



Reception Half Term Curriculum Plan / Home Learning Letter

Spring 2nd Half Term: February 2022

Dear Parents/Carers,

We hope the children have had an enjoyable break. Much of our learning this half term will centre upon our key texts which will be 'Jack and the Beanstalk', 'My Bean Diary' and 'The Extraordinary Gardener'.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
Communication Language and Literacy	The children will have the opportunity to develop this area through: <ul style="list-style-type: none"> • Retelling stories with props and puppets • Creating story boxes • Following instructions • Sequencing story cards • Creating descriptions
Phonics	The children will be recapping the Phase 2/3 phonemes and harder to read and spell words they have covered. They will do this by reading, blending and writing words with these sounds. They will also continue to learn the new harder to read and spell words: Said, so, have, were, out, like, some, come, there, little, one, do, children and love.
Physical Development	Weekly children will take part in two PE lessons. In class this area will be developed by: <ul style="list-style-type: none"> • Manipulating a range of different tools such as paint brushes, scissors and pencils • Learning to travel in different ways including jumping, crawling, hopping and skipping • Engaging with hygiene routines to keep ourselves safe • Putting on their coat and fastening it independently
Personal, Social and Emotional Development	We will be focusing on 'Healthy Me', where the children will: <ul style="list-style-type: none"> • Understand the importance of exercise • Know how moving and rest are good for you • Explore good food choices • Understand the importance of sleep • Explore washing hand routines • Know what a stranger is and how to be safe
Literacy	The children will be using the key texts in order to: <ul style="list-style-type: none"> • Create labels • Mark make and trace in different materials • Write descriptions • Create guidance on how to plant and care for plants • Write a message • Create a class book
Maths	<ul style="list-style-type: none"> • Represent and sort numbers to 10 • Order numbers to 10 • Compare numbers to 10

	<ul style="list-style-type: none"> Identify 3D shapes Build and print with 3D shapes Consolidation
Understanding of the World	<ul style="list-style-type: none"> Growing Beans / sunflowers Planting bulbs in our Reception Garden/ planters Making observations about plants in our local area including the local park Finding out about jobs relating to plants and taking care of our environment Learning about the Easter Story Finding out how Easter is celebrated in different countries. Making a healthy fruit smoothie
Expressive Arts	<ul style="list-style-type: none"> Observational drawings of plants Observational paintings of spring flowers such as daffodils Using a wide range of materials to create their own extraordinary garden Designing and creating Easter bonnets for a parade Daily singing- with a focus on Spring songs
RE	<p>We will also be focusing on Easter, where the children will:</p> <ul style="list-style-type: none"> Understand the key features of Spring Learn the changes we see going in to Spring Explore Easter symbols Read and learn the Easter story Consider how the Ester story makes us feel

Reading

Each week we will be sending home school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned we place them in a quarantine box for 72 hours before they are sent out again.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. We will continue to use the reading record on Google Classroom to monitor children's reading. We would like to remind you that it is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week. If you need any help accessing this record, please let the Reception team know by emailing the school office.

PE

Reception coached PE session takes place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children I need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Daisy and Jack Weekend Diary

We have two new members of our class! Daisy or Jack will be coming home with individual children on Friday evenings and will come back to school on Monday. They love to join in with **whatever the children normally do at the weekend** – they are not picky! Daisy and Jack have a special diary to record the fun times. We would love the children to fill it in by writing a note about what they have done with Daisy and Jack, this can be one simple sentence. If your child is not yet able to do this, it





is perfectly fine for you to write down what your child says. You may also like to add a photo or drawing that your child has done.

As part of our COVID 19 control measures, when Daisy and Jack are returned we place them in a quarantine box for 72 hours before they are sent out again. Daisy and Jack are super excited to meet you really soon!

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support.

If you have any questions, please contact the class team via the School Office email.

Miss Christou and the Reception Team