



KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Spring 1st Half Term: January 2022

Dear Parents/Carers,

We would like to start by saying a huge thank you for all your lovely cards and generous gifts. We hope you had a wonderful Christmas and that you got a chance to watch the children perform the Nativity via the YouTube link. We are sure you will agree that they were all amazing. Thank you so much for all your support in helping them to learn their lines, practise the songs and for providing costumes.

Much of our learning this half term will centre on our key texts, 'The Magic Box' and 'Here we Are' and our History unit 'Nurturing Nurses'.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
English	We will use the two texts mentioned above to develop our understanding of some of the features of poetry, such as similes and alliteration and we will write our own poems. In addition to continuing to write sentences using capital letters and full stops, we will also learn how to use commas in lists and apostrophes of contraction.
Spellings	We will be following our No Nonsense Spelling scheme. This includes learning about homophones, such as sea/see and be/bee. We will also look at different strategies that we can use when learning to spell unfamiliar words.
Maths	Our learning will include: recognising and counting money, both coins and notes; odd and even numbers; multiplication and division using arrays and by making, adding and sharing equal groups of objects.
Science	The unit for this half-term is 'Growing Up'. The children will consider the basic needs of humans for survival, the need for warmth and shelter, and additional needs for health and wellbeing. The children will also consider the difference between Need and Want. They will also identify simple differences between living and non-living things and are introduced to the sequence of the human life cycle, first through considering how they have changed since birth.
Computing	Our topic 'Questioning' includes using and creating pictograms, adding yes and no questions, understanding binary trees and designing one.
History	The unit for this half-term is 'Nurturing Nurses' and we will learn about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. We will begin the topic thinking about significant people and discuss what makes them significant. We will then explore and compare the lives and work of the historical nurses and consider how they have influenced nursing today.
PHSCE	Our topic this half term is Dreams and Goals. We will be thinking about goals and how we might achieve them, particularly when they are difficult. We will learn about how working cooperatively with others can help us to learn.
DT	We will be making sandwiches! First, we will be looking at a variety of sandwiches, thinking about the type of bread used and the fillings. We will then plan our own sandwiches and make them. As part of the DT process, we will then evaluate our finished product and reflect on what went well and what we might do differently should we make them again.
RE	We will be thinking about whether it is possible to be kind to everyone all of the time. We will be learning to retell Bible stories that show kindness and exploring how this makes Christians behave towards other people.



Music	We will continue to follow our music scheme Charanga. Our focus song this half term is 'I wanna play in a band'.
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Home Learning

This half term, home learning will usually consist of either a Maths or English activity in addition to a spelling list. It will still be set on Google Classroom on Friday and needs to be completed and turned in by the following Wednesday. As explained in previous correspondence, a photo can be taken of the learning and then uploaded to Google Classroom. In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths on a regular basis. Please let a member of the Year 2 team know if you need any help accessing these platforms.

Reading

Each week we will be sending home two school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned we place them in a quarantine box for 72 hours before they are sent out again.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. We will continue to use the reading record on Google Classroom to monitor children's reading. It is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week. If you need any help accessing this record, please let the Year 2 team know by emailing the school office.

P.E.

The Year 2 coached PE session takes place on a Friday. The class will also have PE on a Wednesday. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

Children will need to continue to bring in a pencil case. This needs to be a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick.

Reminders about what children need in school

- Named school jumper/cardigan/coat
- Named pencil case as outlined above
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't **need** a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children **may** bring a small school bag however, if they'd like to bring anything in. Please avoid bringing large bags as they can cause trip hazards in cloakroom areas which are busy with coats at this time of year.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados and Mrs Oliver