



**KS2 Half Term Curriculum Plan / Home Learning Letter**

**Year 4**

**Spring 2<sup>nd</sup> Half Term: February 2022**

Dear Parents/Carers,

We hope the children have had an enjoyable half term. The children have made lots of progress and are working well in Year 4!

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

<b>Subjects</b>	<b>Focus of Learning</b>
English	We will be reading the book "Gregory Cool" by Caroline Binch and using this text to write character descriptions and to write our own stories about special journeys. We will be revisiting apostrophes for both possession and contraction. We will revise how to punctuate direct speech. We will continue to look at adverbials and subordinate clauses and try to include these in our writing. Later in the term we will look at the book "A River" by Marc Martin to inspire some non-fiction writing and to tie in with our Geography topic.
Reading	We will be continuing working on comprehension by using different styles of text and practising strategies that help us to understand a text better. The children will continue to access their accelerated reader books and complete their quizzes.
Maths	We will be looking at place value when using decimal points. We will be multiplying and dividing numbers by 10 and 100, including decimals. We will continue practising our addition and subtraction and applying these skills to problems involving money. We will be telling the time using both a 24 hour and 12-hour clock and calculating intervals of time. We will also be learning about perimeter and how to calculate it. We will continue to practice our multiplication and division.
Science	Our science unit for this half-term is entitled 'Who am I?' In this module, children will further develop their understanding of 'classification keys'. They will be using them to identify animals from a range of habitats and will construct their own keys; learning to ask yes/no questions about characteristic differences between the animals. They will learn about pond/seashore animals and we will look forward to going outside to explore some of the common land invertebrates found in our school grounds.
Computing	We will be applying our computing skills to create for different audiences. We will use Purple Mash to explore font and layout and discuss how to use a computer to make newspapers and posters.
Geography	This half term the children will be looking at rivers. We will discuss the different characteristics of rivers, explore rivers around the world and find out about the water cycle. We will also learn about flooding and the impact humans have on rivers.
PHSCE	We will be discussing how to keep ourselves healthy. We will discuss both ways to keep our bodies healthy and healthy friendships. We will discuss choices that are unhealthy for our bodies and how to make good choices.
D&T	We will be designing and creating pencil cases out of felt using sewing skills. We will think about the purpose of our product, the materials we will use and their suitability, and the design features we will need to include. We will also consider the impact of our product and whether it could be recycled.
RE	We will be looking at the topic "People of God". We will be learning about Abraham and Sarah and discussing how these Bible stories link to our previous learning about the Fall. We will be considering the concepts of promises and sacrifice, faith and trust.
Music	We will be looking at Tempo, Dynamics, Pulse, Pitch and Rhythm and how these sound in pieces of music. We will continue to use Glockenspiels to develop our understanding of music notation and how it relates to sound.

### **Home Learning**

Home learning will continue to be set on Google Classroom. It will consist of a short task based on reading or times tables and a more focussed maths/English task. There are also spellings to learn. It will be set on a **Thursday** and needs to be completed and turned in by the following **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom or it can be completed as a document.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

### **P.E.**

We will continue to have a coached PE session on **Fridays**. The class will also have PE on a **Wednesday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **What does my child need in school?**

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small plastic bag to bring anything in or to take things home.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing **pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick**.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support. **The Year 4 Team**