



KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Summer 2nd Half Term: June 2022

Dear Parents/Carers,

Welcome back! We hope you have all had a lovely break.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
English	We will be looking at 'Crazy About Cats' by Owen Davey and 'The Journey Home' by Frann Preston-Gannon. We will be using these texts to look at the features of reports and writing our own informational reports and booklets. We will continue to focus on the correct use of capital letters and punctuation such as full stops, exclamation marks and question marks and consolidate the children's understanding of the past and present tense.
Spellings	We will continue to follow the No Nonsense spelling scheme. This will include looking at homophones and near homophones, eg. quiet and quite and words containing 'a' but sounding like 'o' (watch, want etc).
Maths	We will be learning about position and movement. We will describe movements and turns using vocabulary such as left, right, forwards, backwards, up, down, clockwise, anti-clockwise, quarter, half and full turns. We will also be learning about telling the time including o'clock, half and quarter past and quarter to and telling the time to five minutes. We will continue to practise adding, subtracting and times tables.
Science	Children will continue with the Apprentice Gardener unit, looking at what happens when a seed germinates and how to care for plants. They will then start a short unit entitled 'What's in your habitat?'. In this unit, children begin to learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat. During the module they explore the habitat by identifying things that are living, once-lived and never-lived. They construct food chains that show how living things depend on each other.
Computing	We will be using 2Sequence on Purple Mash to make music digitally. We will explore, edit and combine sounds. We will think about how music can be used to express feelings and create tunes which depict feelings.
Geography	In Geography this half term, our new topic is 'Hot and Cold Places. We will begin by identifying the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will then look at a range of hot and cold places including deserts, rainforests, the Arctic and Antarctica. We will also write an explanation text describing an animal that lives in either a hot or a cold place.
PHSCE	We will be looking at the topic 'Changing Me'. We will look at life cycles in nature and discuss how we change from babies to adults. We will look at the differences between boys and girls.
Art	We will be learning about Fernand Leger, thinking about how different colours can be used to show different moods and creating our own based on the sights, sounds and colours of the local area.
R.E.	We will be looking at the Gospel, discussing the good news that Jesus brought and thinking



	about prayer. We will discuss gifts from God and the different ways he might answer a prayer.
Music	We will continue to follow our scheme Charanga with a focus on Classical music and improvisation using voices and instruments.

Home Learning

This half term, home learning will usually consist of either a Maths or English activity in addition to a spelling list. It will still be set on Google Classroom on Friday and needs to be completed and turned in by the following Wednesday. As explained in previous correspondence, a photo can be taken of the learning and then uploaded to Google Classroom. In addition to these home learning tasks, we recommend that children also engage with RM EasiMaths on a regular basis. Please let a member of the Year 2 team know if you need any help accessing these platforms.

Reading

Each week we will be sending home one/two school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day and always on a Wednesday when we will have our guided reading sessions.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Please make a brief comment in your child's reading record at least once a week. We will also record a comment in this record when an adult listens to your child read in school.

P.E.

The Year 2 coached PE session takes place on a Friday. The class will also have PE on a Wednesday. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

Children will need to continue to bring in a pencil case. This needs to be a plastic/metal pencil case containing a pencil, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick. Due to limited space within the classroom, **children should only bring one pencil case into school and this should fit in their drawer.**

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named pencil case as outlined above
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados and Mrs Oliver