



## Reception Half Term Curriculum Plan / Home Learning Letter

**Autumn 2<sup>nd</sup> Half Term: November 2021**

Dear Parents/Carers,

We hope the children have had an enjoyable half term break. We are so pleased with how they have settled into Reception and are looking forward to the weeks ahead. Much of our learning this half term will centre upon our Geography unit on our Local area and on our key texts which will be 'Leaf Man', 'The Gruffalo' and "'A Star So Bright, A Christmas Tale". Later in the half term, the children will enjoy taking part in wide range of Christmas activities.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
Communication Language and Literacy	<p>The children will have the opportunity to develop this area through:</p> <ul style="list-style-type: none"> <li>• Describing natural objects</li> <li>• Retelling stories through the use of actions</li> <li>• Using their imagination to describe different uses for one object</li> <li>• Sequencing images of a story</li> <li>• Role play</li> <li>• Joining in singing and rhyming activities</li> </ul>
Phonics	<p>The children will be recapping the Phase 2 sounds and tricky words as well as beginning to learn the Phase 3 sounds. This will include reading and spelling words containing the following phonemes:</p> <p>Phase 3:</p> <ul style="list-style-type: none"> <li>• <b>Set 6</b> – j v w x</li> <li>• <b>Set 7</b> – y z zz qu ch</li> <li>• <b>Set 8</b> – sh th ng nk</li> <li>• <b>Set 9</b> – ai ee igh oa</li> </ul> <p>The children will also be learning to read and spell the following high frequency words: Back, get, big, him, his, not, got, mum, but, he, she, buses, we, me, be, push, was, her, my, you</p>
Physical Development	<p>Weekly children will take part in two PE lessons. In class this area will be developed by:</p> <ul style="list-style-type: none"> <li>• Manipulating a range of different tools such as paint brushes, scissors and pencils</li> <li>• Learning to travel in different ways including jumping, crawling, hopping and skipping</li> <li>• Engaging with hygiene routines to keep ourselves safe</li> <li>• Putting on their coat and fastening it independently</li> </ul>
Personal, Social and Emotional Development	<p>We will be focusing on 'Celebrating Difference', where the children will:</p> <ul style="list-style-type: none"> <li>• Identify something they are good at</li> <li>• Know they are each special but can be different or similar</li> <li>• Discuss why homes are special</li> <li>• Discuss how to be a kind friend</li> <li>• Know which words to use to stand up for yourself</li> </ul>



Literacy	The children will be using the key texts in order to: <ul style="list-style-type: none"><li>• Create story maps</li><li>• Create a group message</li><li>• Make signs and labels</li><li>• Practise mark making</li><li>• Write cards</li><li>• Create a scene of a story</li></ul>
Maths	<ul style="list-style-type: none"><li>• Recognising and representing numbers to 5</li><li>• Count and subsidise these numbers</li><li>• Identify larger and smaller groups</li><li>• Identify one more and less</li><li>• Explore shapes and where they can be found</li><li>• Use and understand positional language</li><li>• Understand times of the day and routines</li></ul>
Understanding of the World	<ul style="list-style-type: none"><li>• Making observations about autumnal objects</li><li>• Explore different animals and where they live in the winter</li><li>• Discuss Christmas and different traditions around the world</li><li>• Making Christingles and festive foods</li><li>• Describe how they celebrate Christmas</li></ul>
Expressive Arts	<ul style="list-style-type: none"><li>• Using natural objects to make collages</li><li>• Role playing different stories</li><li>• Building structures</li><li>• Decorating Christmas objects</li></ul>
RE	We will also be focusing on Christmas, where the children will: <ul style="list-style-type: none"><li>• Understand gift giving and why we say thank you</li><li>• Understand and discuss the Nativity story</li><li>• Discuss who celebrate Christmas</li><li>• Discuss different characters in the Nativity story and their actions</li><li>• Celebrate Christmas traditions in school through singing</li></ul>

## Reading

Each week we will be sending home school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned we place them in a quarantine box for 72 hours before they are sent out again.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. We will continue to use the reading record on Google Classroom to monitor children's reading. We would like to remind you that it is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week. If you need any help accessing this record, please let the Reception team know by emailing the school office.

## PE

Reception coached PE session takes place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

## Reminders about what children need in school

- **Named** school jumper/cardigan/coat



# St Mary's

Church of England

Primary School

- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

***Miss Christou and the Reception Team***