



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer 1st Half Term: April 2022

Dear Parents/Carers,

We hope the children have had an enjoyable break over Easter. The children are entering their final term in Year 4 and we are looking forwards to some exciting learning opportunities this half term.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	We will be looking at two texts this half term. We will look at "Tuesday" by David Weisner. We will be writing an explanation about frogs and our own sequel to the book. We will also look at the visual text "The Lighthouse" and writing newspaper reports and retellings of the story. Our grammar will focus on using a range of grammar correctly, including apostrophes, commas, speech marks, exclamation marks and question marks.
Reading	We will be continuing working on comprehension by using different styles of text and practising strategies that help us to understand a text better. The children will continue to access their accelerated reader books and complete their quizzes.
Maths	We will continue our work with 4- and 5-digit numbers and begin to look at negative numbers. We will also focus on decimals and practise multiplying and dividing numbers by 10 and 100. We will revisit shape and their properties as well as finding the perimeter of 2D shapes. We will recap our understanding of fractions and link this to our work with decimals. We will also continue to work on our multiplication and division, both known facts and longer methods.
Science	In this module, children will build on their understanding of hearing, which was covered in Year 1 during work around the senses. They will develop their vocabulary for describing sounds and identify different sound sources. They will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them. The children will learn that sounds get fainter as the distance from the sound source increases. They will explore ways to change the pitch and volume of sounds.
Computing	We will be looking at how to create shapes and patterns on a computer and use more complex code. We will consider how code can be written and how to debug the code when there are issues.
History	We will be learning about the Anglo Saxons and thinking about the question, "Why does the discovery at Sutton Hoo matter to us?" We will be looking at archaeological evidence and thinking about how we use historical sources to find out about Anglo Saxon life. We will explore the music, food, art, legends and poetry of that time period. We will also explore the spread of Christianity in Britain.
PHSCE	We will be thinking about relationships that we have with other people and discussing how these relationships can change as we get older. We will also



	think about the different relationships that exist and how people show they care about each other. We will think about how we show love and appreciation to the people and animals we care about.
Art	We will be looking at Claude Monet and finding out about Impressionism. We will experiment with tint and shade, as well as using different brushes and brush strokes to create different effects. We will think about the effect of painting outdoors and painting at different times of day.
RE	We will be revisiting our learning about Sikhism, discussing the question, "What is the best way for a Sikh to show commitment to God?" We will think about what commitment means, how it is shown in the Sikh faith and we ourselves show commitment. We will think about the 3 Golden Rules of Sikhism.
Music	We will be learning and practising songs for our May Day celebration later this half term.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a short task based on reading or times tables and a more focussed maths/English task. There are also spellings to learn. It will be set on a **Thursday** and needs to be completed and turned in by the following **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom or it can be completed as a document.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on **Fridays**. The class will also have PE on a **Wednesday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small school bag to bring anything in or to take things home.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing **pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick**.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.



St Mary's

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Primary School

- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

The Year 4 Team