



KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Summer 2nd Half Term: June 2022

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back for the final half term of the academic year. As always, we have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our continued Science unit of work on 'Animals' and our key texts 'Lost and Found' and 'The Smeds and the Smoos'.

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning																									
English	<p>In English, the children will be using our key texts 'Lost and Found' and 'The Smeds and the Smoos' as a basis for writing character and setting descriptions and their own stories.</p> <p>They will continue to practise using capital letters and full stops to start and end sentences and be encouraged to re-read their sentences to check that they make sense. They will develop their use of the simple connectives 'and', 'because' and 'so' to extend their sentences. They will continue to explore plurals and when to add s and es. They will learn what a prefix is and explore how adding the prefix 'un' to a root word changes the meaning of the word.</p>																									
Phonics	<p>We will begin the half term by revising our Phase Three and Phase Five sounds we already know. We will then focus on some alternative phase Five sounds including:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>/ai/</td> <td>/ar/</td> <td>/igh/</td> <td>/e/</td> <td>/air/</td> </tr> <tr> <td><a> acorn</td> <td><a> father</td> <td><i> find</td> <td><ea> head</td> <td><are> care</td> </tr> <tr> <td><ey> they</td> <td></td> <td><y> by</td> <td></td> <td><ere> there</td> </tr> <tr> <td><ea> great</td> <td>/ee/</td> <td></td> <td>/oo/</td> <td><ear> pear</td> </tr> <tr> <td><eigh> weight</td> <td><e> he</td> <td></td> <td><ou> soup</td> <td></td> </tr> </table> <p>The children will continue to practise reading and spelling words that contain these sounds.</p>	/ai/	/ar/	/igh/	/e/	/air/	<a> acorn	<a> father	<i> find	<ea> head	<are> care	<ey> they		<y> by		<ere> there	<ea> great	/ee/		/oo/	<ear> pear	<eigh> weight	<e> he		<ou> soup	
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Maths	<p>In Maths the children will be introduced to fractions and learn how to find one half and one quarter of a shape or amount. They will learn about position and direction with a focus on whole, half, quarter and three-quarter turns.</p> <p>They will continue to develop their understanding of place value (within numbers up to 100). They will learn to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number, read and write numbers to 100 in numerals and identify one more and one less than a given number. They will continue to identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.</p> <p>Later in the term they will be exploring money and learning to recognise and know the value of different denominations of coins and notes and use different coins to make given amounts.</p>																									
Science	<p>In Science, the children will be carrying out a topic called 'looking at animals'. They will be learning about different groups of animals including mammals, fish and birds and will be thinking about their different features. As part of this unit of the work they will consider the food that different animals eat and carry out research into nocturnal animals.</p>																									



Computing	This half term, we will begin by completing our unit entitled 'Mazes'. This will involve learning how to input simple instructions and using direction keys. This will be followed by a unit that involves exploring spreadsheets on Purple Mash. As part of this unit they will be introduced to the concept of spreadsheets and will learn how to navigate a simple version of these documents.
Geography	In Geography, the children will be exploring some of the hot and cold places on our planet. They will learn the features of hot and cold places, discover which animals live in these places and explore how these animals adapt to their environment.
PHSCE	In PSHCE, the children will be looking at the topic 'Changing me'. They will be exploring the lifecycles of animals and humans and reflecting on how they have changed since they were born. They will identify the parts of the human body that make boys different to girls and use the correct names for these. Towards the end of the unit they will discuss how big changes in our lives such as moving year groups, moving house, changing schools can make us feel and what we might do to help us face change well.
RE	In R.E. the children will be learning more about Judaism and exploring the question 'Does celebrating Channukah make Jewish children feel closer to God?' They will be learning what Channukah is and how and why it is celebrated.
Music	Our work in music will be centred upon the theme 'How does Music teach us about looking after our Planet?' As part of this unit, they will be listening to and discussing songs relating to nature and animals. Children will have the opportunity to create different sounds to accompany and enhance a story.

Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. We recommend that children spend 10 minutes every day practising their reading books.

Each week your child will take home a reading book to practise. We are making slight changes to the days that books will be changed and we will be sending a separate email about this. It is important that reading books are in school every day. This half term we will not be setting a new book on Oxford owl each week but there will be a small selection of books on the platform that your child can read across the half term. Your child's Oxford Owl password can be found at the back of their reading record.

We ask that you write at least one comment a week in your child's reading record. You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words. We also ask that children bring their reading book and reading record into school every day.

P.E.

The Year 1 coached PE session will continue to take place on a Friday. The class will also have PE on a Wednesday. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).



Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Miss Goringe & Mrs Beechey