadsheets; consolidating our basic knowledge, modelling real life simulations and exploring probability.
History	We are very excited to welcome Mrs Williams to our St Mary's team as our new SENCO. She will also be joining us in Year 6 on a Tuesday afternoon to lead our Topic sessions. This half term the children will be learning about The Mayans. We will be considering why we should learn about The Mayans, what life was like at the height of the Mayan Civilisation and how we know what life was like.



PHSCE	We start autumn one with a PHSCE unit entitled 'Being me in my world'- the children will think about and discuss the year ahead, consider their role as a global citizen and explore the terms 'learning charter' and 'consequences'.
Art	We are embarking on a very exciting, new art scheme and Year 6 will start the year looking at layered art. We will begin by recapping our understanding of visual notes, create a new 'portrait club', think about what layered art is, how it can be created and find out about a range of inspirational artists and how their work is inspired. We will complete the unit by creating our own layered art portraits, using a range of media.
RE	During our religious education sessions, we will be looking at the topic entitled 'Creation and Science: conflicting or complementary?' By the end of the half term the children will be very familiar with Psalm 8, be able to identify the type of text and its purpose. We will think about what Psalm 8 has to say about the idea of God as creator and the place of humans in creation. We will explore why and how some Christians find science and faith compatible. We will think deeper about the responsibilities that humans have for Earth and how well humans are responding to this responsibility, taking into account religious and non-religious viewpoints.
Music	This half term, Year 6 will be Developing Melodic Phases with Charanga Music and thinking about the question... How does music bring us together? This unit celebrates a wide range of musical styles. The children will be listening, singing, playing, composing and performing. Three focus songs of the unit are; Do what you want to, It's all about love and Sunshine on a rainy day.

Home Learning

Home learning will be set via Google Classroom. It will usually consist of a literacy and maths task and a set of weekly spellings to learn. It will be set on a **Friday** and needs to be completed and turned in by **the following Wednesday**. We will provide the children with a 'Home Learning' exercise book, which the children can record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books are to be kept at home. Spelling tests will take place on Friday mornings.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 6 team know, if you need any help accessing these platforms. Regular practise of timetable and division facts up to x12 is also essential.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. These strategies will help to support their developing comprehension skills.

P.E.

We will be having a coach-led PE session on **Friday** afternoons. The class will also have a teacher-led PE session on **Wednesday** afternoons. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers. Please ensure all long hair is tied back.



St Mary's

Church of England
Primary School

What will my child need in school?

- **Named** school jumper/cardigan/water-proof coat
- **Named** water bottle (water fountains are not in use)- children can refill bottles in school
- Children can bring in a small bag to carry packed lunches / school resources
- Your child will need a pencil case **containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick**
- Small packet of tissues. **We also ask for any donations of larger tissue boxes for the classroom**

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email or leave a message / note with the senior member of staff on gate duty in the morning.

Many thanks for your continued support.

The Year 6 Class Team

Mrs Jennifer Harris, Mrs Lucy Richardson, Miss Lindsey Salter and Mrs Michelle Williams.