



## Reception Half Term Curriculum Plan / Home Learning Letter

Summer 1<sup>st</sup> Half Term: April 2022

Dear Parents/Carers,

We hope the children have had an enjoyable Easter break. Thank you for all of your kind gifts and cards. Much of our learning this half term will centre upon our key texts which will be 'The Hungry Caterpillar', 'The Snail Trail' and "Mad About Minibeasts".

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
Communication Language and Literacy	<p>The children will have the opportunity to develop this area through:</p> <ul style="list-style-type: none"> <li>• Observing class caterpillars</li> <li>• Retelling stories using props</li> <li>• Using role play to tell stories</li> <li>• Creating story walls</li> <li>• Hot seating characters</li> <li>• Playing guessing games using character descriptions</li> </ul>
Phonics	<p>The children continue to recap some Phase 2 and 3 phonemes and harder to read and spell words they have covered. They will also move onto reading and writing Phase 4 words including a larger number of consonant sounds.</p> <p>This will include words with the following letter sequences of consonant and vowel sounds:</p> <ul style="list-style-type: none"> <li>• CVCC</li> <li>• CCVC</li> <li>• CCVCC</li> <li>• CCCVC</li> <li>• CCCVCC</li> </ul> <p>The children will also be looking at the following suffixes: -ed (ed), -ed (t), -ed (d), -er and -est.</p>
Physical Development	<p>Weekly children will take part in two PE lessons. In class this area will be developed by:</p> <ul style="list-style-type: none"> <li>• Manipulating a range of different tools such as paint brushes, scissors and pencils</li> <li>• Learning to travel in different ways including jumping, crawling, hopping and skipping</li> <li>• Engaging with hygiene routines to keep ourselves safe</li> <li>• Putting on their coat and fastening it independently</li> <li>• May Day dancing</li> </ul>
Personal, Social and Emotional Development	<p>We will be focusing on 'Relationships', where the children will:</p> <ul style="list-style-type: none"> <li>• Consider their role as part of their family</li> <li>• Know how to make friends</li> <li>• To be able to understand strategies to solve friendship problems</li> <li>• Know the impact of unkind words</li> <li>• Understand how to manage feelings</li> <li>• Know how to be a good friend</li> </ul>



Literacy	<p>The children will be using the key texts in order to:</p> <ul style="list-style-type: none"> <li>• Writing observations</li> <li>• Creating posters</li> <li>• Make story maps</li> <li>• Write their own version of a story</li> <li>• Creating captions</li> <li>• Labelling drawn pictures</li> <li>• Making a class record</li> <li>• Creating a fact file</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Recognise number patterns to 20 and match the numerals</li> <li>• Order numbers to 20</li> <li>• Consider capacity and which objects can hold more</li> <li>• Matching and replicating different shapes</li> <li>• Exploring tangrams</li> <li>• Adding/subtracting with known and unknown starts</li> <li>• Pattern</li> </ul>
Understanding of the World	<ul style="list-style-type: none"> <li>• Observing and understanding the changes of caterpillars</li> <li>• Finding hidden items around the classroom using a map</li> <li>• Using Bee Bots to recreate a journey</li> <li>• Comparing old and new images of St Marys school</li> <li>• Going on a journey around the school to find signs of the old school</li> </ul>
Expressive Arts	<ul style="list-style-type: none"> <li>• Seasonal singing</li> <li>• Exploring the use of paint to create symmetrical butterfly pictures</li> <li>• Creating and performing dances to traditional May Day music</li> <li>• Role Playing May Day traditions</li> <li>• Creating 3D models using play dough</li> <li>• Performing during May Day</li> </ul>
RE	<p>We will also be focusing on 'Story Time', where the children will:</p> <ul style="list-style-type: none"> <li>• Understand why it is best to tell the truth</li> <li>• Learn what equal means</li> <li>• Show understanding of different stories by explaining the lesson learnt</li> <li>• Discuss how it would feel to lose a friend</li> </ul>

## **Reading**

Each week we will be sending home school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. We will continue to use the reading record on Google Classroom to monitor children's reading. We would like to remind you that it is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week. If you need any help accessing this record, please let the Reception team know by emailing the school office.

Based on feedback received during consultations, we will be changing the use of Oxford Owl. Instead of a weekly set e-book, several e-books will be posted per half term for you to read in your own time. As the e-books will no longer be set weekly, the children will now be given two physical books per week. The first will remain a phonics book including the sounds we have covered this year, as well as either an additional phonics book or a 'sharing' book you will need to support your child in reading as they include sounds not yet learnt.



## **PE**

Reception coached PE session takes place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **Reminders about what children need in school**

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a small bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

***Miss Christou and the Reception Team***