



**KS1 Half Term Curriculum Plan / Home Learning Letter**

**Year One**

**Summer 1st Half Term: April 2022**

Dear Parents/Carers,

We hope you have all had an enjoyable Easter break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our continued Science unit of work on 'Plants' and our English unit exploring non-fiction texts.

The table below gives a brief outline of the learning in different subject areas.

	<b>Focus of Learning</b>									
English	<p>In English, the children will start the term by exploring the features of non-fiction texts. They will be reading some non-fiction texts and, following on from our Geography topic 'The United Kingdom' last half term, writing their own travel guide to London. They will also be putting their letter writing skills into practice and writing a letter to Her Majesty Queen Elizabeth II to congratulate her on her Platinum Jubilee.</p> <p>Later in the term, our English lessons will be based around the book Supertato by Sue Hendra. The children will retell the story orally, design their own super hero character and super villain character and write their own version of a vegetable / fruit super hero story.</p> <p>They will continue to practise using capital letters and full stops to start and end sentences as well as using capital letters for names of people and places. They will be encouraged to re-read their sentences to check that they make sense. They will also begin to use simple connectives in their writing such as and, because and so.</p>									
Phonics	<p>We will begin the half term by revising our Phase Three sounds and will then focus on the the following phase Five sounds:</p> <table border="1" data-bbox="300 1361 1037 1467"> <tbody> <tr> <td>au ( launch)</td> <td>i_e(bike)</td> <td>y (slowly)</td> </tr> <tr> <td>ey (key)</td> <td>o_e (cone)</td> <td>al (walk)</td> </tr> <tr> <td>a_e ( cake)</td> <td>u_e (flute)</td> <td></td> </tr> </tbody> </table> <p>The children will continue to practise reading and spelling words that contain these sounds.</p>	au ( launch)	i_e(bike)	y (slowly)	ey (key)	o_e (cone)	al (walk)	a_e ( cake)	u_e (flute)	
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Maths	<p>In Maths the children will continue to practise counting in 2s, 5s and 10s. They will use practical objects to make equal groups and will begin to explore multiplication as repeated addition. They will learn division as sharing and practice sharing objects into equal groups and exploring how many equal groups they can make. They will start to use arrays (an arrangement of objects in columns or rows) to help them solve problems involving multiplication and division.</p> <p>Later in the term they will be introduced to the terms capacity and volume. They will practise measuring the capacity of a container and compare the capacity of different sized containers.</p>									
Science	<p>Our Science unit is entitled 'Amazing Plants'. Over the coming weeks the children will learn about the difference between garden plants and wild plants and will look for both in our school grounds. They will also be learning about the different parts of a plant and will think about why roots are so important.</p>									



Computing	In Computing, we will be developing children's understanding of the term 'algorithm'. They will explore the importance of giving precise instructions and reflect on why the order of instructions is important. They will explore these concepts through a variety of activities including through creating Lego models, looking at recipes and when using paint and maze programs on the Purple Mash platform.
History	In History, the children will be finding out about two intrepid explorers, Christopher Columbus and Neil Armstrong. They will investigate why they are remembered today, learn about what they achieved, discover the challenges they faced and consider how they are similar to or different from each other.
PHSCE	In PSHCE, the children will be looking at the topic 'Relationships'. They will be thinking about who is in their family and understanding that there are lots of different types of families. They will be exploring the topic friendship, thinking about how to make friends, what it means to be a good friend and their own qualities as a person and a friend.
RE	In R.E. the children will be looking at the topic Salvation and exploring the question 'Why does Easter matter to Christians. They will be discussing their own experiences of Easter and finding out more about how and why different Christians celebrate Easter. They will learn how Salvation fits into the big story of the bible.
Music	Our music this half term centres upon the theme of using our imaginations. During the unit they will learn a song called 'Imagination' and use percussion instruments to play certain parts. They will also listen to and discuss more widely known songs including 'Daydream Believer' by the Monkees and 'Supercalifragilisticexpialidocious' from Mary Poppins.

## Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

## Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. We recommend that children spend 10 minutes every day practising their reading books.

We will continue to send home a physical book each week and will be setting texts on Oxford Owl. Your child's Oxford Owl password can be found at the back of their reading record.

**We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words. We also ask that children bring their reading book and reading record into school every day.

## P.E.

The Year 1 coached PE session will continue to take place on a Friday. The class will also have PE on a Wednesday and many of these sessions will be devoted to learning our May Day dance! On these days, children I need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).



## Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a small bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Miss Goringe & Mrs Beechey**