



KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Summer 2nd Half Term: June 2022

Dear Parents/Carers,

I hope you all enjoyed your half term break, despite the rather random weather. I can't quite believe we are in the final half term already! Summer 2 is set to be another busy half term with: final Jubilee celebrations, visiting workshops, sports day, the residential trip to Cornwall and an end of year production and farewells, as well as, all the fascinating topic learning in class.

Subjects	Focus of Learning
English	Rather than working from one key focus text in the usual way this half term, we will be planning, writing, editing and presenting a variety of written pieces. These will include: reflections from May Day (or holidays past), poetry using figurative language and memories of St Mary's.
Reading	We will continue to focus on our comprehension skills this half term. The children will work with short excerpts (from different genres of writing) answering a variety of question types, to further improve and consolidate their predicting, questioning, clarifying and summarising skills. They will also continue to use our Accelerated Reading scheme for independent reading sessions.
Maths	In Maths we will be consolidating previous topics and focusing on reasoning and problem solving. We will start by looking at fractions and percentages; using brackets in calculations; scaling; reading and interpreting scales and tessellating patterns.
Science	In Science, we will explore the impact of diet, exercise and lifestyle on human health during our 'Body Health' topic. We will then move on to our 'Space' topic when the children will develop their knowledge of the Earth's (and other planets') place in the solar system and their relationship with the Sun. We will look at the effect of Earth's rotation in space and will also explore why the moon appears to change shape.
Computing	In computing we will be exploring the unit 'Text Adventures'. The children will explore what a text adventure is and have a go at making a story-based text adventure. We will then move on to look at map-based text adventures and hopefully finish by coding a map-based text adventure.
Topic	In History we will be finishing off our 'Early Islamic Civilisation' topic from last half term. After our residential school journey, we will complete a short Geography unit about our local area. We will consider how our local area and region fit in to the wider world; identify and locate main features of our region and think about how it meets the needs of people.
PHSCE	Our topic this half term is 'Changing Me'. The children will begin by thinking about self-image. We will then move on to further develop and consolidate understanding from their Year 5 'Changing Me' unit. We will look at puberty, development from conception to birth; discuss the topic of relationships, including boyfriends and girlfriends and look forward to remainder of the year ahead, supporting children with their transition to secondary school.
Religious Education	We will start our RE this half term, with a recap and roundup of our knowledge and learning from our 'commitment' unit from last half term. After the Bude residential, the children will complete the year with a unit linked to 'People of God'. We will discuss/debate if people need 'commandments' and how commandments bring justice. We will then reflect on 'bringers of salt and light' and The 5 marks of mission.
Design Technology	The children will be getting creative with our final DT project. They will begin by researching the use of bags and look at products, materials and purchasers. They will then design, create, sew and evaluate their own keep-sake draw string bag.
Music	Our final end of year production will keep us busy, with much merriment and music. More details to follow!



Home Learning

The children's home-learning tasks will be set on Google Classroom in the usual way. Over the Summer 2 half term, the home-learning tasks will be more topic based, with some relating to end of year activities. There will not be key English and Maths tasks as in previous terms.

Reading

One of the most important ways in which you can continue to support your child's learning is to ensure that they engage with 10-15 minutes of reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. It is also beneficial to read aloud to your children. At school, the children are using the Accelerated Reading scheme; taking quizzes on books they have read within school time. If your child finishes reading a book at home, they are welcome to complete an Accelerated Reader quiz at school (if one is available). The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on Tuesday afternoons. The class will also have PE on a Thursday afternoon. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms, jumper or hoodie and trainers (not plimsolls, due to possible wet weather). **Please note, children may wear their leavers hoodies on PE days only**. Leavers hoodies are not part of the school uniform and should not be worn on full uniform days (unless as an extra layer in cold weather, over the top of school jumpers or cardigans).

Key dates in June:

- Wednesday 8th June: Class and sibling photos
- Friday 10th June: In-school TFL workshop
- Saturday 11th June: Y6 leave for Bude residential trip (returning Friday 17th June)
- Friday 24th June: In-school First Aid Workshop
- Tuesday 28th June: Sports Day (afternoon)

What does my child need in school?

- Named school jumper or cardigan
- Water-proof coat (essential with the changeable weather)
- Named water bottle (water fountains are still not in use)
- Children can bring in a small school bag if needed
- Your child will need a pencil case containing **pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a glue stick**.
Please replenish pencil case resources to ensure children have all equipment in school every day.
- Children having packed lunch - continue to bring this in a plastic bag so it can be easily hung on individual pegs during the day

If you have any questions, please contact the class team via the School Office email.
Many thanks for your continued support,

Mrs Jennifer Harris – Year 6 class teacher 😊