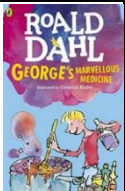



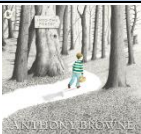
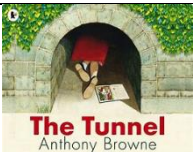
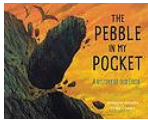



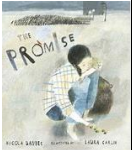

Autumn One			
Science Topic: Amazing Bodies		Hist: The Romans	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Autumn Term)
<p>George's Marvellous Medicine, Roald Dahl</p> 	<p>Character Description <u>Instructions:</u> Recipe for their own marvellous medicine</p> <p>Recount Writing a Diary Entry from the perspective of George</p>	<p>Nouns and Adjectives Commas in a List Imperative verbs Commands Verbs and Subject Verb Agreement <u>Possible Y3/4 Statutory Spellings:</u> actual, centre, continue, eight, favourite, medicine, minute, notice, pressure, quarter, remember, separate, weight</p> <p>appear, breath, build, busy, height, interest, ordinary, woman Tense agreement Co-ordinating conjunctions</p>	<p>Revisit Common exception words from Year 2 Prefixes and suffixes Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er' Rare GPCs The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /ɪ/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2 Proofreading Focus: checking after writing the spelling of KS1 common exception or tricky words. Strategies at the point of writing Reintroduce Have a go sheets and strategies from Year 2. Learning and Practising spellings Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists.
<p>Funny bones (linked to Science)</p> 	<p>Playscript</p> <p>Poetry</p>	<p>Capital letters Subordination conjunctions Exclamation Marks</p> <p>breath, believe, century, disappear, early, famous, history, imagine, ordinary, particular, recent, thought, through, strange</p>	
<p>Black History Focus</p>			
<p>Grammatical Terminology for Year 3: adverb, preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')</p>			

Autumn Two			
Science Topic: Power of Forces		Geog: Climate Zones	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Autumn Term)
 Shakespeare Focus	TV news report	Inverted Commas Apostrophes	Revisit Common exception words from Year 2 Prefixes and suffixes Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er' Rare GPCs The /ei/ sound spelt 'ei', 'eigh', or 'ey' The /i/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin) Homophones brake/break, grate/great, eight/ate, weight/wait, son/sun Apostrophe Revise contractions from Year 2 Proofreading Focus: checking after writing the spelling of KS1 common exception or tricky words. Strategies at the point of writing Reintroduce Have a go sheets and strategies from Year 2. Learning and Practising spellings Pupils: <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) • Learn words from personal lists. Possible Y3/4 Statutory Spellings: accidentally, actually, answer, appear, arrive, believe, breath, breathe, business, caught, centre, century, certain, complete, consider, decide, different, difficult, disappear, early, enough, experience, favourite, forward, guard, heart, imagine, interest, knowledge, mention, minute, particular, peculiar, perhaps, possession, pressure, probably, remember, strange, therefore, woman, women
Shakespeare Focus	Newspaper report	Tense Agreement Revising word classes	
Shakespeare Focus	Letter from perspective of a character	Subordinating conjunctions	
 Christmas text (1 – 2 weeks)	Poetry using descriptive language	Prepositions Commas in a list Superlatives	

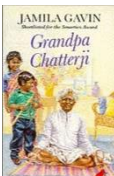

Year A St Mary's Literacy framework: **Year Three 2021-2022**

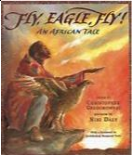
Spring One			
Science nce Topic: Rock Detectives		History: Windrush	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Spring Term)
<u>Into the Forest</u> by Anthony Browne 	Letter Writing as the boy, to a friend describing his adventures.	Using adjectives for impact Expanded noun phrases Questions Tense agreement	Revisit Strategies at the point of writing. Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' Rare GPCs The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) Homophones here/hear, knot/not, meat/meet Apostrophe Revise contractions from Year 2 Proofreading Revise proofreading routines Possible Y3/4 Statutory Spellings: Natural, material, occasionally, often, pressure, purpose, quarter, separate, straight, therefore, various, strength
<u>The Tunnel</u> by Anthony Browne 	Comparing two texts by Anthony Browne	Subordination conjunctions adjectives	
Non-fiction text linked to Science and rocks? Pebble in my Pocket OR A Rock is lively 	Non-fiction writing about rocks and how they are formed. Could link to fossils and Mary Anning – diary writing from her perspective.	Prepositions, adjectives, coordination conjunctions	

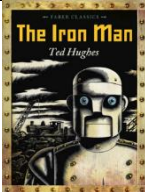
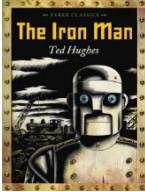
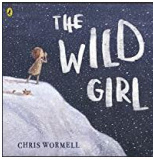
Spring Two



Science Topic: How Does Your Garden Grow?		Geog Topic: Rivers	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Spring Term)
<u>King of the Sky</u> by Nicola Davies 	<u>Narrative – a story opening</u>	Coordinating conjunctions Paragraphs Adverbs Inverted commas	Revisit Strategies at the point of writing. Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' Rare GPCs The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) Homophones here/hear, knot/not, meat/meet Apostrophe Revise contractions from Year 2 Proofreading Revise proofreading routines Possible Y3/4 Statutory Spellings: Centre, build, describe, extreme, island, imagine, ordinary, thought, through, opposite, position, circle, various, fruit, favourite, appear, experience, special, possible, suppose, although, therefore.
<u>The Promise</u> , by Nicola Davies 	<u>Interlink The Promise and Mega City (Literacy Shed)</u> Compare and contrast the texts	Prepositions Subordinating conjunctions	
Visual Text: <u>Mega City: Literacy Shed</u> 	Description writing of settings – the city before and after	Determiners Adjectives Adverbs	

St Mary's Literacy framework: **Year Three 2021-2022**

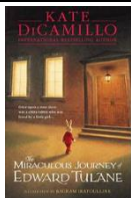
Summer One			
Science Topic: How Does Your Garden Grow?		Geog. Topic: North America	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Summer Term)
Grandpa Chatterjee by Jamila Gavin 	Character description of Grandpa Leicester Narrative: writing about Grandpa riding in a rocket, from the perspective of Grandpa Chatterjee	Commas after fronted adverbials Verbs Adjectives Tense agreement	Revisit Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix '-ly' with root words ending in 'le' and 'ic' Previously taught suffixes Rare GPCs The /ɪ/ sound spelt 'y' other than at the end of words (gym, myth) The /ʌ/ sound spelt 'ou' (young, touch) Homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign Apostrophe Revise contractions from Year 2 Proofreading Proofread own writing for misspellings of personal spelling list words. Possible Y3/4 Statutory Spellings: Continue, different, enough, exercise, fruit, height, increase, important, learn, material, natural, often, surprise, heard, position, length, regular
Grandpa Chatterjee	Recount: Diary Entry from the Perspective of Grandpa Chatterjee	Apostrophes - contractions	
The Extraordinary Gardener Sam Boughton (links to Science) 	Explanation text: how to help plants grow.	Synonyms/antonyms Prepositions	



Summer Two			
Science Topic: Can you see me?		Hist Topic: Anglo-Saxons, Picts and Scots	
Text/ Theme	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Summer Term)
Fly Eagle Fly. Retold by Christopher Gregorowski 	Description Describing the setting in Fly Eagle Fly	Coordinating conjunctions Exclamation marks Punctuation variety	Revisit Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2 Prefixes and suffixes Suffix '-ly' with root words ending in 'le' and 'ic' Previously taught suffixes Rare GPCs The /I/ sound spelt 'y' other than at the end of words (gym, myth) The /Λ/ sound spelt 'ou' (young, touch) Homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign Apostrophe Revise contractions from Year 2 Proofreading Proofread own writing for misspellings of personal spelling list words. Possible Y3/4 Statutory Spellings: Believe, appear, caught, early, interest, heart, possession, strange, although, learn, probably, popular, various, question
Fly Eagle Fly	Poetry Writing a poem, using powerful, figurative language to describe the eagle	Commas in lists Adverbs Determiners Expanded noun phrases	
Fly Eagle Fly	Statement Writing their own vision statement about what they want to be/ do in their lives.	Subordination conjunctions Exclamation marks	

Autumn One			
Science Topic: Switched On (Electricity)		Humanities Topic: The Romans	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Autumn Term)
The Iron Man by Ted Hughes 	<p>Purpose: To write a story based on The Iron Man.</p> <p>Audience: Class Mates</p> <p>Text Type Narrative</p> <p>Children to read and explore the language in the text.</p> <p>Deconstruct text that includes speech and unpick the punctuation used for direct speech.</p> <p>Create banks of descriptive noun phrases and explore how to expand them for effect.</p> <p>Children to plan and write their own story based on the Iron man beating a monster</p>	<p>I can use adverbs and fronted adverbials eg soon, then, next, stealthily.</p> <p>I can use descriptive noun phrases for impact, including phrases which are expanded by adding modifying adjectives, nouns or preposition phrases eg One really hot summer's day, On the coarse sand, The quite cool breeze, The biting cold wind.</p> <p>I can use inverted commas and other punctuation for direct speech.</p> <p>I can use commas after fronted adverbials and other openers.</p>	<p>Revisit Strategies at the point of writing: Have a go</p> <p>Rare GPCs</p> <p>Revise:</p> <ul style="list-style-type: none"> The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /j/ sound spelt 'ch' The /ʌ/ sound spelt 'ou' <p>(all from Year 3)</p> <p>Word endings:</p> <p>Words ending /ure/ (treasure, measure)</p> <p>Prefixes and Suffixes</p> <ul style="list-style-type: none"> Prefixes 'in-', 'il-', 'im-' and 'ir-' Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', 'ed')
The Iron Man by Ted Hughes 	Non Chronological Report about the Iron Man	<p>Determiners</p> <p>Commas in lists</p>	<p>Homophones</p> <p>peace/piece, main/mane, fair/fare</p> <p>Apostrophe</p> <p>Possessive apostrophe with singular proper nouns (Cyprus's population)</p> <p>Possible Y3/4 Statutory Spellings:</p> <p>Centre, complete, continue, different, difficult, enough, favourite, heart, height, important, material, pressure, separate, straight, strength, therefore, appear, caught, disappear, occasionally, particular, peculiar, perhaps, surprise, build, believe, guide, reign, special</p>
<p>The Wild Girl by Chris Wormell</p>  <p>Wormell</p> <p>Black History Focus</p>	<p>Poetry about the girl and the bear</p> <p>Narrative writing based on the story.</p> <p>Poetry</p>	<p>Expanded noun phrases in narrative</p> <p>Adjectives</p> <p>Range of punctuation: capital letters, full-stops, inverted commas</p> <p>Repetitive structure</p>	
Grammatical Terminology for Year 4: determiner, pronoun, possessive pronoun, adverbial			

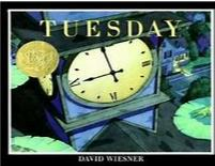

Autumn Two			
Science Topic: Where does all the Food Go? (The Digestive System)		Geog: Climate Zones	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Autumn Term)
Shakespeare Focus 	Diary Entries	Time Conjunctions Pronouns Adverbials Nouns/verbs	Revisit Strategies at the point of writing: Have a go Rare GPCs Revise: <ul style="list-style-type: none"> The /ei/ sound spelt 'ei', 'eigh', or 'ey' The /j/ sound spelt 'ch' The /ʌ/ sound spelt 'ou' (all from Year 3) Word endings: Words ending /ure/ (treasure, measure) Prefixes and Suffixes <ul style="list-style-type: none"> Prefixes 'in-', 'il-', 'im-' and 'ir-' Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', 'ed') Homophones peace/piece, main/mane, fair/fare Apostrophe Possessive apostrophe with singular proper nouns (Cyprus's population) Possible Y3/4 Statutory Spellings: accidentally, actually, answer, appear, arrive, believe, breath, breathe, business, caught, centre, century, certain, complete, consider, decide, different, difficult, disappear, early, enough, experience, favourite, forward, guard, heart, imagine, interest, knowledge, mention, minute, particular, peculiar, perhaps, possession, pressure, probably, remember, strange, therefore, woman, women
Shakespeare Focus	Newspaper Reports	Fronted Adverbials with Commas Tense agreement Inverted commas for direct speech	
Shakespeare Focus	Play Script including stage directions and key info from the story	Verbs Adverbs Brackets Exclamation	
Christmas Text: Leah's Star  'The Door' by Miroslav Holub	Poetry using descriptive language Write a poem based on 'Leah's Star' and the structure of 'The Door' Summarise and story map Leah's Star. Retell the story.	Prepositions Adjectives Prepositions Different sentence structures Adverbs, Fronted adverbials, adjectives	

St Mary's Literacy framework: **Year Four 2021-2022**

Spring One			
Science Topic: In a State		History Topic: Windrush	
<u>Text</u>	<u>Writing Focus</u>	<u>Spelling, Grammar and Punctuation Links</u>	<u>NNS (Spring Term)</u>
<p><u>The</u></p>  <p><u>Miraculous Journey of Edward Tulane, by Kate DiCamillo</u></p>	<p><u>Character analysis;</u></p> <p><u>Diary Writing;</u></p>	<p>Apostrophes for possession Adjectives</p> <p>Nouns and pronouns for clarity and cohesion Subordinate clauses Tense agreement</p>	<p>Revisit Year 3 rare GPCs Rare GPCs The /g/ sound spelt 'gu'</p> <p>Word endings Words ending /tʃə/ spelt 'ture' (creature, furniture) Endings that sound like /ʃən/, spelt '-tion', '-sion', '-ssion', '-cian' (invention, comprehension, expression, magician)</p> <p>Prefixes and Suffixes Prefixes 'anti-' and 'inter-' Suffix '-ation'</p> <p>Homophones scene/seen, male/mail, bawl/ball</p> <p>Apostrophe Revise contractions from Year 2 Possessive apostrophe with plurals</p> <p><u>Possible Y3/4 Statutory Spellings:</u> accidentally, believe, bicycle, continue, favourite, enough, complete. Interest, heart, important, material, occasionally, often, popular, quarter, question, therefore, appear, caught, disappear, early, naughty, ordinary, particular, peculiar, recent, remember, strength, although, though, possible</p>
<p><u>The Miraculous Journey of Edward Tulane, by Kate DiCamillo</u></p>	<p><u>Informal letter writing;</u> vocabulary exploration; story mapping</p>	<p>Nouns and pronouns for clarity and cohesion Prepositions Determiners Fronted adverbials Subordinate clauses</p>	

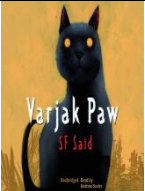

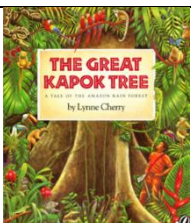
Spring Two			
Science Topic: <u>Who Am I?</u>		Geog Topic: <u>Rivers</u>	
<u>Text</u>	<u>Writing Focus</u>	<u>Spelling, Grammar and Punctuation Links</u>	<u>NNS (Spring Term)</u>
Gregory Cool, by Caroline Binch 	Descriptive Character Descriptions – describe and compare two characters.	Adjectives Commas to clarify meaning Expanded noun phrases	Revisit Year 3 rare GPCs Rare GPCs The /g/ sound spelt 'gu' Word endings Words ending /tʃə/ spelt 'ture' (creature, furniture) Endings that sound like /jən/, spelt '-tion', '-sion', '-ssion', '-cian' (invention, comprehension, expression, magician) Prefixes and Suffixes Prefixes 'anti-' and 'inter-' Suffix '-ation' Homophones scene/seen, male/mail, bawl/ball Apostrophe Revise contractions from Year 2 Possessive apostrophe with plurals Possible Y3/4 Statutory Spellings: accidentally, believe, bicycle, continue, favourite, enough, complete. Interest, heart, important, material, occasionally, often, popular, quarter, question, therefore, appear, caught, disappear, early, naughty, ordinary, particular, peculiar, recent, remember, strength, although, though, possible
Gregory Cool	Narrative Writing their own story about a special journey or visit they have been on, linking to the experiences of Gregory	Apostrophes for plural and possession Adverbials Adverbs Inverted commas for direct speech	
<u>A River (linked to Rivers)</u> 	Non-fiction writing about rivers A diary entry about life in a river, through the eyes of a fish or write the journey of a river from the river's perspective. Compare rivers in different settings – setting descriptions Write a report about rivers – link to Geography learning.	Expanded noun phrases Commas for fronted adverbials Prepositions Technical vocabulary about rivers.	

St Mary's Literacy Framework: Year Four 2021-2022

Summer One			
Science Topic: Good Vibrations		History Topic: Anglo Saxons and Scots	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Summer Term)
Tuesday by David Wiesner Literacy Shed Plus - Literacy Shed Plus - Teaching Resources Made Easy	 Explanation To write an explanation of the life cycle of a frog	Coordinating conjunctions Subordinating conjunctions Apostrophes Prepositions Commas in lists	Revisit Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'. Focus where needed. Rare GPCs Words with the /s/ sound spelt 'sc' (Latin in origin) Word endings Endings that sound like /ʒən/ spelt '-sion' (division, confusion) Prefixes and Suffixes Suffix '-ly'. Teach the exceptions, for example 'y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally' Suffix '-ous' (poisonous, outrageous) Homophones whether/weather, who's/whose, missed/mist, medal/meddle, team/teem Apostrophe Apostrophe for possession, including singular and plural Revise contractions from Year 2 and plural apostrophe rules Possible Y3/4 Statutory Spellings: accidentally, believe, continue, favourite, enough, complete. Interest, heart, important, material, occasionally, often, quarter, question, therefore, appear, caught, disappear, early, naughty, ordinary, particular, peculiar, recent, remember, strength, although, though, possible, breathe, island, extreme, guard, through, eight, minute
Tuesday	Narrative To write a sequel to Tuesday	Fronted adverbials Adverbs Nouns/verbs/adjectives Pronouns Question marks/full-stops/exclamation marks	
Visual Text: La Luna 	Possible writing ideas: <ul style="list-style-type: none"> Write a newspaper story of the event Include interviews/quotes from different characters Hot seating with a character. Write some dialogue for the film. Write a recount of the events. 	Inverted commas for direct speech Tense agreement Exclamation and question marks	
	Write an opening narrative for La Luna.	-extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although	

YEAR A 2021-2022


		- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	
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Summer Two			
Science Topic: Human Impact		Geog. Topic: North America	
Text/ Theme	Writing Focus		NNS (Summer Term)
Varjak Paw , By SF Said 	Recount Diary Entry	extended noun phrases, including with prepositions subordination conjunctions	Revisit Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'. Focus where needed. Rare GPCs Words with the /s/ sound spelt 'sc' (Latin in origin) Word endings Endings that sound like /ʒən/ spelt '-sion' (division, confusion) Prefixes and Suffixes Suffix '-ly'. Teach the exceptions, for example 'y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally' Suffix '-ous' (poisonous, outrageous) Homophones whether/weather, who's/whose, missed/mist, medal/meddle, team/teem Apostrophe Apostrophe for possession, including singular and plural Revise contractions from Year 2 and plural apostrophe rules Possible Y3/4 Statutory Spellings: accidentally, believe, continue, favourite, enough, complete. Interest, heart, important, material, occasionally, often, quarter, question, therefore, appear, caught, disappear, early, naughty, ordinary, particular, peculiar, recent, remember, strength,
Varjak Paw , By SF Said 	Narrative Writing from a different view point Reciprocal reading throughout the story – predict/question/clarify/summarise	-extended noun phrases, including with prepositions - appropriate choice of pronoun or noun to create cohesion Tense agreement	
The Great Kapok Tree , by Lynne Cherry (links to Science, Human Impact) (see planning unit)	 To retrieve information from non-fiction <ul style="list-style-type: none"> To design a 'great tree' setting To identify persuasive devices To write a persuasive letter To prepare a group performance	Question marks Apostrophes Noun phrases Commas after fronted adverbial	

YEAR A 2021-2022

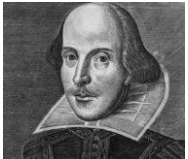
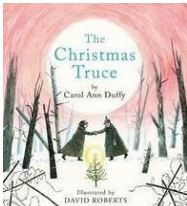
			although, though, possible, breathe, island, extreme, guard, through, eight, minute, answer, group
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St Mary's Literacy framework: Year Five 2020-2021

Autumn One			
Science Topic: <u>Body Pump (Circulatory System)</u>		History Topic: <u>World War 2, The experiences of people in the UK</u>	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Autumn Term)
Friend or Foe (links to World War 2) English KS2: Friend or Foe by Michael Morpurgo - BBC Teach 	Recounts Diary writing from the perspective of different characters in the story	Development of clause structures and relevant punctuation to support this. -using the perfect form of verbs to mark relationships of time and cause -using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun -tense agreement -exclamation	Revisit Strategies at the point of writing: Have a go Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession Rare GPCs Words with 'silent' letters Morphology/ Etymology Use spelling journals to record helpful etymological notes on curious or difficult words Word endings Words with the letter string '-ough' Words ending in '-able' and '-ible' Homophones isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed Hyphen Use of the hyphen (co-ordinate, co-operate) Dictionary Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs Proofreading Focus on checking words from personal lists. Possible Y5/6 Statutory Spellings: Attached, apparent, category, suggest, system, thorough, community, foreign, government, hindrance, identity, individual, occupy, parliament, soldier, vegetable, vehicle, communicate, persuade, prejudice, especially,
Friend or Foe (links to World War 2)	Non Chronological Report Writing Writing about different aspects of life during world war two	-Commas to clarify meaning -using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun -subordinating conjunctions -statements, questions -synonyms, antonyms - thesaurus -using a dictionary -using brackets, dashes or commas to indicate parenthesis	

YEAR A 2021-2022

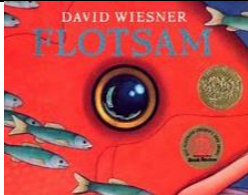
Black History focus: Lilian Bader	Poetry	conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, sacrifice, signature
Grammatical Terminology for Year 5: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity		

Autumn Two			
Science Topic: All Sorted (Solids, Liquids and Gases)		Geog: The UK	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Autumn Term)
<u>Shakespeare Text</u> 	Reading the text/Story mapping/Character Profiles/likes and dislikes	Co-ordinating conjunctions Expanded noun phrases	Revisit Strategies at the point of writing: Have a go Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession Rare GPCs Words with 'silent' letters Morphology/ Etymology Use spelling journals to record helpful etymological notes on curious or difficult words Word endings Words with the letter string '-ough' Words ending in '-able' and '-ible' Homophones isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed Hyphen Use of the hyphen (co-ordinate, co-operate) Dictionary Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs Proofreading Focus on checking words from personal lists. Possible Y5/6 Statutory Spellings:
<u>Shakespeare Text</u>	News Paper Reports about key events Agony Aunt letter and response	Statements, questions, commands Punctuation for parenthesis Inverted commas Relative clauses Modal verbs	
<u>Shakespeare Text</u>	Poetry in Response to a text: Writing their own sonnets	Verbs Semi-colon Synonyms and antonyms Expanded noun phrases	
<u>Christmas Text:</u> <u>The Christmas Truce</u> 	Draw conclusions/inferences from images. Character analysis (Jim) at key moments. Reciprocal reading: Summarise main events as a story map. Diary entry: 'A Day to Remember'	Adverbial phrases Use of a wide range of punctuation Time conjunctions Adjectives/emotive language	

YEAR A 2021-2022


			Attached, apparent, suggest, thorough, community, foreign, government, hindrance, identity, individual, occupy, vehicle, communicate, persuade, prejudice, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, sacrifice, signature, sincerely, physical, definite, existence, neighbour, sufficient, explanation
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St Mary's Literacy framework: Year Five 2021-2022

<u>Spring One</u>			
<u>Science Topic: Circle of Life</u>		<u>History: The Zulu Kingdom</u>	
<u>Text</u>	<u>Writing Focus</u>	<u>Spelling, Grammar and Punctuation Links</u>	<u>NNS (Spring One)</u>
<u>Flotsam by David Wiesner</u> 	Observe, wonder, infer /Story mapping /Exploring Flotsam what might cameras have seen over time? Character analysis. Timeline activity- people chains BBC news story- Real flotsam /Generating a back story- Why were you at the beach? Power of Persuasion - EBay advert *Art opportunity- use charcoal*	Modal verbs Subordinating conjunctions Relative clauses Adverbials Subordinate clauses Pronouns Inverted commas Punctuation for parenthesis	Revisit Strategies at the point of writing: Have a go Apostrophe for possession Rare GPCs Teach words with rare GPCs from the Year 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words with the /i:/ sound spelt 'ei' after 'c' (receive, ceiling) Morphology/ Etymology Teach extension of base words using word matrices. Word endings Words ending in '-ably' and '-ibly' Revise words ending in '-able' and '-ible' Homophones altar/alter, led/lead, steal/steel Dictionary Use a dictionary to create collections of words with common roots Proofreading Checking from another source after writing (spell check if on screen, spelling journals, environmental print, spelling partners) Possible Y5/6 Statutory Spellings: Attached, apparent, suggest, thorough, community, foreign, identity, individual, occupy, vehicle, communicate, persuade,
<u>Flotsam by David Wiesner</u>	Non-chronological report about the History of Cameras. Editing and improving writing	Relative clauses Subordinate conjunctions Expanded noun phrases Determiners Commas to clarify meaning Range of punctuation including single dashes Brackets/paranthesis Exclamation	

YEAR A 2021-2022

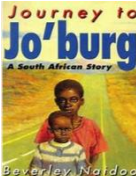
	Persuasive Writing: Write a persuasive item description for ebay!	Persuasive language	especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, signature, sincerely, physical, definite, existence, neighbour, sufficient, explanation, average, explanation, symbol, temperature, variety, ancient, leisure, privilege
	Free Write: My Amazing Discovery!		

Spring Two			
Science Topic: Marvellous Mixtures		Geog. Topic: Mountains	
Text	Writing Focus		NNS (Spring Term)
There's a Boy in the Girls Bathroom, by Louis Sachar 	To write Bradley Chaulkers' Biography	-using commas to clarify meaning or avoid ambiguity in writing -using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun -using expanded noun phrases to convey complicated information concisely	Revisit Strategies at the point of writing: Have a go Apostrophe for possession Rare GPCs Teach words with rare GPCs from the Year 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Words with the /i:/ sound spelt 'ei' after 'c' (receive, ceiling) Morphology/ Etymology Teach extension of base words using word matrices. Word endings Words ending in '-ably' and '-ibly' Revise words ending in '-able' and '-ible' Homophones altar/alter, led/lead, steal/steel Dictionary Use a dictionary to create collections of words with common roots Proofreading Checking from another source after writing (spell check if on screen, spelling journals, environmental print, spelling partners) Possible Y5/6 Statutory Spellings: Attached, apparent, suggest, thorough, community, foreign, identity, individual, occupy, vehicle, communicate, persuade, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, signature, sincerely, physical, definite,
Boy in the Girls Bathroom	Poetry: I am...	Commas in lists -use a thesaurus	
Boy in the Girls Bathroom	Diary Entry in role of Bradley	-adverbs -adverbial phrases -Variety of punctuation for effect	
Boy in the Girls Bathroom 'I am a Rock' by Simon and Garfunkel.	Find comparisons between Bradley and characteristics in the song, 'I am a Rock' by Simon and Garfunkel.	-Synonyms	

YEAR A 2021-2022


			existence, neighbour, sufficient, explanation, average, explanation, symbol, temperature, variety, ancient, leisure, privilege, achieve, according, controversy, disastrous, embarrass, harass, shoulder
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St Mary's Literacy framework: **Year Five 2021-2022**

Summer One			
Science Topic: Materials		History Topic: Ancient Islam	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Summer Term)
Journey to Jo'burg , by Beverly Naidoo 	Play Scripts Writing a section of the story in the form of a play-script	Colons Prepositions Determiners Pronouns Punctuation for parenthesis	Revisit Strategies at the point of writing: Have a go A range of strategies for learning words Homophones (cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose) Suffixes Problem suffixes Dictionary Teach use of dictionary to check words, referring to the first three or four letters Proofreading Check writing for misspelt words that are on the Years 5 and 6 word list Morphology/ Etymology Teach morphemic and etymological strategies to be used when learning specific words Learning and Practising spellings Pupils: <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) • Learn words from personal lists Possible Y5/6 Statutory Spellings:
Journey to Jo' burg	Speech To persuade people that all people need to be treated equally.	Modal verbs Relative clauses Synonyms and antonyms	
Journey to Jo'burg	Narrative Writing a final chapter to the story (to be done over several days) Non-fiction writing about the Apartheid.	Inverted commas for speech using expanded noun phrases to convey complicated information concisely - devices to build cohesion, including adverbials of time, place and number Paragraphs Colons Semi-colons	

YEAR A 2021-2022


	Slow-writing about a scene from the story	Verbs Metaphor Variety of sentence lengths Synonyms	apparent, suggest, thorough, community, foreign, identity, individual, occupy, communicate, persuade, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, signature, sincerely, physical, definite, existence, neighbour, sufficient, average, symbol, variety, ancient, privilege, achieve, according, controversy, disastrous, embarrass, harass, shoulder, cemetery, prejudice, necessary, criticise, language
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Summer Two			
Science Topic: All Change		Geog. Topic: Volcanoes and Earthquakes	
Text/ Theme	Writing Focus		NNS (Summer Term)
Visual Text: Float 	<u>Extended Narrative, including direct speech</u>	Subject – verb agreement Subordinate clauses Relative clauses Adverbials Inverted commas/speech punctuation	Revisit Strategies at the point of writing: Have a go A range of strategies for learning words Homophones (cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose) Suffixes Problem suffixes Dictionary Teach use of dictionary to check words, referring to the first three or four letters Proofreading Check writing for misspelt words that are on the Years 5 and 6 word list Morphology/ Etymology Teach morphemic and etymological strategies to be used when learning specific words Learning and Practising spellings Pupils: <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
Non-Fiction texts linked to Volcanoes and Earthquakes	Non-fiction writing Non-chronological Report	-using commas to clarify meaning or avoid ambiguity in writing - using brackets, dashes or commas to indicate parenthesis use a thesaurus -using expanded noun phrases to convey complicated information concisely	

YEAR A 2021-2022

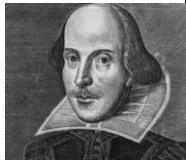
			<ul style="list-style-type: none"> • Learn words from personal lists <p>Possible Y5/6 Statutory Spellings: suggest, thorough, community, foreign, identity, individual, communicate, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, physical, definite, existence, neighbour, sufficient, average, variety, ancient, privilege, achieve, according, controversy, disastrous, embarrass, shoulder, prejudice, necessary, criticise, language, environment, frequently, excellent, rhythm</p>
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St Mary's Literacy framework: Year Six 2021-2022

Autumn One			
Science Topic: <u>Classification</u>		History Topic: <u>World War 2: Peoples' experiences in the UK</u>	
<u>Text</u>	<u>Writing Focus</u>	<u>Spelling, Grammar and Punctuation Links</u>	<u>NNS (Autumn Term)</u>
Carrie's War 	Diary Writing from the perspective of key characters	Prepositional phrases First Person Suffixes Adverbial phrases further cohesive devices such as grammatical connections and adverbials	<p>Revisit Strategies at the point of writing: Have a go Words ending '-able/ably', '-ible/ibly'</p> <p>Rare GPCs Revise words with the /i:/ sound spelt 'ei' after 'c'.</p> <p>Prefixes and Suffixes Adding suffixes beginning with vowel letters to words ending in '-fer'.</p> <p>Word endings Endings that sound like /ous/ spelt '-cious' or '-tious' (precious, ambitious)</p> <p>Homophones advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy</p> <p>Proofreading Proofreading in smaller chunks – sentences and paragraphs.</p> <p>Learning and Practising spellings Pupils: <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. </p>
Carrie's War	Descriptions of key characters	Apostrophes	
Carrie's War	Informal letter home	Punctuation for parenthesis (dashes, brackets and commas) Prepositional phrases Adverbial phrases differences in informal and formal language -synonyms & Antonyms -further cohesive devices such as grammatical connections and adverbials	

YEAR A 2021-2022

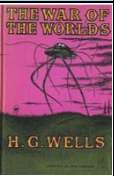
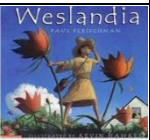
Black History Focus: Lilian Bader. The contributions and efforts of Lilian Bader to World War Two for the Caribbean community actually starts before her birth, with her Fathers contribution in World War One. Black History Month Firsts: Lilian Bader	Poetry using powerful language		<ul style="list-style-type: none"> Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) Learn words from personal lists <p>Possible Y5/6 Statutory Spellings: Attached, apparent, category, suggest, system, thorough, community, foreign, government, hindrance, identity, individual, occupy, parliament, soldier, vegetable, vehicle, communicate, persuade, prejudice, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, sacrifice, signature</p>
Grammatical terms in Year 6: Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points			

Autumn Two			
Science Topic: Danger Low Voltage: Electricity		Geog: The UK	
<u>Text</u>	<u>Writing Focus</u>	<u>Spelling, Grammar and Punctuation Links</u>	<u>NNS (Autumn Term)</u>
<u>Shakespeare Text</u> 	Newspaper Reports about key events in the story Diary Writing Biography of William Shakespeare Agony Aunt letter	Synonyms First person Emotive language Direct and indirect speech (inverted commas) using hyphens to avoid ambiguity - using semicolons, colons or dashes to mark boundaries between independent clauses -using a colon to introduce a list punctuating bullet points consistently -further cohesive devices such as grammatical connections and adverbials - use of ellipsis	Revisit Strategies at the point of writing: Have a go Words ending ‘-able/ably’, ‘-ible/ibly’ Rare GPCs Revise words with the /i:/ sound spelt ‘ei’ after ‘c’. Prefixes and Suffixes Adding suffixes beginning with vowel letters to words ending in ‘-fer’. Word endings Endings that sound like /ous/ spelt ‘-cious’ or ‘-tious’ (precious, ambitious) Homophones advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy Proofreading Proofreading in smaller chunks – sentences and paragraphs. Learning and Practising spellings Pupils: <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. (Suggest an average of 7
<u>Shakespeare texts</u>	Poetry Writing their own spells	Passive and active voice -using a colon to introduce a list punctuating bullet points consistently -using expanded noun phrases to convey complicated information concisely	

YEAR A 2021-2022


			words each term.) • Learn words from personal lists Possible Y5/6 Statutory Spellings: Attached, apparent, suggest, thorough, community, foreign, government, hindrance, identity, individual, occupy, vehicle, communicate, persuade, prejudice, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, sacrifice, signature, sincerely, physical, definite, existence, neighbour, sufficient, explanation
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St Mary's Literacy framework: Year Six 2021-2022

Spring One			
Science Topic: Light Up Your World		History: The Zulu Kingdom	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Spring Term)
War of the Worlds Excerpt 	Narrative Writing a continuation of the War of the Worlds Story	Further cohesive devices such as grammatical connections and adverbials. Use of semi-colons and ellipsis	Revisit Words containing the letter string '-ough' Prefixes and Suffixes Generating words from prefixes and suffixes Word endings The /jəl/ sound, words ending 'tial' and 'cial' (official, special, artificial, partial, confidential, essential) Homophones compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary All homophones from KS2 Proofreading Proofreading someone else's writing. Note down strategies that help in spelling journals
War of the Worlds	Journalistic Writing Interviews Writing a newspaper report	Statements/Questions recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms	
Weslandia , by Paul Fleischman 	Setting description of Weslandia for a travel brochure Writing an adventure/mystery story based around Weslandia	Noun phrases Subordinating conjunctions Adverbials using passive verbs to affect the presentation of information in a sentence	

YEAR A 2021-2022

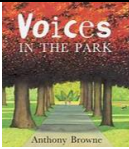
Weslandia	Discussion about whether Weslandia is a good place to live Writing a discussion text	Modal verbs Relative clauses	Learning and Practising spellings Pupils: <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) Learn words from personal lists. <u>Possible Y5/6 Statutory Spellings:</u> Attached, apparent, equipment, average, muscle, physical, stomach, profession, vegetable, suggest, thorough, community, foreign, government, hindrance, identity, individual, occupy, vehicle, communicate, persuade, prejudice, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, sacrifice, signature, sincerely, physical, definite, existence, neighbour, sufficient, explanation
Weslandia	Write a good versus evil story set in Weslandia with Wesley as the hero.	Nouns/verbs/adjectives Prepositions Brackets, dashes, commas for parenthesis	

Spring Two			
Science Topic: (Adaptation: Plants and Animals Everything Changes)		Geog: Mountains	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Spring Term)
The Highwayman , by Alfred Noyes 	Non chronological Report on history of Highway man	Commas after fronted adverbials and to clarify meaning Semi-colons Relative clauses	Revisit Words containing the letter string ‘-ough’ Prefixes and Suffixes Generating words from prefixes and suffixes Word endings The /jəl/ sound, words ending ‘tial’ and ‘cial’ (official, special, artificial, partial, confidential, essential) Homophones compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary All homophones from KS2 Proofreading Proofreading someone else’s writing. Note down strategies that help in spelling journals Learning and Practising spellings Pupils:
The Highwayman	Diary Entry from Perspective of a key character	Apostrophes Tense agreement	
The Highwayman	Character analysis and narrative Poetic devices: Analyse poem Alternative ending The Highwayman debate: Were they right to lay a	Prefixes adverbial clauses metaphors perfect verb forms Subordinate clauses	

YEAR A 2021-2022

	trap?		<ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) • Learn words from personal lists. <p>Possible Y5/6 Statutory Spellings: Attached, apparent, muscle, physical, stomach, profession, suggest, thorough, community, government, hindrance, identity, individual, occupy, vehicle, communicate, persuade, prejudice, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, sacrifice, signature, sincerely, definite, existence, neighbour, sufficient, explanation, controversy, interfere, rhyme, rhythm, harass, soldier, symbol</p>
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St Mary's Literacy framework: Year Six

Summer One			
Science Topic: <u>Everything Changes Continued/Body Health</u>		History Topic: <u>Ancient Islam</u>	
Text	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Summer Term)
Revision Topics (To be decided by class teacher) <u>Voices in the Park,</u> by Anthony Browne 	<u>Writing from the perspective of different characters</u>	Writing with a variety of punctuation and sentence structures. Different styles and tones for different characters.	Revisit Spelling strategies at the point of writing Rare GPCs Revise words with rare GPCs from the Years 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht) Word endings Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency' Homophones and near homophones draft/draught, dissent/descent, precede/proceed, wary/weary Proofreading Embedding proofreading strategies when reviewing own writing independently. Learning and Practising spellings Pupils: <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term.
Voices in the Park	<u>Persuasive letter</u> Dad writing a letter to Charles' mum persuading her to let Charles' visit the park again	- using semicolons, colons or dashes to mark boundaries between independent clauses use a thesaurus - using expanded noun phrases to convey complicated information concisely - using modal verbs or adverbs to indicate degrees of possibility - using passive verbs to affect the presentation of information in a sentence	

YEAR A 2021-2022

		-differences in informal and formal language	<ul style="list-style-type: none"> • Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) • Learn words from personal lists • Root words and meanings <p>Possible Y5/6 Statutory Spellings: Attached, apparent, muscle, physical, stomach, profession, suggest, thorough, community, government, hindrance, identity, individual, occupy, vehicle, communicate, persuade, prejudice, especially, conscience, appreciate, immediately, accommodate, guarantee, correspond, familiar, recognise, sacrifice, signature, sincerely, definite, existence, neighbour, sufficient, explanation, controversy, interfere, rhyme, rhythm, harass, soldier, symbol</p>
Voices in the Park	<p>Play script Writing scenes from Voices in the Park in the form of a play script</p> <p>Book Review</p>	<p>-using hyphens to avoid ambiguity</p> <p>-using a colon to introduce a list-punctuating bullet points consistently</p> <p>- further cohesive devices such as grammatical connections and adverbials</p> <p>use of ellipsis</p>	

Summer Two			
Science Topic: Body Health/Space Explorers		Humanities Topic: Local Area and Regions (making comparisons with Bude) Learning about aspects of History of Bude	
Text/ Theme	Writing Focus	Spelling, Grammar and Punctuation Links	NNS (Summer Term)
Bude	<p>Persuasive Writing Leaflet to encourage people to visit Bude</p>	<p>using modal verbs or adverbs to indicate degrees of possibility</p> <p>-using semicolons, colons or dashes to mark boundaries between independent clauses</p>	<p>Revisit Spelling strategies at the point of writing</p> <p>Rare GPCs Revise words with rare GPCs from the Years 5 and 6 word list (bruise, guarantee, queue, immediately, vehicle, yacht)</p>
Bude	<p>Discussion Would you prefer to live in Bude or East Barnet? Why?</p>	<p>further cohesive devices such as grammatical connections and adverbials</p> <p>use of ellipsis</p>	<p>Word endings Words ending in ‘-ant’, ‘-ance’/‘-ancy’, ‘-ent’, ‘-ence’/‘-ency’</p>
SPACE: Writing about the Science topic of Space.	<p>Perspective of an astronaut...Tim Peake</p> <p>Information Book or PowerPoint about Space to present to rest of class.</p>	<p>-using semicolons, colons or dashes to mark boundaries between independent clauses</p> <p>use a thesaurus</p> <p>-using expanded noun phrases to convey complicated information concisely</p> <p>-using passive verbs to affect the presentation of information in a sentence</p> <p>-differences in informal and formal language</p>	<p>Homophones and near homophones draft/draught, dissent/descent, precede/proceed, wary/weary</p> <p>Proofreading Embedding proofreading strategies when reviewing own writing independently.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term.

YEAR A 2021-2022

			<ul style="list-style-type: none">• Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)• Learn words from personal lists• Root words and meanings <p><u>Possible Y5/6 Statutory Spellings:</u></p> <p>Attached, average, category, definite, equipment, explanation, immediately, muscle, physical, relevant, suggest, symbol, system, temperature, thorough, variety, environment, community, neighbour, leisure, occupy, restaurant, vegetable, vehicle, persuade, according, recommend, especially, sincerely, exaggerate, appreciate, excellent, accommodate, marvellous, opportunity, privilege, recognise, thorough</p>
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