



KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Summer 1st Half Term: April 2022

Dear Parents/Carers,

Welcome back! We hope you have all had a lovely break.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
English	We will start this half term by exploring the visual text 'Something Fishy'. We will be writing a detailed setting description, using effective expanded noun phrases and verbs. We will continue practising our reading, spellings, punctuation, grammar and cursive handwriting on a weekly basis.
Spellings	We will be following our No Nonsense Spelling scheme. This includes looking at strategies for learning some of the common exception words and high frequency words. We will be learning about contractions (e.g. do not becomes don't). We will look at words ending in -y and -le.
Maths	Our learning this half term will include fractions to include $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$, unit fractions and non-unit fractions and counting in fractions. We will also be learning about measurement, including length and height in cm and m, we will compare and order lengths. We will continue to practise the 2,5 and 10 times tables and extend to more tables for those who are ready.
Science	Our topic 'The Apprentice Gardener' builds on two units of work in Year 1 - Plant Detectives and Plants, where children identified plants, named their parts, tended a garden and observed seasonal change. This module revisits and extends their understanding that plants need water and sunlight. Children will be introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.
Computing	This half term our unit is entitled 'Creating Pictures'. We will learn about different artists and their work. We will use the software 2Paint a Picture to create art based upon the style of the artists that we learn about.
History	Our new topic this term is 'Intrepid Explorers'. We will begin by finding out when Christopher Columbus lived and about his journey and discovery. We will then learn about Neil Armstrong, his landing on the moon and the impact this had on the world. We will complete our topic by investigating then achievements of a range of other explorers.
PHSCE	Our topic this half term is 'Relationships'. We will think about different relationships that we have with family members and friends, trust, appreciation and friendship problems.
Art	We will be beginning to learn about Cubist art and the art of Fernand Leger. We will be learning how to make paints lighter and darker by mixing and creating our own piece of abstract art.
R.E.	In RE, we will be learning about Islam and reflecting on how going to the mosque gives Muslims a sense of belonging. We will be learning about why and how Muslims wash their hands before prayer and where they pray.
Music	We will be practising singing the songs that we will be singing on May Day. We will also learn a song about friendship.



Home Learning

This half term, home learning will usually consist of either a Maths or English activity in addition to a spelling list. It will still be set on Google Classroom on Friday and needs to be completed and turned in by the following Wednesday. As explained in previous correspondence, a photo can be taken of the learning and then uploaded to Google Classroom. In addition to these home learning tasks, we recommend that children also engage with RM EasiMaths on a regular basis. Please let a member of the Year 2 team know if you need any help accessing these platforms.

Reading

Each week we will be sending home one/two school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day and always on a Wednesday when we will have our guided reading sessions.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Please make a brief comment in your child's reading record at least once a week. We will also record a comment in this record when an adult listens to your child read in school.

P.E.

The Year 2 coached PE session takes place on a Friday. The class will also have PE on a Wednesday, this term we will be using this session to practise for May Day. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

Children will need to continue to bring in a pencil case. This needs to be a plastic/metal pencil case containing a pencil, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick. Due to limited space within the classroom, **children should only bring one pencil case into school and this should fit in their drawer**.

Reminders about what children need in school

- Named school jumper/cardigan/coat
- Named pencil case as outlined above
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a small school bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados and Mrs Oliver