



## KS2 Half Term Curriculum Plan / Home Learning Letter

**Year 4**

**Autumn 1<sup>st</sup> Half Term: September 2022**

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 4. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	We will begin this term by looking at the text 'Stone Age Boy' by Satoshi Kitamura. We will use drama and discussion to become familiar with the story. Our grammar focus will be using adverbials of time and place and we will develop our thesaurus skills. We will plan our own stories based on the text and then draft, edit and present them. Our spellings will include words using 'ei', 'eigh' or 'ey', prefixes (eg. in-, il- and ir-) and suffixes (-ing, -en, -er, -ed). We will also be learning how to spell some homophones. We will be having regular handwriting sessions across the week.
Reading	Children will be having regular guided reading sessions and will continue to access and use the Accelerated Reader program. They will develop their comprehension skills, fluency and inference. We will be using reciprocal reading and the 'fab four' strategies: predicting, questioning, clarifying and summarising.
Maths	Our learning will include: finding pairs with a total of 100, read and write 4-digit numbers understanding what each digit represents. We will regularly practise our times tables with a particular focus on the 6 and 9 times tables. We will find fractions of amounts, tell the time to one minute and add and subtract 3-digit numbers using the column method.
Science	Our Science topic is entitled 'Switched On'. In this module we will identify electrical appliances, distinguishing between those which are powered by mains and battery (including those with integral rechargeable batteries) and recognising that electricity can be used to produce light, sound, heat and movement. We will explore the production of light, sound and movement by making simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components. Throughout this module we will learn the safe use of electrical components and the dangers of mains electricity.
Computing	Our learning will focus on online safety and will include learning how to protect ourselves online, plagiarism and its consequences and the importance of healthy screen time.
History	In History we will be learning about the changes in Britain from the Stone Age through to the Iron Age. We will place events on a timeline and examine evidence in order to make simple deductions about lifestyle during this time.
PSHE	We will be thinking about our roles within a class team and as a school citizen. We will learn about our rights, responsibilities and democracy.
DT	Linking to our Science topic, we will be designing and making masks with flashing eyes.
RE	In RE, we will be looking at The 'People of God' and thinking about the key question,



	'What is it like to follow God?'. The children will be making links between the story of Abraham and the concept of faith. They will suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.
Music	In our first unit, we will continue to deepen learning about all the foundational elements of music with a focus on pulse and groove in improvisation.

### Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a Maths and English task, spellings and focus times tables. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms

### Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

### P.E.

We will be having a coached PE session on Tuesdays. The class will also have PE on Mondays. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). If your child has long hair, please ensure that it is tied back on P.E. days.

### What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may bring to school a small school bag if they wish or a school book bag.
- Your child will need a pencil case containing pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom please.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Mrs Prados and Mrs Oliver**



# St Mary's

Church of England

Primary School