



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Summer 1st Half Term: April 2022

Dear Parents/Carers,

We hope that you had a lovely Easter break and the children are rested, relaxed and looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is 'Grandpa Chatterji' by Jamila Gavin. We will be using this to focus on the characters in the story, looking at how the author uses language to produce a character description. We will be discussing how this language allows us to make inferences about the characters and how they will behave. Writing tasks this half term will include a narrative, with which we will focus on consolidating the use of inverted commas to show speech. There will be a continuing focus on punctuation, grammar and spelling including using commas in a list, apostrophes for contractions and using subordinate clauses. We will be continuing to work on the skills of proofreading to improve writing and there will be an ongoing focus on individual joins to further improve cursive handwriting.
Reading	We will be continuing to use the reciprocal reading strategies: predicting, questioning, clarifying and summarising, as well as echo reading to support reading our class text. Children will continue to benefit from reading comprehension practice and there will be opportunities for children to discuss books they have read including contributing to our recommended reads display. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children on accelerated reader should have an accelerated reader book alongside any other books they are reading and will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read these with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.
Maths	In Maths this half term we will be recapping comparing and ordering fractions before moving onto adding and subtracting fractions with the same denominator. We will be recalling our 2-, 3-, 4-, 5-, 8-, and 10-times tables and related division facts to help us multiply 2-digit numbers using the grid method and begin to divide numbers beyond the times-tables using chunking. We will also be introducing the concept of remainders following division. This half term we will be looking at pictograms and bar charts, beginning to interpret these, alongside comparing and measuring weights.
Science	In Science this half term we are continuing our topic 'How does your garden grow?'. We will be exploring where new plants come from, including the role flowers and bees play. We will also be looking at different methods of seed dispersal. We will be finishing our topic with a trip to Kew Gardens where children will have the opportunity to be Plant Scientists using their observation skills and hands on experience to consolidate their learning from this topic.
Computing	In computing we will be looking at branching databases. We will be using Yes / no questions to create a classification key. Children will be creating their own branching database to classify a group of objects.
History	In History, we will be exploring our new topic 'Anglo-Saxons, Picts and Scots'. We



	will begin by studying the archaeological evidence at Sutton Hoo in order to ask and answer questions. We will use various historical sources to find out about Anglo-Saxon life, who the Anglo-Saxons, Picts and Scots were and where they came from. We will explore the spread of Christianity in Britain and then to finish, we will draw conclusions about who was buried at Sutton Hoo.
PHSCE	In PHSCE we will be looking at relationships. We will be discussing relationships with family, with friends and online. We will begin to discuss the influence people around the world can have on our lives and how our needs, rights and lives compare to children around the world.
Art	In Art we will be looking at the work of Hokusai and using this as inspiration to create our own landmark prints. As part of this process we will be looking at creating simple line drawings of the landmarks we will be printing.
RE	In R.E. we will be revisiting Sikhism, which we learnt about in the Autumn term. We will be exploring different ways in which Sikhs show their commitment to God. We will be learning more about Sikh worship and the Guru Granth Sahib.
Music	In Music this half term we will be focusing on pulse and tempo while practising our May Day dancing as well as learning the songs.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on **Tuesday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small backpack or plastic bag if they'd like to bring anything in.
- Children can bring in school book bags if they have them.



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- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team