



## KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 2nd Half Term: November 2021

Dear Parents/Carers,

We hope the children have had an enjoyable half term break. We are so pleased with how the children have settled into Year 1 and are looking forward to the weeks ahead. Much of our learning this half term will centre upon our Geography unit on our Local area and on our key texts which will be Autumn Poems, The Day the Crayons Quit, The Black Book of Colours and The Nativity Story. Later in the half term, the children will enjoy taking part in wide range of Christmas activities.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
English	In English the key texts will be 'The Day the Crayons Quit' 'The Black Book of Colours' and 'The Nativity Story' We will also be looking at Poems about Autumn. The children will be creating story maps and retelling parts of the stories. Hot seating characters and writing simple sentences, instructions and captions. They will be discussing how different colours make them feel. There will be a focus on grammar and spelling – Spelling phase 3 and phase 4 high frequency words and some phase 5. The writing focus will concentrate on using finger spaces, capital letters and full stops. The children will continue to practise correct letter formation.
Phonics	In Phonics children will be learning to recognise the following sounds: <b>ie</b> as in pie <b>ay</b> as in play <b>ou</b> as in shout <b>ea</b> as in peach They will be learning to read and spell words containing these phonemes During phonics lessons children will also practise recognising the following words on sight: oh, their, people, your, ask, should, would, could, asked, Mr and Mrs
Maths	In maths the children will be continuing with addition, subtraction and place value. They will continue to learn number bonds to 10 and will count, read and write numbers to 20. They will continue to recognise, name and sort 2D and 3D shapes.
Science	In Science we will be learning about the season of Autumn. They will be thinking about the changes that take place during the season. As part of this unit of work the children will explore the school grounds and use their senses to make observations about animals and plants.
Computing	In computing we will begin by using the online platform Purple Mash to carry out activities that involve sorting pictures according to different criteria. Children will then learn about pictograms and will use simple software to create their own pictograms linked to their interests.
Geography	In Geography the children will be learning about their local area, including a walk around East Barnet Village. They will compare urban areas to the countryside. They will learn about maps and map symbols.
PHSCE	Our focus this half term with Jigsaw Jack is Celebrating difference - understanding that everyone is different and learning to include others.



Art	In Art, the children will be learning about cave drawings. They will then use the techniques they have found out about to create their own simple drawings. The pictures they create will be based on their key text ' The Day the Crayons Quit' and the children will also consider the impact of using different colours.
RE	Our focus for the first part of this term is - Does God want Christians to look after the world? We will be retelling the Creation story and exploring how this influences how Christians behave towards nature and the environment. We will then retell the Nativity story. Learning about why Jesus' birth is so important to Christians. Identifying the gifts that Jesus was given and discussing why they were so special.
Music	All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). They will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

### Home Learning

We have been very impressed with the home learning that was submitted last half term. This half term, home learning will continue to consist of a cross-curricular/ Literacy or Maths activity and a spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

### Reading

Each week we will be sending home school reading books. These books will be sent home in a plastic folder, which we will provide. We ask that these reading folders and reading books are sent into school every day. As part of our COVID 19 control measures, when books are returned we place them in a quarantine box for 72 hours before they are sent out again.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. We will continue to use the reading record on Google Classroom to monitor children's reading. We would like to remind you that it is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week. If you need any help accessing this record, please let the YR 1 team know by emailing the school office

### P.E.

The Year 1 coached PE session takes place on a Friday. The class will also have PE on a Wednesday. On these days, children I need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.



# St Mary's

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- Children having packed lunch will need to continue to use a plastic bag rather than a lunch box please.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

***Kathy Lawrence & Eileen Beechey***