



**KS2 Half Term Curriculum Plan / Home Learning Letter**

**Year 6**

**Autumn 1<sup>st</sup> Half Term: September 2021**

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 6. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

<b>Subjects</b>	<b>Focus of Learning</b>
English	Our English focus text this half term will be 'Carrie's War' by Nina Bawden and this will run alongside our history unit based around World War 2. During the half term the children will be writing letters, internal monologues, diary entries and character descriptions. Some key grammar areas that we will be focusing on are; descriptive vocabulary, conjunctions, prepositional phrases, main / subordinate clauses and apostrophes (for contraction and possession).
Reading	During our whole class and group reading sessions we will be thinking about our Reciprocal Reading strategies: predicting, questioning, clarifying and summarising. Children will ask and answer questions and learn to locate and explain information found in the texts, using a variety of techniques.
Maths	In maths this half term we will be consolidating and extending our knowledge of place value – reading, writing and comparing 6-digit numbers, multiplying and dividing by 10, 100 and 1000, rounding, converting decimals and fractions, expressing missing number problems algebraically and using brackets. Later in the half term, the children will look at converting measures and revise Roman Numerals.
Science	Our Science topic this term will be 'The Nature Library', which involves learning about the classification of living organisms. The children will investigate the features of different plants, animals and micro-organisms and will be encouraged to use a range of scientific vocabulary. They will be set tasks that will help them develop their skills of observation and will require them to represent information and data in a range of ways, including creating their own classification keys.
Computing	We will start the autumn term looking at the importance of online safety. The children will discuss and explore their own digital footprints and think about the effects of 'screen time'. Later in the half term we will move on to looking at spreadsheets, consolidating our basic knowledge, modelling real life simulations and exploring probability.
History	As I mentioned earlier, in History we will be learning about WW2. The children will look at a number of key areas including: the outbreak of war, evacuation, rationing, the role of women, the holocaust and turning points in the war. The children will also have the opportunity to take part in a fantastic evacuation day at Lincolnsfields, Bushey. More details to follow. Towards the end of the half term, we will be joining with the rest of the school for an Inspirational People in Black History focus week.



PHSCE	We start autumn one with a PHSCE unit entitled 'Being me in my world'- the children will think about and discuss the year ahead, consider their role as a global citizen and explore the terms 'learning charter' and 'consequences'.
Art	In art the children will be sharing their knowledge and experiences of print making and look at the work of an inspirational print maker and sculptor called Elizabeth Catlett. The children will try out a range of printing techniques using different materials. Later in the half term we will be developing our knowledge of patterns and drawing techniques and creating an exciting art display linked to our RE topic (see below).
RE	During our religious education sessions, we will be focusing on the key question: 'What is the best way for a Hindu to show commitment to God?' We will explore the word 'commitment' and find out about Hindu beliefs and practises. The children will learn about Hindu worship, create mantras, explore the four goals of Hinduism and share in the experiences of Hindu pilgrimage.
Music	This half term, Year 6 will be 'Happy' – the learning for this music unit will be focused around the song 'Happy' by Pharrell Williams. The children will listen and appraise, take an active role in warm up games and try our improvisation tasks. This unit takes an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

## Home Learning

Home learning will continue to be set on Google Classroom. It will usually consist of a literacy and maths task and a set of weekly spellings to learn. It will be set on a **Thursday** and needs to be completed and turned in by **the following Wednesday**. We will provide the children with a 'Home Learning' exercise book, which the children can record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books are to be kept at home. Spelling tests will take place on Wednesdays.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 6 team know, if you need any help accessing these platforms. Regular practise of timetable and division facts up to x12 is also essential.

## Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. These strategies will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

## P.E.

We will be having a coach-led PE session on **Friday** afternoons. The class will also have a teacher-led PE session on **Thursday** afternoons. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).



## **What will my child need in school?**

- **Named** school jumper/cardigan/water-proof coat
- Named water bottle (water fountains are still not in use)
- Children won't need a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they'd like to bring anything in
- Children can bring in school book bags if they have them
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

***The Year 6 Class Team***

***Mrs Jennifer Harris, Mrs Lucy Richardson and Miss Lindsey Salter.***