



**KS2 Half Term Curriculum Plan / Home Learning Letter**

**Year 3**

**Autumn 1<sup>st</sup> Half Term: September 2022**

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 3. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

<b>Subjects</b>	<b>Focus of Learning</b>
English	Our class texts this half term are 'George's Marvellous Medicine' by Roald Dahl, and 'Funnybones' by Janet and Allan Ahlberg. We will be using these to explore the characters and settings; as well as continuing to develop skills of descriptive writing and writing a set of instructions. We will also be writing and performing a script based on the 'Funnybones' story using puppets we will make in DT. We will continue consolidating and developing grammar and punctuation skills including the use of adjectives, extending sentences with conjunctions and using commas in a list. We will be continuing to practise neat cursive handwriting daily focusing on individual joins and using these in words.
Reading	We will be reading, listening to and discussing a wide range of fiction and non-fiction texts to support learning across the curriculum. There will be a focus on using reciprocal reading strategies including the 'fab four' – predicting, questioning, clarifying and summarising – to develop comprehension skills. There will be daily reading time and an opportunity for children to recommend books to each other in our books of the week display. We will also be looking at how to use non-fiction texts to answer questions in Science.
Maths	We will be revising place value and understanding the use of number facts in mental addition and subtraction. There will be a focus on key multiplication and division facts and on doubling and halving. We will be developing our skills in telling the time and identifying, describing and sorting 3D shapes. The children will have weekly arithmetic sessions and using TT Rockstars and RM Easimaths at home, will further support their learning and understanding in Maths.
Science	Our Science topic this half term is 'Amazing bodies'. We will be building on existing knowledge about the human body from Key Stage 1 and looking at what we need to survive and stay healthy. We will also be exploring the role of bones and muscles in support, movement and protection. Through this, we will be continuing to develop scientific skills particularly asking relevant questions and using different types of scientific enquiry to answer these. We will also be discussing simple practical enquiries and the role of comparative and fair tests.
Computing	In computing we will be focusing on online safety; including the use of passwords, how to ensure information is factual and the role of content ratings. Following this, we will be exploring the use of spreadsheets using the Purple Mash tools.
History	In History we will be learning about the changes in Britain from the Stone Age through to the Iron Age. We will place events on a timeline and examine evidence in order to make simple deductions about lifestyle during this time.
PHSCE	In PSHCE we will be looking at how we all play a role in contributing to a positive learning environment where everyone can challenge themselves and learn. As part



	of this we will be looking at how our actions can affect others.
DT	Linking to our text 'Funnybones', we will be making articulated paper puppets to use in performances.
RE	In R.E. we will be learning about the Christian story of the Creation and relating this to our role in caring for the world.
Music	This half-term in Music we will be focussing on developing notation skills. Each week we will be revising musicianship skills and looking at elements of music theory. We will continue to develop musicianship through listening, singing, playing, improvising and composing

## Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic, or Reading activity and Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school on the following Friday. A photo can be taken of the learning and then uploaded and submitted to Google Classroom or a document recording children's work can be attached.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms.

## Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve. In addition to this, I would like children to **write four sentences in their home reading diary each week**. There should be a sentence making a prediction, one asking a question about the story they are reading, one clarifying a word or event in the story and finally a one sentence summary of the part of the story they read that day. These sentences can be written at any point during the week when reading at home and do not need to relate to the same part of the book or even the same book. I have spoken with children about these sentences and there are further details on Google classroom including examples. Please bring reading books and diaries into school each day so the Year 3 team can view and discuss these with the children.

## P.E.

We will be having a coached PE session on **Friday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

## What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle
- Children may use a plastic bag or small back pack if they'd like to bring anything in and to transport their reading book and reading diary back and forth each day.
- Children can bring in school book bags if they have them.



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- Your child will need a pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

*Mrs Haggan and the Year 3 team.*