



KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 1st Half Term: January 2022

Dear Parents/Carers,

Happy New Year! We hope you have all managed to have an enjoyable Christmas. We are delighted to welcome the children to their second term in Year One and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Our Five Senses' and upon our key texts 'The Tiger Who Came to Tea' and the beautiful short film 'The Girl with the Yellow Bag.'

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning
English	In English, the children will be using our key texts 'The Tiger Who Came to Tea' and the short film 'The Girl with the Yellow Bag' to help them write their own stories. They will be exploring plurals and when to add s and es. They will be learning the terms verbs, adjectives and nouns and beginning to identify these word classes in sentences. They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing.
Phonics	In Phonics children will be learning to recognise the following sounds: au as in launch ey as in key and monkey They will then focus on learning to read words that contain the following split diagraphs: a_e as in bake or cake i_e as in bike or line o_e as in cone or stone u_e as in flute During phonics lessons we will also be helping the children to recognise the following harder to read and spell words: please, many, any, again, whole, who, once
Maths	In Maths, the children will be focussing on adding and subtracting numbers within 20 and developing their understanding of place value with numbers up to 50.
Science	In Science, the children will be thinking about the Human body and in particular the five senses. They will learn to classify different foods according to how they taste and smell and will use their sense of hearing to explore our school grounds. This Science unit will also involve planning and carrying out a simple investigation in which they will use their sense of touch to make observations.
Computing	In Computing, children will be learning to use a program on Purple Mash to create a simple animated book. This will involve the using 'painting tools' to make a picture and then following one and two step instructions to add basic animation. As part of this unit of work, children will be given lots of opportunities to practise key skills such as logging into Purple Mash and saving and retrieving work.
History	In History the children will be learning about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. They will be considering what makes a person significant. They will explore and compare the lives and work of these nurses and consider how these individuals have influenced nursing today.



PHSCE	In PSHCE the children will be exploring what it means to have dreams and goals, what success and achievement look like and how to celebrate success. They will also be reflecting on how to identify and overcome the obstacles they might face as they seek to achieve their goals.
Design and Technology	This half term the children will be set the task of designing and making a fruit salad. They will find out about important hygiene and safety measures that people need to follow when preparing food and when making the salad they will practise peeling, chopping and mashing fruit. Once they have made their fruit salad they will carry out a simple evaluation and try to think of ways in which their product could be improved.
RE	In R.E. the children will be exploring the question 'What do Christians believe God is like?' They will be looking at the parable of the Lost Son and discovering what this parable teaches Christians about God. They will be finding out more about how Christians put their belief in God into practice as well as exploring whether they can learn anything from this parable for themselves.
Music	In Music the children will be exploring different styles of music. They will be learning the song 'In the Groove' by Joanna Mangona. a song that was specially written to teach children about the styles of music: Blues, Baroque, Latin, Bhangra, Folk and Funk.

Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One.

Each week we will be sending home a phonics reading book. This book will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned we place them in a quarantine box for 72 hours before they are sent out again.

Every Friday we will also be setting an e- book for your child to practice on Oxford Owl. These e-books are closely linked to our new Essential Letters and Sounds phonics scheme and we recommend that you aim for your child to practise reading these books four times over the course of the week. If you need help accessing Oxford Owl please email Miss Goringe and Mrs Beechey via the school office.

This term we have decided to stop using the Google Classroom reading record in Year One, instead we will be introducing a reading record book that your child will take home in their reading folder. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words.

P.E.

The Year 1 coached PE session will continue to take place on a Friday. The class will also have PE on a Wednesday. On these days, children need to **come in to school wearing their PE kit.** This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).



Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't **need** a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children **may** bring a small school bag however, if they'd like to bring anything in. Please avoid bringing large bags as they can cause trip hazards in cloakroom areas which are busy with coats at this time of year.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Miss Goringe & Mrs Beechey