



Reception Half Term Curriculum Plan / Home Learning Letter

Spring 1st Half Term: January 2022

Dear Parents/Carers,

We hope the children have had an enjoyable Christmas break. Thank you for all of your kind gifts and cards. We are so pleased with how they have settled into Reception during their first term and are looking forward to the half term ahead. Much of our learning this half term will centre upon our key texts which will be 'Goldilocks and the Three Bears', 'Whatever Next' and "A Snowy Day".

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
Communication Language and Literacy	The children will have the opportunity to develop this area through: <ul style="list-style-type: none"> • Retelling stories with props • Doing an investigation • Following instructions • Listening to a range of stories from one topic • Exploring different objects
Phonics	The children will be recapping the Phase 2 and 3 phonemes and harder to read and spell words they have covered. They will continue to learn new Phase 3 phonemes, that will include reading and spelling words containing the following phonemes: Phase 3: <ul style="list-style-type: none"> • Set 10 – oo (book) oo (moon) ar or ur • Set 11 – ow oy ear air ure er The children will also be learning the following harder to read and spell words: They, all, are, ball, tall, when, what.
Physical Development	Weekly children will take part in two PE lessons. In class this area will be developed by: <ul style="list-style-type: none"> • Manipulating a range of different tools such as paint brushes, scissors and pencils • Learning to travel in different ways including jumping, crawling, hopping and skipping • Engaging with hygiene routines to keep ourselves safe • Putting on their coat and fastening it independently
Personal, Social and Emotional Development	We will be focusing on 'Dreams and Goals', where the children will: <ul style="list-style-type: none"> • Discuss how to persevere to achieve a target • Know how not to give up • To be able to set achievable goals • Know how to encourage others to achieve their goals • Consider the feelings experienced when a goal is achieved
Literacy	The children will be using the key texts in order to: <ul style="list-style-type: none"> • Create signs and posters • Mark make and trace in different materials • Create a story map • Make a card

	<ul style="list-style-type: none"> List items Complete a post card Create a Zig Zag book
Maths	<ul style="list-style-type: none"> Composing and comparing numbers from 0 to 5 Comparing mass Measuring Composing and matching numbers 6, 7 and 8 One more and less Comparing groups Adding more Comparing height and length Days of the week
Understanding of the World	<ul style="list-style-type: none"> Comparing teddy bears Following instructions to make porridge and toast Learning about Chinese New Year Making different sounds Exploring what happens to ice in different environment
Expressive Arts	<ul style="list-style-type: none"> Singing a variety of songs Role playing different stories Exploring the effect of colour on a black background Rocket making using scissors Creating snow scenes Observing and creating dances
RE	<p>We will also be focusing on 'Celebrations', where the children will:</p> <ul style="list-style-type: none"> Reflecting on our year so far and making New Year's resolutions Learning about Chinese New Year and the importance of the different animals Consider the importance of different seasons and their celebrations Learn about the traditions of Persian New Year Read the story of the Holi Festival of Colour and discuss the traditions

Reading

Each week we will be sending home school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned we place them in a quarantine box for 72 hours before they are sent out again.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. We will continue to use the reading record on Google Classroom to monitor children's reading. We would like to remind you that it is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week. If you need any help accessing this record, please let the Reception team know by emailing the school office.

PE

Reception coached PE session takes place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)



St Mary's

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- Folder containing reading book (provided by school)
- Children won't **need** a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children **may** bring a small school bag however, if they'd like to bring anything in. Please avoid bringing large bags as they can cause trip hazards in cloakroom areas which are busy with coats at this time of year.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

Miss Christou and the Reception Team