



## KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Autumn 2<sup>nd</sup> Half Term: November 2021

Dear Parents/Carers,

We hope the children have had an enjoyable half term break. We are so pleased with how they have settled into Year 3 and are looking forward to the weeks ahead. Later in the half term, the children will take part in a variety of Christmas activities.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is Shakespeare's Macbeth and we will be taking part in a Young Shakespeare Company workshop. The workshop will use active storytelling to allow children to discover the story and put themselves into the shoes of the characters. We will be using Macbeth to inspire narrative writing and a diary entry. There will be a continuing focus on punctuation, grammar and spelling including correct use of apostrophes, exclamation marks and inverted commas. We will also be working on the skills of proofreading to improve writing and using neat cursive handwriting.
Reading	We will be continuing to focus on reading to support learning across the curriculum. There will be an ongoing focus on using the reciprocal reading strategies: predicting, questioning, clarifying and summarising. We will be continuing with weekly reading comprehension practice and there will be opportunities for children to discuss books they have read including contributing to our recommended reads display.
Maths	We will be revisiting doubling and halving and using knowledge of place value and partitioning in addition and subtraction. We will be working with fractions of amounts and developing skills using measures of length and capacity. The children will continue weekly arithmetic practice. Using TT Rockstars and RM Easimaths at home, will further support their learning and understanding in Maths. Please be aware that the questions in RM Easimaths will continue to become more challenging as children quickly and correctly answer them, in this way supporting ongoing skill acquisition.
Science	Our Science topic this half term is 'The Power of Forces', we will be exploring how forces can make objects move, speed up, slow down and change direction. Children will observe contact forces and magnetic forces. We will be using magnets to build on existing knowledge of materials by introducing magnetic and non-magnetic materials. We will be focusing on working scientifically by comparing materials according to whether they are magnetic; carrying out comparative and fair tests of magnet strength and how objects move; and making predictions based on what we have learnt.
Computing	In computing we will be focusing on coding using the PRIMM approach. Predicting what the code will do. Run the code to check the prediction. Investigate, tracing through the code to see how different parts work. Modify by changing and adding code then re-running the program to see what impact the changes have. Make a new program that uses the same ideas in a different way.



Geography	This unit is entitled 'Climate Zones' and explores why a place's location in the world affects its climate. We will look at the difference between weather and climate, the definition of latitude and how it affects climate, the significance of the Northern and Southern Hemispheres and how the Earth's tilt affects seasons and identify the different climate zones, compare temperate and tropical climates. explore weather patterns within a climate zone, write a weather forecast Identify the characteristics of each climate zone and write a fact file to persuade someone to visit.
PHSCE	In PHSCE we will be celebrating differences exploring how everybody's families are different and important to them. We will be looking at conflict and how we can use the 'Solve it together' technique to resolve conflicts. We will also be discussing bullying, how to recognise this and ways of making the situation better. Finally we will be considering how the words that we use can be harmful or helpful to other people's feelings.
Art	In Art we will be exploring 'pop art', popular culture and the work of James Rosenquist. We will be investigating the use of complimentary colours, blending colours using shading and blending different images to create artwork inspired by Rosenquist's pop art.
RE	In R.E. we will be learning about the Christian understanding of God as Trinity: Father, Son and Holy Spirit. As we approach Christmas, we will be linking this to Christian understanding of incarnation, God coming to earth as Jesus, and exploring what the bible teaches about why Jesus came.
Music	We will be further developing our understanding of musical notation by learning some melodies on the Glockenspiel as well as using the instrument to develop improvisation and composition skills. We will also be working on singing with Christmas songs.

## Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms

## Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.



## P.E.

We will continue to have a coached PE session on **Tuesday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

## What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children won't need a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they'd like to bring anything in.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is able to fit into their tray to facilitate cleaning of desks.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

*Mrs Haggan and the Year 3 team*