



KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 2nd Half Term: February 2022

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Plants' and our Geography unit 'The United Kingdom.'

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning																			
English	<p>In English, linking in with our Science topic 'Plants', the children will be using the key text 'The Gigantic Turnip' as a basis for developing their letter writing skills. They will continue to work on identifying nouns, adjectives and verbs in sentences and using powerful adjectives and verbs in their own writing to engage the reader. They will learn that verbs can be written in the past and present tense and that adding the suffix -ed changes the tense of a regular verb.</p> <p>Linking in with our Geography topic 'The United Kingdom', the children will be using the key text 'The Queen's Handbag' to continue to develop their letter writing skills. They will then explore a range of non-fiction texts and write their own non-chronological report all about the United Kingdom. They will learn to use a capital letter for names of people and places.</p> <p>They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing.</p>																			
Phonics	<p>We will begin the half term by revising our Phase Three sounds and will then focus on the the following phase Five sounds:</p> <table border="1" data-bbox="300 1368 1528 1473"> <tbody> <tr> <td>ay (play)</td> <td>ea (speak)</td> <td>ir (girl)</td> <td>wh (when)</td> <td>oe (toe)</td> </tr> <tr> <td>ou (cloud)</td> <td>ay (play)</td> <td>ue (blue)</td> <td>ph (phone)</td> <td></td> </tr> <tr> <td>ie (tie)</td> <td>oy (toy</td> <td>aw (dawn)</td> <td>ew (stew)</td> <td></td> </tr> </tbody> </table> <p>The children will continue to practise reading and spelling words that contain these sounds.</p>					ay (play)	ea (speak)	ir (girl)	wh (when)	oe (toe)	ou (cloud)	ay (play)	ue (blue)	ph (phone)		ie (tie)	oy (toy	aw (dawn)	ew (stew)	
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Maths	<p>In Maths, the children will be focussing on developing their understanding of place value with numbers up to 50. They will be comparing numbers within 50 using the symbols >, < and =. They will be practising counting in 2s, 5s and 10s and measuring and comparing height and length.</p>																			
Science	<p>We will be using our senses to explore how our environment changes during the Season of Spring. Through a range of activities children will learn to:</p> <ul style="list-style-type: none"> • Identify flowers that grow in Spring • Use their senses on a 'Spring Scavenger Hunt' • Make observations about the weather in Spring • Find out about animals that are born at this time of year 																			



Computing	We will be using Purple Mash to introduce Coding. The children will use basic tools to create a simple programme and the skills we will focus on include: <ul style="list-style-type: none">• Adding and changing characters and backgrounds• Using code blocks to make characters' move• Using sounds in codes
Geography	In Geography, the children will be learning all about the United Kingdom. They will be learning to identify the four countries of the UK, their capital cities and adjacent seas. They will be exploring the difference between human and physical features and identifying the human and physical features of a UK capital city.
PHSCE	In PSHCE, the children will be exploring what it means to keep healthy and safe. They will be exploring topics such as healthy eating, exercising and keeping safe around medicines and when crossing the road.
Art	In Art the children will be learning about the artist Georgia O'Keeffe and exploring her work. They will be studying a range of flowers and looking closely at the different parts, They will be trying out different painting techniques to paint different parts of the flowers and creating their own flower painting in the style of Georgia O'Keefe.
RE	In R.E. the children will be exploring the question 'What is the good news Jesus brings?'. They will be reading stories from the Gospels showing Jesus as forgiver, peace bringer and friend to the friendless. They will be identifying ways in which Christians seek to follow Jesus' example. They will be discussing what the values of peace, forgiveness and friendship mean to them
Music	Our Music lessons this half term, will centre upon a song written specifically for use in schools called 'Round and Round'. The style of the song is Latin Bossa Nova. The children will listen carefully to the song and use it to explore the concept of pulse. They will practise singing the song and learn to accompany sections with percussion instruments.

Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One.

Each week we will be sending home a phonics reading book. This book will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned we place them in a quarantine box for 72 hours before they are sent out again.

Every Friday we will also be setting an e- book for your child to practice on Oxford Owl. These e-books are closely linked to our new Essential Letters and Sounds phonics scheme and we recommend that you aim for your child to practise reading these books four times over the course of the week. If you need help accessing Oxford Owl please email Miss Goringe and Mrs Beechey via the school office.



As introduced last half term, we will continue to send home a reading record book in your child's reading folder. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words.

P.E.

The Year 1 coached PE session will continue to take place on a Friday. The class will also have PE on a Wednesday. On these days, children need to **come in to school wearing their PE kit.** This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Miss Goringe & Mrs Beechey