

Reception: Expressive Arts Sequence of Learning and Progression

Expressive Arts			
	Autumn Term	Spring Term	Summer Term
Creating with Materials	<p>1.1. Explore use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>1.2. Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>2.1. Create collaboratively, sharing ideas, resources and skills.</p> <p>2.2. Develop storylines in their pretend play.</p>		<p>ELG Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>ELG Creating with Materials Share their creations, explaining the process they have used.</p> <p>ELG Creating with Materials Make use of props and materials when role playing characters in narratives and stories.</p>
Being Imaginative and Expressive	<p>1.1. Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>1.2. Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>2.1. Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>2.2. Explore and engage in music making and dance, performing solo or in groups.</p>		<p>ELG Being Imaginative and Expressive Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>ELG Being Imaginative and Expressive Sing a range of well-known nursery rhymes and songs.</p> <p>ELG Being Imaginative and Expressive Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>

Art focused objectives