



KS2 Half Term Curriculum Plan / Home Learning Letter

Summer 1 : April 2022

Year 5

Dear Parents/Carers,

We hope that you have had an enjoyable and restful Easter break and enjoyed some of the sunshine!

We are very much looking forward to an exciting term which includes our May Day celebrations. We are looking forward to brighter and warmer days ahead as well as preparing for our May Day celebrations and learning a new dance!

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	This term in English we will be exploring the fantastic text- 'Journey to Jo'berg' by Beverley Naidoo. Here we will get a glimpse of life of two children during Apartheid in South Africa. As part of their learning, children will be researching and exploring the historical context to gain a deeper understanding of life during this time. We will also be writing setting descriptions and turning prose into a play script (and performing these). Children will be looking at inverted commas as part of their grammar learning as well as exploring formal language and recapping their learning on modal verbs, prepositions, pronouns and different word classes. We will also be focussing on our handwriting this term as well as our weekly spelling tests. These will feature homophones and a further look into year 5/6 words.
Reading	We will continue to read daily and take accelerated reader quizzes. We will also be focussing on our reading comprehension skills and at our fab four reading strategies. We will be looking at summarising a text through story mapping as well as delving deep into vocabulary and looking at analysing characters. We will also be exploring historical context and how this shapes the text and its meaning.
Maths	This term in maths we will be focussing on many of the vital arithmetic skills in some more depth. We will be looking at adding and subtracting 2 place decimals mentally, continuing to build on our column addition and subtraction of 5 digit numbers. We will also be multiplying fractions by whole numbers and continuing to look at long multiplication (2/3-digit numbers by teen numbers). Children will be reading, writing and comparing decimals, using rounding and exploring negative numbers. Geometry: position and direction will also feature as part of our learning this term which includes looking co-ordinates, drawing polygons with co-ordinates and translating and reflecting shapes. We will also continue to complete an arithmetic text each week.
Science	This unit is entitled 'EVERYDAY MATERIALS' and in this module children further develop their knowledge and understanding of materials, achieving an in-depth knowledge of the properties of certain materials and how and why those specific properties make them suitable for particular uses. They explore familiar objects in detail and find out about accidental scientific discoveries, and how properties of 'super absorbent powders' can make them useful in everyday life.
Computing	Our learning in computing this term will be all about 3D modelling. This will be closely linked with our DT learning where we will be using a 3D modelling programme on Purple Mash to design and make a 3D model of a bird feeder. We will be looking at 2D and 3D views as well as printing our nets and assembling them.
History	In history this term, we will be learning all about early Islamic civilisation. We will be thinking about why it is important to learn about this period in history as well as exploring the city of Baghdad and the way it was set up, and learning all about at the House of Wisdom. We will also be analysing which early Islamic achievement has an impact on our lives today and ending with why early Islamic civilisation became a major power.



PHSCE	Our PSHCE topic this term is all about 'relationships'. Children will be thinking about body image, self-esteem as well as recapping on the key e-safety learning about safe and unsafe online communities. We will also be thinking about things in which we can do to reduce their own screen time.
DT	The beginning of this half term will be continuing with our work on cams and making a moving mountain. Our computing and DT this term will be closely linked. We will be using a 3D modelling programme to design a prototype for a sustainable bird feeder. This will also link closely with our Science learning for the term about using different materials. We will be designing, making and assembling our prototypes as well as evaluating them and thinking about which materials we can use sustainably.
RE	Our RE learning this term will be exploring Christianity and thinking about the question, 'what is the best way for a Christian to show commitment to God?' As part of this, children will be thinking about which commandment shows the most commitment, as well as looking at different ways in which Christians show their commitment to God.
Music	In Music we will be looking at the song, 'Dancing in the Street' by Martha and The Vandellas.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a piece English and Maths homework. It will be set on a **Friday** and needs to be completed and turned in by **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. **Spelling** will be set on a **Thursday** and children will be tested the following **Thursday**.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

You may have noticed that online reading logs are also available on Google Classroom. This is to welcome the opportunity for children to be continuing their reading for pleasure at home and (providing their book is available for quizzing) are welcome to take Accelerated Reader quizzes from home. You can download the online reading log at any time to complete. You will find more details under 'Reading logs' section on Google Classrooms.

P.E.

We will continue to have a coached PE session on Friday. The class will also have PE on a Monday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open.



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- Named water bottle
- Children **may** bring a bag to school. Please make sure that this is not too big to avoid hazards in the cloakroom
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Please **replenish** handwriting pens, pencils and **glue sticks**.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a **plastic bag** rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Philippa Antoniou and Charlotte Hogg