



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Summer 2nd Half Term: June 2022

Dear Parents/Carers,

We hope that you enjoyed our May Day celebrations. The Year 3 team are really proud of how well the children performed and all the hard work they put in to learn the dance and songs last half term. We trust you had a lovely half term holiday and the children are rested, relaxed and looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is 'Fly Eagle Fly' by Christopher Gregorowski. We will be using this to focus on the setting description in the story, looking at how the author uses language to inspire our imagination. We will be thinking about using powerful, figurative language to describe the eagle when writing our own poems. We will also be spending some time thinking about our own goals and aspirations with a view to writing our own vision statements. Our punctuation and grammar focus this half term is using the range of punctuation already learnt correctly e.g. questions marks to show questions and exclamation marks to show emphasis. We will be continuing to work on the skills of proofreading to improve writing and spelling. We will be continuing to focus on individual joins in cursive handwriting. Our spelling focuses this half term will be the Year 3 / 4 statutory spellings.
Reading	There is going to be an increased focus on reading this half term with increased opportunity for children to read to a grown up and discuss the books they are reading. We will continue to use reciprocal reading techniques (predicting, questioning, clarifying and summarising) to understand our class text and accelerated reader books. We will be continuing with weekly reading comprehension practice and our recommended reads display. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children on accelerated reader should have an accelerated reader book alongside any other books they are reading and will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read these with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.
Maths	In Maths this half term we will start by focusing on column addition and using the frog method for subtraction. We will be using these methods to solve problems involving measures. We will then look at revising lines, angles, shape and time before recapping grid method multiplication and chunking for division. We will also be looking at fractions involving tenths.
Science	In Science this half term our topic is 'Can you see me?'. We will be exploring what we need in order to see including concepts of light reflection and how shadows are formed. We will be considering light sources and the dangers of looking directly at sun including how we can protect our eyes.
Computing	In computing we will start by looking at simulations. Children will find out what computer simulations are and the purpose of these. They will then begin to use and evaluate some simulations. We will then move on to using graphing software 2graph to display and analyse data.
Geography	In Geography this half term our topic is 'North America'. We will begin by locating



	North America on a World Map and identifying its countries as well as states within the USA. We will then move onto exploring the physical geography of the Rockies before looking at the effects of the Mount St Helen's eruption. We will complete our topic by comparing New York State, New York City and where we live.
PHSCE	In PHSCE our theme is 'Changing Me'. We will be thinking about the changes our bodies go through as we grow from babies to adults including the changes that occur during puberty. We will explore and discuss stereotypical ideas children may hold about parenting and family roles. Finally, we will take some time to discuss moving into Year 4 and what the children are looking forward to.
DT	In D & T we will be making a salad. We will be thinking about food hygiene and how food is sourced. The children will also be revisiting learning about healthy eating and a balanced diet.
RE	In R.E. we will be exploring the Gospel and thinking about the question; What kind of world did Jesus want? Children will be making links between the calling of the first disciples and how Christians today try to follow Jesus.
Music	In music this half term we will be concentrating on recognising different sounds concentrating on listening and identifying different instruments by their timbres. We will continue to develop musicianship skills of listening, singing, playing, improvising, composing and performing.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on **Tuesday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small backpack or plastic bag if they'd like to bring anything in.



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- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team