



KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Summer 1st Half Term: April 2022

Dear Parents/Carers,

Welcome back, we hope you have had a fun and restful Spring break. Summer 1 is set to be a busy half term with preparations for both SATs and May Day high on the agenda. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, this half term.

Subjects	Focus of Learning
English	As you are aware, the SATs will take place in the week beginning Monday 9 th May. Over the next few weeks, we will be working with the children to revise and consolidate their knowledge and skills in English grammar, punctuation and spelling. As we have previously mentioned, there is no writing SAT so this will be reported as a teacher assessment; this is the same for Science. This means we have a little more time to work with children on their writing skills across the curriculum. We will work on these skills alongside our Summer 1 key text entitled <i>Voices in the Park</i> by Anthony Browne.
Reading	We will be focusing on our written comprehension skills to begin this half term. The children will work with short excerpts (from different genres of writing) answering a variety of question types, to help improve their predicting, questioning, clarifying and summarising skills. They will also be carrying out daily independent reading, using Accelerated Reading to further support reading.
Maths	As explained above, the children will start the half term revising and consolidating their knowledge, in preparation for their SATs. Later in the half term the children will be exploring a variety of Maths puzzles and problems. They will use their knowledge, enquiry and reasoning skills to tackle these Maths challenges.
Science	In Science, we will start the term by exploring the process of fossilisation and how fossils provide us with information about living things that inhabited the Earth millions of years ago. The children will build on their knowledge of plants, planning and investigating the effect of different environmental variables on their growth. They will learn about the function of the different parts of a flower and the process of plant reproduction. Part of this will involve learning about pollination and the important role of bees.
Computing	In Computing this half term, the children will be undertaking a unit on Blogging. We will begin by creating concept maps to explore our current knowledge, then find out more about what blogging is and what it involves. We will then plan and write our own blogs; sharing and commenting on the work of others.
Topic: History	In History this half term the children will be finding out about early Islamic civilisation. We will think about the importance of Baghdad, find out about the House of Wisdom and explore Islamic art; trade and power.
PHSCE	Our Jigsaw PSHCE topic this half term is 'Relationships'. We will begin by thinking about the term 'mental health' and discuss the importance of self-awareness and our own mental health. We will look at the topics of love and loss; power and control and complete the unit by revising our understanding of responsible use of technology.
Religious Education	In RE we will be exploring different ways that Christians show commitment to God. We will further develop our understanding of the word commitment through our knowledge of the 10 commandments. We will be discussing a range of bible texts, linking these to our school values and the British values. Through our exploration, we will share ideas and opinions about what is the best way for a Christian to show a commitment to God.
Music	Our music focus entitled 'You've got a friend' will carry over and continue from last half term. The learning in this unit is focused around the song: You've Got a Friend - a song about friendship by Carole King. We will also be looking at a number of other songs which were written or sung by Carole King. The children will be listening and appraising, taking part in musical activities, such as: warm up games, improvisation with instruments and composing. The children will consolidate their knowledge of key vocabulary, including: melody, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, dimensions, hook, unison and harmony.



Home Learning

Home learning for Maths and English will be uploaded on to Google Classroom every Friday unless otherwise specified. Work should be completed and submitted on or by the following Wednesday. Weekly spellings will continue to be sent home on a Friday; spelling tests will take place on the following Friday. Please encourage children to practise their spellings regularly, ready for their weekly spelling test.

Thank you for your continued support in preparing the children for their SATs. It is important that children are well rested, prepared and feeling positive about their upcoming assessments. In the short time remaining, children should use their home-learning tasks and revision guide to help them revise and consolidate knowledge. Please remember that all maths papers are completed without calculators so it's important that the children are secure with their multiplication tables and the standard written methods for the four operations.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes of reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. It is also beneficial to read aloud to your children. At school, the children are using the Accelerated Reading scheme; taking quizzes on books they have read within school time. If your child finishes reading a book at home, they are welcome to complete an Accelerated Reader quiz at school (if one is available). The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on Tuesday afternoons. The class will also have PE on a Thursday afternoon. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms, jumper or hoodie and trainers (not plimsolls, due to possible wet weather). **Please note, children may wear their leavers hoodies on PE days only**. Leavers hoodies are not part of the school uniform and should not be worn on full uniform days (unless as an extra layer in cold weather, over the top of school jumpers or cardigans).

What does my child need in school?

- Named school jumper or cardigan
- Water-proof coat (essential with the changeable weather)
- Named water bottle (water fountains are still not in use)
- Children can bring in a small school bag if needed
- Your child will need a pencil case containing **pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a glue stick**.
Please replenish pencil case resources to ensure children have all equipment in school every day.
- Small packet of tissues; donations of larger tissue boxes for the classroom are appreciated
- Children having packed lunch - continue to bring this in a plastic bag so it can be easily hung on individual pegs during the day

If you have any questions, please contact the class team via the School Office email.
Many thanks for your continued support,

Mrs Jennifer Harris – Year 6 class teacher ☺