

<b>Year One Curriculum: Year A 2021/2022</b>		
<b>Autumn Term</b>		
<b><u>Subject</u></b>	<b><u>First Half Autumn Term</u></b>	<b><u>Second Half Term</u></b>
<b><u>Science</u></b>	Every Day Materials	Our Changing World Seasons
<b><u>History</u></b>	Toys Now and Then	
<b><u>Geography</u></b>		Local Area
<b><u>Design and Technology</u></b>	Houses for the 3 Little Pigs	
<b><u>Art</u></b>		Drawing To include observational drawing Assessment
<b><u>Computing</u></b>	Unit 1.1 Online Safety and Exploring Purple Mash	Unit 1.2 Grouping and Sorting Unit 1.3 Pictograms
<b><u>Music</u></b>	Hey You	Rhythm in the Way we Walk
<b><u>RE</u></b>	Does God want Christians to look after the world?	Christmas
<b><u>PE</u></b>	U1 Locomotion Explore Evasion and Accleration/ Deceleration	Moving with Control
<b><u>PSHE</u></b>	Being Me in My World	Celebrating Difference
<b><u>Suggested Literacy Themes and Texts</u></b>	Meesha Makes Friends The Three Little Pigs Biscuit Bear	Autumn Poems The Day the Crayons Quit The Black book of Colours  The Nativity
<b><u>Suggested Enrichment Activities</u></b>	Museum of Childhood	Visit to Oakhill Park <u>School Christmas Festivities</u> Christmas Dinner Father Christmas Visit Christingle Pantomime Christmas Production

<b>Year One Curriculum Map Year A 2021/2022</b>		
<b>Spring Term</b>		
<b>Subject</b>	<b>First Half Spring Term</b>	<b>Second Half Spring Term</b>
<b>Science</b>	Using our Senses: The Human Body	Plants
<b>History</b>	Nurses Including Mary Seacole	
<b>Geography</b>		United Kingdom
<b>Design and Technology</b>	Cooking and Nutrition Making fruit salad + healthy eating	
<b>Art</b>		Georgia O'Keefe Colours and Painting
<b>Computing</b>	Unit 1.6 Animated Story Books	Unit 1.7 Coding
<b>Music</b>	In the Groove	Round and Round
<b>RE</b>	Is Shabbat Important to Jewish Children	Creation
<b>PE</b>	<u>U3 Object Manipulation</u> Sending and Receiving Skills	<u>U4 Stability</u> Explore Moving with Control
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>Suggested English Themes and Texts</b>	The Tiger Who Came to Tea  The Girl and the Yellow Bag	Poetry about Food  The Gigantic Turnip  Texts Related To Spring
<b>Suggested Enrichment Activities</b>	Jewish Museum	Visits from Local Food Shops Visit from Cook Chef

<b>Year One Curriculum Map : Year A 2021/2022</b>		
<b>Summer Term</b>		
<b>Subject</b>	<b>First Half Spring Term</b>	<b>Second Half Spring Term</b>
<b>Science</b>	Plants	Animals
<b>History</b>	Significant Explorers <i>With a focus on Matthew Henson</i>	
<b>Geography</b>		Hot and Cold Places
<b>Design and Technology</b>	Shoe Box Gardens	Making Animals
<b>Art</b>	Paul Klee Collage	
<b>Computing</b>	Unit 1.5 Maze Explorers Unit 1.4 Lego Builders	Unit 1.8 Spreadsheets Unit 1.9 Technology Outside School
<b>Music</b>	Your Imagination	Reflect, Rewind, Replay
<b>RE</b>	Does Celebrating Channukah Make Jewish Children Feel Closer to God	Gospel
<b>PE</b>	<u>U5 Object Manipulation</u> Explore Throwing and Catching Skills May Day Dancing	<u>U6 Stability</u> Explore Static and Dynamic Balancing
<b>PSHE</b>	Relationships	Changing Me
<b>Suggested English Themes and Texts</b>	The Smeds and The Smoos Super Potato	Lost and Found Ish
<b>Suggested Enrichment Activities</b>	Park Visit Environmental Centre	Whipsnade Zoo

<b>Year Two Curriculum: Year A 2021/2022</b>		
<b>Autumn Term</b>		
<b>Subject</b>	<b>First Half Autumn Term</b>	<b>Second Half Term</b>
<b>Science</b>	Materials Good Choices	Changing Materials
<b>History</b>	Toys: Now and Then	
<b>Geography</b>		Our Local Area
<b>Design and Technology</b>		Finger Puppets
<b>Art</b>	Sculpting	
<b>Computing</b>	Unit 2.2 Online Safety Unit 2.3 Spreadsheets	Unit 2.1 Coding
<b>Music</b>	Hands, Feet , Heart	Ho Ho Ho
<b>RE</b>	Is it <b>possible</b> to be kind to everyone all of the time?	Why did God give Jesus to the world?
<b>PE</b>	U1 Locomotion: Explore and Develop Lateral Movement, turning and changing direction	U2 Object Manipulation Explore and develop Throwing and Catching Skills
<b>PSHE</b>	Being Me in My World	Celebrating Difference
<b>Suggested Literacy Themes and Texts</b>	The Bear and the Piano Amazing Grace	The Elves and the Shoe Maker Way Home for Wolf
<b>Suggested Enrichment Activities</b>	Visit to Museum of Childhood	<u>Exploring the Local Area</u>  <u>School Christmas Festivities</u> Christmas Dinner Father Christmas Visit Christingle Pantomime Christmas Production

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<b>Spring Term</b>		
<b>Subject</b>	<b>First Half Spring Term</b>	<b>Second Half Spring Term</b>
<b>Science</b>	Growing Up	Take Care
<b>History</b>	Nurturing Nurses (With a focus on Mary Seacole)	
<b>Geography</b>		United Kingdom
<b>Design and Technology</b>	Designing, making and evaluating a Sandwich	
<b>Art</b>		Printing- Collagraphy (Linked to the Owl Who was Afraid of the Dark)
<b>Computing</b>	Unit 2.4 Questioning	Unit 2.5 Effective Searching Unit 2.7 Making Music
<b>Music</b>	I Wanna Play in a Band	Zoom time
<b>PE</b>	U3 Object Manipulation Creating Games with a Partner	U4 Creating and Inventing Rules Explore and Develop Creating a Rule
<b>RE</b>	Does Praying at Intervals throughout the day help Muslims in their daily lives?	Gospel
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>Suggested English Themes and Texts</b>	The Magic Box Here we are Information Books Nurses	The Owl Who was afraid of the Dark Visual Text: Something Fishy
<b>Suggested Enrichment Activities</b>	Mosque Visit? Workshop Linked to History Topic	Gallery Visit

<b>Year Two Curriculum Map : Year A 2021/2022</b>		
<b>Summer Term</b>		
<b>Subject</b>	<b>First Half Summer Term</b>	<b>Second Half Summer Term</b>
<b>Science</b>	The Apprentice Gardener	What's in Your Habitat
<b>History</b>		Significant Explorers (With a focus on Matthew Henson)
<b>Geography</b>	Hot and Cold Places (O)	
<b>Design and Technology</b>		Moving vehicles (axles)
<b>Art</b>	Drawing and Painting Fernand Leger	
<b>Computing</b>	Unit 2.6 Creating Pictures	Unit 2.8 Presenting Ideas
<b>RE</b>	Does going to a Mosque give Muslims a sense of belonging?	Gospel
<b>Music</b>	Friendship Song	Reflect, Rewind and Replay
<b>PE</b>	U5 Stability	U6 Object Manipulation Explore and Develop Dribbling, Kicking and Hitting Skills
<b>PSHE</b>	Relationships	Changing Me
<b>Suggested English Themes and Texts</b>	Lila and the Secret of Rain Crazy About Cats The Journey Home	The Giraffe the Pelly and Me
<b>Suggested Enrichment Activities</b>	Environmental Centre	

<b>Year Three Curriculum: Year A 2021/2022</b>		
<b>Autumn Term</b>		
<b>Subject</b>	<b>First Half Autumn Term</b>	<b>Second Half AutumnTerm</b>
<b>Science</b>	Amazing Bodies	The Power of Forces
<b>History</b>	The Romans	
<b>Geography</b>		Climate Zones (O)
<b>Design and Technology</b>	Moving Skeleton Puppets	
<b>Art</b>		Drawing, collaging and colouring- Rosenquist Pop Art
<b>Computing</b>	Unit 3.2 Online Safety Unit 3.3 Spreadsheets	Unit 3.1 Coding
<b>Music</b>	Let Your Spirit Fly	Glockenspiel Stage 1
<b>RE</b>	Creation/ Fall	Incarnation/ God
<b>PE</b>	<b><u>U2 Invasion (Tag Rugby)</u></b> Introduce Passing, Receiving and moving with the ball skills	<b><u>U2 Invasion Basket Ball Hand Ball</u></b> Introduce passing and receiving skills and dribbling skills
<b>PSHE</b>	Being Me in My World	Celebrating Difference
<b><u>Suggested Literacy Themes and Texts</u></b>	George's Marvellous Medicine Funny bones or The Human Body Odyssey (linked to Science)	Shakespeare Focus Christmas Text: A Thing Called Snow
<b><u>Suggested Enrichment Activities</u></b>	ST Alban's Cathedral Visit: Roman Mosaic Workshop and Trail	Visit to Wyllyots Theatre to watch a Shakespeare Play  Shakespeare Workshops  <u>Christmas Activities</u> Christmas Dinner Christingle Pantomime Christmas Production

<b>Year Three Curriculum: Year A 2021/2022</b>		
<b>Spring Term</b>		
<b><u>Subject</u></b>	<b><u>First Half Spring Term</u></b>	<b><u>Second Half Spring Term</u></b>
<b><u>Science</u></b>	Rock Detectives	How does your garden grow?
<b><u>History</u></b>	Windrush	
<b><u>Geography</u></b>		Rivers
<b><u>Design and Technology</u></b>		Making a moving river picture with pulleys
<b><u>Art</u></b>	Paper Sculptures- Robert Sweeney	
<b><u>Computing</u></b>	Unit 3.4 Touch typing	Unit 3.5 Email (Including Email Safety)
<b><u>Music</u></b>	Three Little Birds	The Dragon Song
<b><u>RE</u></b>	Would joining the Khasla make a person a better Sikh?	People of God
<b><u>PE</u></b>	<u>Striking and Invasion</u> Hockey Introduce passing, receiving and dribbling skills	<u>Net Wall</u> Tennis Introduce Tennis movement skills
<b><u>PSHE</u></b>	Dreams and Goals	Healthy Me
<b><u>Suggested Literacy Themes and Texts</u></b>	The Tunnel Into the Forest Pebble in My Pocket or A Rock is Lively (linked to Science)	King of the Sky The Promise Mega City (Visual Text)
<b><u>Suggested Enrichment Activities</u></b>		Royal Parks Visit/ Environmental Centre



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<b>Summer Term</b>		
<b>Subject</b>	<b>First Half Summer Term</b>	<b>Second Half Summer Term</b>
<b>Science</b>	How does your garden grow? (continued)	Can you see me?
<b>History</b>	Anglo Saxons, Picts and Scots	
<b>Geography</b>		North America
<b>Design and Technology</b>	Making a salad (including grating, slicing, adding, dressing, mixing flavours)	
<b>Art</b>		Printing Landmarks - Hokusai
<b>Computing</b>	Unit 3.6 Branching Databases	Unit 3.7 Simulations Unit 3.8 Graphing
<b>Music</b>	Bringing Us Together	Reflect, Rewind and Replay
<b>RE</b>	What is the best way for a Sikh to show commitment to God?	Gospel
<b>PE</b>	<u>Striking and Fielding (Cricket)</u> Introduce Fielding, batting and bowling skills	<u>Athletics</u>
<b>PSHE</b>	Relationships	Changing Me
<b>Suggested Literacy Themes and Texts</b>	Grandpa Chatterjee And/or The Extraordinary Gardener	Fly Eagle Fly
<b>Suggested Enrichment Activities</b>	Kew Gardens?	

<b><u>Year Four Curriculum: Year A 2021/2022</u></b>		
<b><u>Autumn Term</u></b>		
<b><u>Subject</u></b>	<b><u>First Half Autumn Term</u></b>	<b><u>Second Half Autumn Term</u></b>
<b><u>Science</u></b>	Switched on! (Electricity)	Where does all that food go? (Digestion)
<b><u>History</u></b>	The Romans	
<b><u>Geography</u></b>		Climate Zones
<b><u>Design and Technology</u></b>		Iron Man Mask with Flashing Eyes
<b><u>Art</u></b>	Mosaic Linked to Roman Topic	
<b><u>Computing</u></b>	Unit 4.2 Online Safety	Unit 4.1 Graphing
<b><u>Music</u></b>	Mamma Mia	Glockenspiel Stage 2
<b><u>RE</u></b>	Creation/ Fall	Incarnation/ God
<b><u>PE</u></b>	<b><u>U2 Invasion (Tag Rugby)</u></b> Introduce Passing, Receiving and moving with the ball skills	<b><u>U2 Invasion Basket Ball Hand Ball</u></b> Introduce passing and receiving skills and dribbling skills
<b><u>PSHE</u></b>	Being Me in My World	Celebrating Difference
<b><u>Suggested Literacy Themes and Texts</u></b>	Iron Man The Wild Girl	Shakespeare Unit Christmas Text
<b><u>Suggested Enrichment Activities</u></b>	Year 4 Cuffley Camp Visit St. Alban's Cathedral Visit: Roman Trail and Mosaic workshop	Shakespeare Theatre Shakespeare Workshop  <u>Christmas Activities</u> Pantomime Production Christingle Service

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<b>Spring Term</b>		
<b>Subject</b>	<b>First Half Autumn Term</b>	<b>Second Half Autumn Term</b>
<b>Science</b>	In a State?	Who am I?
<b>History</b>	Windrush	
<b>Geography</b>		Rivers
<b>Design and Technology</b>		Sewing: pencil case
<b>Art</b>	Drawing-Albrecht Durer visual texture	
<b>Computing</b>	Unit 4.3 Spreadsheets	Unit 4.4 Writing for different audiences
<b>Music</b>	Stop!	Lean on Me
<b>RE</b>	Would joining a Khalsa make a person a better sikh?	People of God
<b>PE</b>	<b>Striking and Invasion Hockey</b> Developing passing, receiving and dribbling skills	<b>Net Wall (Tennis)</b> Developing tennis and movement skills
<b>PSHE</b>	Being Me in My World	Celebrating Difference
<b>Suggested Literacy Themes and Texts</b>	The Miraculous Journey of Edward Tulane	Gregory Cool A River
<b>Suggested Enrichment Activities</b>	Visit to an Art Gallery	Lea Valley River trip?

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<b>Summer Term</b>		
<b>Subject</b>	<b>First Half Summer Term</b>	<b>Second Half Summer Term</b>
<b>Science</b>	Good Vibrations	Human Impact
<b>History</b>	Anglo Saxons, Picts and Scots	
<b>Geography</b>		North America
<b>Design and Technology</b>		Planning, designing, making and evaluating Soup
<b>Art</b>	Painting Impressionism (Possible linked to Lighthouse Visual Text)	
<b>Computing</b>	Unit 4.5 Logo	Unit 4.6 Animation Unit 4.7 Effective Search
<b>Music</b>	Black Bird	Reflect, Rewind and Replay
<b>RE</b>	What is the best way for a Sikh to show commitment to God?	Gospel
<b>PE</b>	<b>Striking and Field Cricket</b> Develop fielding batting and bowling (underarm skills)	<b>FUNDamentals (athletics)</b> <u>Develop techniques, throwing, jumping and running</u>
<b>PSHE</b>	Relationships	Changing Me
<b>Suggested Literacy Themes and Texts</b>	Tuesday, David Wiesner The Lighthouse (Visual Text)	Varjak Paw, SF Said The Great Kapok Tree (linked to Science)
<b>Suggested Enrichment Activities</b>	May Day	Plan and have a picnic in Oakhill Park with as little litter as possible

<b>Year Five Curriculum: Year A 2021/2022</b>		
<b>Autumn Term</b>		
<b><u>Subject</u></b>	<b><u>First Half Autumn Term</u></b>	<b><u>Second Half AutumnTerm</u></b>
<b><u>Science</u></b>	Body Pump	Solids, liquids and Gases
<b><u>History</u></b>	World War 2 The experiences of people in the Uk	
<b><u>Geography</u></b>		The UK
<b><u>Design and Technology</u></b>	Food for a Healthy Heart – adapting recipes	
<b><u>Art</u></b>		Architecture and Design- Gaudi
<b><u>Computing</u></b>	Unit 5.2 Online Safety Unit 5.4 Databases	Unit 5.1 Coding
<b><u>Music</u></b>	Livin' On a Prayer	Classroom Jazz 1
<b><u>RE</u></b>	God	Incarnation
<b><u>PE</u></b>	U2 Invasion (Tag Rugby) Develop Passing. Moving the ball and small sided games	Invasion (Basketball/ handball) Develop Passing/ receiving and dribbling skills
<b><u>PSHE</u></b>	Being Me in My World	Celebrating Difference
<b><u>Suggested Literacy Themes and Texts</u></b>	Friend or Foe	Shakespeare Text  The Snow Man
<b><u>Suggested Enrichment Activities</u></b>	Lincolnsfield World War 2 Experience	Shakespeare Workshop Shakespeare Theatre Visit  <b><u>Whole School Christmas</u></b> Production Pantomime Christingle

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<b>Spring Term</b>		
<b>Subject</b>	<b>First Half Spring Term</b>	<b>Second Half Spring Term</b>
<b>Science</b>	Circle of Life	Separating Mixtures
<b>History</b>	<p>The Zulu Kingdom</p> <p><i>Children will look at sources and explore their validity and address the idea of bias and misconceptions and how these played a role in the Anglo-Zulu war. They will consider its impact and how these problems may be present in today's society</i></p>	
<b>Geography</b>		Mountains
<b>Design and Technology</b>		Using Cams to make a mountain with a moving component
<b>Art</b>	Scientific Illustration Maria Sibylla Merian	
<b>Computing</b>	Unit 5.3 Spreadsheets	Unit 5.5 Games Creator
<b>Music</b>	Make you feel my love	The Fresh Prince of Bell Air
<b>RE</b>		Creation/ Fall
<b>PE</b>	Striking and Invasion(Hockey) Developing hockey skills, introduce tackling and attacking and defending tactics	Net Wall Tennis Introduce racket and outwitting skills
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>Suggested Literacy Themes and Texts</b>	Flotsam	There's a Boy in the Girls' Bathroom Way Home
<b>Suggested Enrichment Activities</b>		Science Museum/ Natural History Museum

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<b>Summer Term</b>		
<b>Subject</b>	<b>First Half Summer Term</b>	<b>Second Half Summer Term</b>
<b>Science</b>	Everyday Materials	Reversible and Irreversible Changes
<b>History</b>	Early Islamic Civilization	
<b>Geography</b>		Volcanoes and Earthquakes
<b>Design and Technology</b>	Using Sustainable Materials: Birdfeeders	
<b>Art</b>		Sculpture- Michelle Reader (A link to recyclable materials)
<b>Computing</b>	Unit 5.6 Modelling	Unit 5.7 Concept Maps
<b>Music</b>	Dancing in the Street	Reflect, Rewind and Replay
<b>RE</b>	What is the best way for a Muslim to show commitment to God?	
<b>PE</b>	<u>Striking and Fielding</u> <u>Cricket</u> Introduce overarm bowling. Introduce Game awareness and tactics	<u>FUNdamentals</u> <u>Athletics</u> Understand different throwing and jumping and running events
<b>PSHE</b>	Relationships	Changing Me
<b>Suggested Literacy Themes and Texts</b>	Journey to Jo'burg, Beverly Naidoo Willow Pattern, Allan Drummond	Visual Text: Float Non-Fiction texts linked to Volcanoes and Earthquakes
<b>Suggested Enrichment Activities</b>	Mosque Visit	Year Five School Journey

<b>Year Six Curriculum: Year A 2021/2022</b>		
<b>Autumn Term</b>		
<b>Subject</b>	<b>First Half Autumn Term</b>	<b>Second Half Autumn Term</b>
<b>Science</b>	Classification	Electricity
<b>History</b>	World War 2 : Peoples experiences in the UK	
<b>Geography</b>		The UK
<b>Design and Technology</b>		Electrical Christmas Decorations
<b>Art</b>	Printing Portraits – Elizabeth Catlett	
<b>Computing</b>	Unit 6.2 Online Safety Unit 6.3 Spreadsheets	Unit 6.1 Coding
<b>Music</b>	Happy	Class room Jazz 2
<b>RE</b>	God	Incarnation
<b>PE</b>	<u>Invasion (Tag Rugby)</u> Understand, plan and apply attacking and defending tactics	<u>Invasion(Basketball, Handball)</u> Understand, plan and apply attacking and defending skills
<b>PSHE</b>	Being Me in My World	Celebrating Difference
<b>Suggested Literacy Themes and Texts</b>	Carrie’s War	Shakespeare Unit
<b>Suggested Enrichment Activities</b>	World War 2 experience	Shakespeare Workshop Shakespeare Theatre Visit



<b>Year Six Curriculum: Year A 2021/2022</b>		
<b>Spring Term</b>		
<b>Subject</b>	<b>First Half Spring Term</b>	<b>Second Half Spring Term</b>
<b>Science</b>	Light up your World	Plants and Animals Everything Changes
<b>History</b>	The Zulu Kingdom <i>Children will look at sources and explore their validity and address the idea of bias and misconceptions and how these played a role in the Anglo-Zulu war. They will consider its impact and how these problems may be present in today's society</i>	
<b>Geography</b>		Mountains
<b>Design and Technology</b>		Cooking with Local Foods
<b>Art</b>	Still Life Painting Willen Kalf	
<b>Computing</b>	Unit 6.6 Networks	Unit 6.7 Quizzing
<b>Music</b>	A New Year Carol	You've got a friend
<b>RE</b>		
<b>PE</b>	<u>Striking and Invasion</u> Understand plan and apply attacking and defending tactics	<u>Net/ Wall (Tennis)</u> Introduce racket skills and outwitting tactics
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>Suggested Literacy Themes and Texts</b>	War of the Worlds Weslandia	The Highway Man
<b>Suggested Enrichment Activities</b>		Barnet environmental centre. Royal Parks or Kew Gardens Visit

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<b>Subject</b>	<b>First Half Term</b>	<b>Second Half Term</b>
<b>Science</b>	Keeping Healthy	Space Explorers
<b>History</b>	Early Islamic Civilization	
<b>Geography</b>		Local Area and Regions ( Making comparisons with Bude)
<b>Design and Technology</b>	Planning, designing, making and evaluating bags for an intended user. Choosing materials to strengthen it	
<b>Art</b>		Human Impact Collage- Sarah Eisenlohr
<b>Computing</b>	Unit 6.6 Networks	Unit 6.7 Quizzing
<b>Music</b>	Music and Me	Reflect , Rewind and Review
<b>RE</b>	What is the best way for a Christian to show commitment to God?	People of God
<b>PE</b>	Striking and Fielding (Cricket) Develop cricket	U6 FUNDamentals Manage./ rog
<b>PSHE</b>	Relationships	Changing Me
<b>Suggested Literacy Themes and Texts</b>	Voices in the Park	Bude Theme Space Non-Fiction Writing Memories of St Mary's
<b>Suggested Enrichment Activities</b>	May Day Celebrations Visit to a Mosque	Year Six School Journey to Bude



Updated 11<sup>th</sup> Nov. '21