



Reception Half Term Curriculum Plan / Home Learning Letter

Summer 2nd Half Term: June 2022

Dear Parents/Carers,

We hope the children have had an enjoyable half term. Much of our learning this half term will centre upon our key texts which will be 'Mad About Dinosaurs', 'Dinosaurs Love Underpants' and 'Emma Jane's Aeroplane'.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
Communication Language and Literacy	<p>The children will have the opportunity to develop this area through:</p> <ul style="list-style-type: none"> • Naming important landmarks • Retelling stories using props • Using role play to tell stories • Using cards to sequence stories • Describing real scenes
Phonics	<p>The children will be beginning to learn the Phase 5 sounds. This will include reading and spelling words containing the following phonemes:</p> <ul style="list-style-type: none"> • Set 13 – ay ou ie ea oy ir ue aw • Set 14 – wh ph ew oe ey a_e e_e i_e o_e u_e <p>The children will also be learning the following harder to read and spell words: Oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want and very</p>
Physical Development	<p>Weekly children will take part in two PE lessons. In class this area will be developed by:</p> <ul style="list-style-type: none"> • Manipulating a range of different tools such as paint brushes, scissors and pencils • Learning to travel in different ways including jumping, crawling, hopping and skipping • Engaging with hygiene routines to keep ourselves safe • Putting on their coat and fastening it independently
Personal, Social and Emotional Development	<p>We will be focusing on 'Changing Me', where the children will:</p> <ul style="list-style-type: none"> • Naming different parts of the body • Understand how to have a healthy diet • Consider the importance of oral health • Understand the growth of a baby into an adult • Discuss the transition into Year 1 and what fears (if any), we could overcome • Share memories from their year in Reception
Literacy	<p>The children will be using the key texts in order to:</p> <ul style="list-style-type: none"> • Label landmarks • Write letters • Create a fact file • Writing messages • Creating posters



	<ul style="list-style-type: none">• Write post cards• Draw and label maps
Maths	The children will be: <ul style="list-style-type: none">• Doubling numbers• Sharing and grouping amounts• Identify even and odd numbers• Count and build using cubes• Building using 3D objects• Making and fixing patterns• Making and using maps
Understanding of the World	The children will be: <ul style="list-style-type: none">• Learning the traditions of the Queen's Jubilee• Learn about the role of palaeontologists• Compare pictures from the past• Create and follow maps• Compare different countries on a map
Expressive Arts	The children will be: <ul style="list-style-type: none">• Creating portraits• Role play different stories• Design new creatures• Build 3D models
RE	We will also be focusing on 'Special Places', where the children will: <ul style="list-style-type: none">• Understand how each home is unique• Can describe differences in different rooms• Know each person can have their own special place• Understand the use of Churches, Mosques and Synagogues

Reading

Each week we will be sending home school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. We will continue to use the reading record on Google Classroom to monitor children's reading. We would like to remind you that it is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week. If you need any help accessing this record, please let the Reception team know by emailing the school office.

Based on feedback received during consultations, we will be changing the use of Oxford Owl. Instead of a weekly set e-book, several e-books will be posted per half term for you to read in your own time. As the e-books will no longer be set weekly, the children will now be given two physical books per week. The first will remain a phonics book including the sounds we have covered this year, as well as either an additional phonics book or a 'sharing' book you will need to support your child in reading as they include sounds not yet learnt.

PE

Reception coached PE session takes place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).



Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

Miss Christou and the Reception Team