

Mary's C of E Primary School
Knowledge and Skills Progression
Subject area: French

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>-To know basic greetings in French (bonjour/au revoir)</p> <p>-to understand house colours = red, blue, green and yellow in French, and to be able to say all four of these colours independently.</p> <p>- to listen and respond to simple stories, finger rhymes and songs</p> <p>- to learn the names of some action words in French and respond to them in a game of Simon Says.</p>	<p>to understand that there are different countries and languages in the World and look at where France is on a world map. To understand that 'bonjour' means hello and 'au revoir' means goodbye, and be able to say these independently.</p> <p>-to understand red, blue, green and yellow in French, and to be able to say all four of these colours independently.</p> <p>-to understand orange, purple and pink in French, and to</p>	<p>- to review some of the French learnt last year (greetings, numbers 0-5, colours, classroom instructions)</p> <p>- to review/learn the names of 6-11 animals, and listen to a story in French (The Very Busy Spider).</p> <p>- to learn the words for some pets, and learn a traditional French nursery rhyme about a little cat.</p> <p>- to review/learn the words for some food in French.</p> <p>- to review the words for some food and parts of the body, and</p>	<p>- to count from 0-10 in French confidently</p> <p>- to participate in a short exchange greeting someone, and identify rhyming words in a poem. to identify social conventions at home and in other cultures</p> <p>-to listen and respond to simple stories, finger rhymes and songs</p> <p>- to enjoy making French sounds and copying intonation patterns, to revise 'salut' and 'comment ça va?' and to follow simple classroom commands, to listen attentively and understand instructions, everyday classroom language and praise words.</p> <p>- to introduce oneself by understanding, asking and answering the question: "What's your name?"; speak</p>	<p>-to know the days of the week in French</p> <p>- to listen and respond to simple stories, finger rhymes and songs</p> <p>-to listen to and follow a short story, understand and name 5 parts of the body in French (head, nose, teeth, hair, eyes, mouth, ears), understand meaning of 5 adjectives and recognise they can change spelling. listen for specific words and phrases. listen for sounds, rhyme and rhythm. read aloud some familiar words and phrases and pronounce them accurately</p> <p>- to understand and say 7-14 parts of the body in French; understand that all nouns have a gender in</p>	<p>-to say what buildings can be found on the high street and recognise similarities and differences between French and English High Streets; start to learn the names of 9 High Street buildings in French and understand that they will either be masc or fem genders. Recognise differences and similarities between places</p> <p>- to know 9 buildings found on the French High Street in French; recognise key sounds, é, in and an, and pronounce them correctly, and experiment with making a simple sentence.</p> <p>- to know how to say on the left/right in French; identify position of adjectives</p>	<p>-to be able to understand and say the words for 6 classroom objects in French, and ask/answer the question 'Do you have a...?'</p> <p>-to be familiar with classroom routines, giving information appropriately in French (answering register, stating the date, describing the weather, asking for classroom objects, asking questions; to be able to follow instructions</p> <p>- to be able to understand and say the words for 14 items of clothing in French, to understand that most adjectives go after the noun in French and to be aware of some cultural differences relating to school</p>

<ul style="list-style-type: none"> - to know some details of how Christmas is celebrated in France, and play a Christmas game - to identify social conventions at home and in other cultures. -To know and recall some family members 	<ul style="list-style-type: none"> be able to say more than one of these colours independently. -to understand brown, grey, white and black in French, and to be able to say more than one of these colours independently. - to listen attentively to a story read entirely in French, listening for the 11 colours in French and understanding that French children enjoy the same sorts of stories as English children. -to understand all 11 colours and be able to say what their favourite colour is in 	<ul style="list-style-type: none"> hear a traditional French nursery rhyme - to review the words for some food, listen to a story in French (I will not ever never eat a tomato), and start to express which foods they like. - to know some details of how Christmas is celebrated in France, and play a Christmas game - to identify social conventions at home and in other cultures. - to recognise 5 weather conditions - to be able to understand/say 6 different types of weather in French, and place weather symbols correctly on a map. 	<ul style="list-style-type: none"> confidently with good intonation/pronunciation; understand and use forms of address 'Monsieur, Madame, Mademoiselle', meet typical French first names and perform a short role play. -to revise numbers 0-10 and extend to recognise and say numbers 11-15 and recognise, understand numbers out of order. - to join in singing a French Christmas song; to know 3 typical items of vocabulary for presents and write a short letter to Father Christmas - to know some details of how Christmas is celebrated in France. to identify social conventions at home and in other cultures. -to revise numbers 0-15, and the understanding and response to questions: How are you and what is your name? -to learn the names of African animals in French and how to ask and 	<ul style="list-style-type: none"> French. read aloud some familiar words and phrases and pronounce them accurately - to understand the months of the year in French, say them with correct pronunciation and recognise them in written form. to identify social conventions at home and in other cultures - to learn how to ask for French translation, revise colours and other adjectives - to be able to say the names of 6 animals from memory with accurate pronunciation, follow a story using visual clues, and recognise some letters of the alphabet - to be able to say the five vowel sounds in French and write a short simple sentence in French using noun, verb and adjective. - to participate in a short drama in French; to say 4 body parts and 	<ul style="list-style-type: none"> in a sentence; understand the function of words in a sentence - to be able to give basic directions in French and understand key information from a short exchange - listen attentively and understand more complex phrases and sentences. - to be able to ask for a place in French; to be able to give basic directions in French; to take part in a simple conversation; to know how to add expression and authenticity to a short dialogue. - to be able to understand and express different times of the day and the week in French - to appreciate how the high st changes at different times of the day and express this in French; substitute adjectives and 	<ul style="list-style-type: none"> uniform and school life. - to be able to understand/say the words for 14 items of clothing in French, to add two short verses to a rhyming poem, and to understand details including opinions from several short spoken passages. understand the main points and simple opinions in a story, song, or spoken passage. - to understand details including opinions from several short spoken passages, to construct a short paragraph by adapting a model. Understand the main points and simple opinions in a story, song, or spoken passage. Match sound to sentences and paragraphs, write sentences on a range of topics using a model - to know the name of 5 jobs in French; to
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<p>French independently.</p> <ul style="list-style-type: none"> - to know some details of how Christmas is celebrated in France. To identify social conventions at home and in other cultures. - to participate in a short exchange greeting someone - understand and say 'please' and 'thank you' independently, in the correct context, in French. - to count from 0 to 5 in French, and to practice saying thank you in French. -to understand numbers 0-5 in French and count 0 to 5 in order, as a 	<ul style="list-style-type: none"> - to revise the names of some action words and be able to understand/say 6 different types of weather in French. - to listen to a contemporary French story and recognise 8/12 pieces of clothing in French: pants, t-shirt, socks, trousers, jumper, boots, hat, coat. - to be able to understand and say the words in French for 7 family members: Mummy, daddy, brother, sister, baby, grandma, granddad. -to listen to/take part in a role play of Goldilocks and the three bears. - to listen to the story 'Peace at last' in French and join in with 2 action rhymes 	<p>answer the question, ou habites-tu?</p> <ul style="list-style-type: none"> -to practice asking/answering the question, ou habites-tu? - to revise colours, understanding and saying the names of 11 colours in French and associate the sound with the written word. - to ask/answer the question 'what is your favourite colour?'; to practice sounds of the letter strings <u>eu</u> and <u>oi</u> -to revise 11 colours, practise a short conversation in French and to be introduced to the word 'is' (est) from verb 'to be' - to revise numbers 0-15, and the understanding and response to questions: How are you, what is your name and how old are you? - to recognise how to pronounce 'on' in French; understand and name some foods in French; understand/respond to 	<p>2 items of clothing with accurate pronunciation. To memorise and recite a short spoken</p> <ul style="list-style-type: none"> - to know some details of how Christmas is celebrated in France, and make a Christmas sweet. to identify social conventions at home and in other cultures. - to be able to say the French for family members and knowing when to use il and elle - to be able to ask for and give information about brothers and sisters; recognise plural forms; acquire cultural knowledge about family life in France. - to know the names of 8 pets (cat, dog, mouse, hamster, rabbit, fish, guinea pig, bird) and be able to pronounce them accurately; to know some details about the kinds of pets popular in France - to recall 8 pets (cat, dog, mouse, hamster, rabbit, fish, guinea pig, 	<p>quantifiers into a sentence; collect and record evidence</p> <ul style="list-style-type: none"> - to understand a short story containing familiar vocab; to look up unfamiliar vocab in a dictionary and match pictures/text from the story. understand and express simple opinions -to know some details of how Christmas is celebrated in France, to identify social conventions at home and in other cultures. - to understand that eating well and taking exercise are necessary to be healthy, and express likes/dislikes of different sporting activities in French - to use simple future tense (Je vais + infinitive) to describe activities they are going to do. - to produce exercise plans in French using 	<p>understand that word order/sentence structure may be different in a foreign language; to understand that some nouns for jobs change their spellings in relation to gender.</p> <ul style="list-style-type: none"> - to know some details of how Christmas and New Year are celebrated in France. To identify social conventions at home and in other cultures. -to be aware of cultural differences in housing at home and abroad, be able to match sound to individual words in a list of unfamiliar vocab; to recognise the meaning of 8 rooms in a house in French. Recognise and understand some of the differences between people. - to say the alphabet and identify the sounds of some letters in French - to contribute to a shared writing task
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<p>group and individually.</p> <p>-to understand, recognise and say numbers from 0 to 5 in French, not in order.</p> <p>- to listen to a story in French and take part in a role play acting out the story, gradually increasing their understanding of the story.</p> <p>- to learn the names of some French animals and the sounds they make, and join in singing 'Old MacDonald had a farm' in French.</p> <p>-to understand /say the name of 7 animals, say 'not here!' and listen to a story in French</p>	<p>- to take part in team games which review the topics covered over the course of the year: colour, animals, numbers 0-5, actions, body.</p> <p>-to listen to a song in French and take part in a role play acting out the story, gradually increasing their understanding of the song.</p> <p>- to start to plan a fictional trip to France, looking at where France is and what we might like to visit.</p> <p>- to listen to a story incorporating the landmarks of Paris, numbers and food</p> <p>- to continue planning a fictional trip to France, looking at how we could get there and</p>	<p>the question 'C'est bon pour la santé?'</p> <p>- to revise and practice the names of some food in French and match the food items with the written word.</p> <p>- to understand and say the names of seven fruits in French and asking/responding to the question 'C'est bon pour la santé?'; to make up a rhythm using the names of food items in French</p> <p>- to participate in chorusing a finger rhyme 'Deux petits oiseaux', make finger puppets and present rhyme to the class</p> <p>- to revise numbers 0-15 and extend to recognise and say numbers 16-20; to recognise letter string 'oi', and listen/respond to an authentic nursery rhyme</p> <p>- to revise numbers 0-20 and extend to recognise and say numbers 21-30, to recognise and respond to sound patterns and words.</p>	<p>bird) and be able to talk about their pets using 'J'ai' and 'Je n'ai pas'; to understand simple rules about changing singular nouns into the plural form.</p> <p>- to be able to identify common sounds in a list of verbs, to identify strategies for learning new vocabulary.</p> <p>- to be able to understand phrases about likes and dislikes of activities; to express likes and dislikes of activities in oral and written form; to recognise positive and negative statements.</p> <p>- to revise understanding/saying numbers 0-30; to conduct a short interview with a partner asking/answering questions on leisure activities</p> <p>- to revise and practice vowel sounds and alphabet in French</p> <p>- to understand and say compass points</p>	<p>simple future tense (Je vais + infinitive), and date/ time statements.</p> <p>- know how to say numbers 0-60 in French</p> <p>- to be able to take their own pulse and give the number of beats per minute in French</p> <p>- to understand that exercise causes the pulse rate to increase and record in French their pulse rate after different activities</p> <p>-to be able to say 10 items of food with accurate pronunciation, demonstrate understanding of others expressing likes/dislikes, compare symbols, objects and products which represent their own culture with those of another country</p> <p>- to demonstrate understanding of others expressing likes/dislikes, take part</p>	<p>describing an ideal home</p> <p>- to produce own piece of writing describing their ideal home, by adapting a model.</p> <p>- to understand and say 8 parts of the body in French and use new vocab in an action song.</p> <p>- to know how to play a game that is very popular in France, understand that typical leisure activity can vary between regions and countries. to know about some aspects of everyday life and compare them to their own</p> <p>- know how to say numbers 0-100 in French</p>
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<ul style="list-style-type: none"> -to understand /say the name of 7 animals, respond to the question 'are you there?' and take part in a simple role play in French. - to take part in team games which review the topics covered over the course of the year: colour, animals, numbers 0-5, actions, body. - to learn the names of more action words in French and respond to them in a game of Simon Says. - to learn the names of some action words in French and perform - to learn the names of some parts of 	<ul style="list-style-type: none"> what the weather might be like. - to know and be able to say the word for 5 types of transport in French. - to continue planning a fictional trip to France, planning a route to get there using different types of transport. - to know and be able to say the word for 9 types of clothing in French (and what colours they are). - to continue planning a fictional trip to France, looking at clothes we could pack (and what colours they are) - to confidently buy an ice cream in French - to take part in team games which review the 	<ul style="list-style-type: none"> - to participate in reading a story in French and give a physical response to phrases/words; to match sounds to the written word (the hungry caterpillar - 'La Chenille qui fait des trous'). to match sounds to the written word; to copy write individual words correctly 	<ul style="list-style-type: none"> north, south, east and west; to understand something about France (location of Pairs, French holiday destinations) and French culture (sport, art, history, food and drink) - to know the names of 9 means of transport, to understand where France is in relation to England and to plan how to travel there - to understand and say 6 different weather conditions in French, and to ask/respond to the question 'What is the weather? to attempt to create sentences describing the weather at different times of year. - to understand 10 different items of clothing in French; to understand colour adjectives come after the noun in French. 	<ul style="list-style-type: none"> in a conversation about food, expressing likes/dislikes, using appropriate filler words - to understand the importance of healthy eating and design a balanced meal with food items labelled in French; make written statements stating likes and dislikes, extending basic sentences by introducing connectives. -to be able to identify similarities and differences in eating habits and customs between the UK and France; look at further aspects of their everyday lives from the perspectives of someone from another country - to know what is eaten at breakfast time in France; be able to say the names of 6 breakfast food/drink items in French and take part 	
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	<p>the body in French (head, nose, ears, eyes and mouth).</p> <ul style="list-style-type: none"> - to revise the names of parts of the body in French (head, nose, ears, eyes and mouth) and learn new ones (hands, feet, fingers, toes) - to take part in team games which review the topics covered over the course of the year: colour, animals, numbers 0-5, actions, body. 	<p>topics covered in Y2: animals, food, weather, transport; and Y1 colour, no. 0-5, actions, body.</p>			<p>in a role play, offering/asking for and accepting/refusing items in French.</p> <ul style="list-style-type: none"> - to be able to follow a demonstration in French of the method for making a dessert - to be able to say the date in French and identify the date from a text/ audio recording. - to be able to identify the type of material heard from a text/ audio recording; be able to understand and say 11 weather conditions with accurate pronunciation - to be able to understand and say the 4 seasons in French; and to write 1 or 2 sentences describing the weather in each season in the UK - to be able to understand and say the points of the compass, and ask/answer the 	
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