



**KS2 Half Term Curriculum Plan / Home Learning Letter**

**Year 5**

**Autumn 2<sup>nd</sup> Half Term: November 2021**

Dear Parents/Carers,

We hope the children have had an enjoyable half term break. We are so pleased with how they have settled into Year 5 and are looking forward to the weeks ahead. Later in the half term, the children will take part in a variety of Christmas activities.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

<b>Subjects</b>	<b>Focus of Learning</b>
English	<p>This term we will be reading our Shakespeare text 'Macbeth'. We will be looking at and unpicking some Shakespearean language. We will be doing some non-fiction writing by researching and writing a biography about William Shakespeare. We will also be writing and performing Lady Macbeth's internal monologue. We will make our own mini theatre and perform them using puppets. We will be recapping previous learning on adverbial phrases and fronted adverbials as well as looking at punctuation for parenthesis. We will also be learning about relative clauses, expanded noun phrases and using inverted commas. For spellings we will be looking at homophones, '-able and -ible' endings and some words from the year 5&amp;6 spelling list.</p> <p>We also look forward to our Macbeth 'Young Shakespeare Company' workshop on our Focus text which will immerse and enrich the learning of the children.</p>
Reading	<p>Children will continue the 'fab four' reading strategies which looks at summarising, predicting, questioning and clarifying. We will continue to develop our inference skills by exploring meanings from texts/images and justifying them. We will be selecting the evidence from the text to infer characters' thoughts, feelings and motives from their actions as well as asking questions and making predictions.</p> <p>We will also be discussing and commenting on the writer's use of language for effect and consider the impact these choices have. We will continue reading on a daily basis and taking Accelerated reader quizzes on the books we are reading.</p>
Maths	<p>This half term in maths we will be looking at fractions, comparing them, revising putting fractions in their simplest form. We will continue to look at multiplication, division, addition and subtraction, including mental and written methods and word problems. Shape will also feature as part of our learning this term which includes measuring and classifying angles, using a protractor and drawing angles.</p> <p>A timed weekly arithmetic paper will continue to be a focus of your children's learning. We will also revisit areas which children have found tricky from past learning.</p>
Science	<p>This unit is entitled 'Get Sorted'. The children will identify, compare and classify a variety of materials according to both their properties and their uses. They explore</p>



	familiar materials in a wide range of contexts and begin to recognise that a single material name, like 'metal' or 'plastic' can describe a considerable number of different materials that may display very different properties, but which still have features in common. Specific scientific and other vocabulary is used by children as they describe, explain and communicate their understanding of materials, succinctly and in ways appropriate to a science context.
Computing	This term, children will be learning all about coding using 'Purple Mash'. They will be looking at how to create computer games with different object types, thinking about variables, using programming statements and thinking about how to make programming efficient.
Geography	This term, we will be learning all about the United Kingdom and the 4 countries of the UK. Children will explore the UK's major cities, physical features of the UK and we will look at the question 'How do human activities affect the UK landscape?' We will also delve into economic activity and different energy sources used in the UK.
PHSCE	We will be celebrating difference this term! We will be exploring questions such as, can cultural differences cause conflict? What is bullying behaviour? And What is direct and indirect bullying. We will also be looking at celebrating cultural difference from around the world.
Art	As well as completing some art work which celebrates Lilian Bader, our focus in art this term is all about architecture. We will be looking at the work of Antoni Gaudi. We will kick start the unit with researching Gaudi. We will then be looking at how nature can inspire architecture and using tracing and drawing to create and design our own building inspired by Gaudi.
RE	Our Religious Education this term will focus on the topic of 'incarnation' and will explore the question, 'Was Jesus the Messiah?'. We will explore if Jesus was the hoped for saviour, think about if the world needed a saviour and explore the true meaning of Christmas.
Music	In music, we will be looking at our unit, 'Classroom Jazz' which focusses on improvising in the styles of Bossa Nova and Swing. We will also be recapping on essential elements of music such as pulse rhythm and tempo.

## Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a piece English and Maths homework. It will be set on a **Friday** and needs to be completed and turned in by **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms

## Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify**



words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children.

When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

## **P.E.**

We will continue to have a coached PE session on Friday. The class will also have PE on a Monday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

## **What does my child need in school?**

- **Named** school jumper/cardigan/coat
- As the weather is getting colder, please ensure your child is wearing layers as the classroom windows remain open.
- Named water bottle
- Children **won't need** a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a **plastic bag** if they'd like to bring anything in.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Please **replenish** handwriting pens, pencils and glue sticks.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom. **Thank you** for your kind donations of tissues last term.
- Children having packed lunch – continue to use a **plastic bag** rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

***Philippa Antoniou and Charlotte Hogg***