



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Spring 1st Half Term: January 2022

Dear Parents/Carers,

We hope that you had a lovely Christmas break and wish you all a happy New Year. On behalf of the whole Year 3 team, we would like to thank you for your very kind and generous gifts, cards and good wishes.

We hope the children have had an enjoyable Christmas break and are looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus texts this half term are Anthony Browne's 'Into the Forest' and 'The Tunnel'. We will be using these to help us focus on sentence structure, using adjectives for impact and using prepositions in our writing, which will include a letter as the boy from 'Into the Forest' describing his adventure. There will be a continuing focus on punctuation, grammar and spelling including correct use of apostrophes, exclamation marks and inverted commas. We will also be continuing to work on the skills of proofreading to improve writing. We will also be focusing on individual joins to further improve cursive handwriting.
Reading	We will be continuing to focus on reading to support learning across the curriculum. There will be an ongoing focus on using the reciprocal reading strategies: predicting, questioning, clarifying and summarising. We will be continuing with weekly reading comprehension practice and there will be opportunities for children to discuss books they have read including contributing to our recommended reads display. Children will continue to access reading books in school and should be bringing reading books to and from school each day.
Maths	We will be revisiting place value, identifying fractions and working with times-tables. We will be focusing the 8 times-table using our knowledge of the 4 times-table to help us. Then, extending our work with fractions by looking at equivalent fractions and placing fractions on a number line. The children will continue weekly arithmetic practice. Using TT Rockstars and RM Easimaths at home, will further support their learning and understanding in Maths.
Science	In Science this half term we are going to be 'Rock Detectives'. We will be exploring different types of rocks and how their differing properties can suit different uses. We will also be considering how the weathering of rocks can contribute to the formation of different types of soil. Finally, we will be looking at fossils, how they are formed and the names of some of the more common fossils.
Computing	In computing we will be focusing on developing the skill of touch typing.
History	In History this half term we are going to be learning about the Windrush generation. We will find out about the journey the HMT Empire Windrush made in 1948 and who its passengers were. We will then discuss what we think the impact of the Windrush generation was on Britain at the time and now.
PHSCE	In PHSCE we will be discussing dreams and goals. We will consider how people have faced challenges. There will be a focus on working in a team to design a garden for a group of people who face a particular challenge. We will be using our



	experiences to reflect on what enables effective and efficient teamwork.
Art	In Art we will be exploring paper sculpture and the work of Richard Sweeney.
RE	In R.E. we will be learning about the Christian story of the Creation and relating this to our role in caring for the world.
Music	We will be continuing to work on our listening and appraising skills with a focus on Reggae music this half term. We will be using Bob Marley's 'Three Little Birds' as the basis for developing our understanding of musical theory, improvisation and composition.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on **Tuesday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children won't **need** a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children **may** bring a small school bag however, if they'd like to bring anything in. Please avoid bringing large bags as they can cause trip hazards in cloakroom areas which are busy with coats at this time of year.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is able to fit into their tray to facilitate cleaning of desks.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.



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- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team