



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 5

Autumn 1st Half Term: September 2021

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 5. We hope that you had an enjoyable and relaxing summer break. We would also like to take this opportunity to welcome Charlotte Hogg to the year 5 team. Miss Hogg is part of the Compton School Centred Initial Teacher Training programme and, alongside Miss Antoniou, will be teaching year 5 this year.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	<p>Our learning in English this term will be focused around the text 'Friend or Foe' by Michael Murpurgo. The text is linked to our work in History around World War Two. As well as a focus on the historical context in which the book was written, children will also be developing their reading and comprehension skills. They will be predicting, summarising, questioning and clarifying. They will also be thinking about characters in the story and developing their inference skills by observing, wondering and inferring. We will be writing a letter home from the perspective of a character as well as writing a book review.</p> <p>Spelling, punctuation and grammar will continue to be a focus throughout the term. Children will be recapping their learning on determiners and fronted adverbials, as well as looking at commas, inverted commas and subordinating conjunctions. We will also be thinking about our writing and continuing to look at basic punctuation skills.</p> <p>There will also be a focus on our core writing skills which involves looking for errors in punctuation and spelling in writing. Our spelling focus will initially begin with recapping over words from the previous year's spelling list before moving on to looking at words with the 'ough' letter string and words which use silent letters.</p>
Reading	<p>We will continue to develop our inference skills by exploring meanings from texts and justifying them. We will be selecting the evidence from the text to infer characters' thoughts, feelings and motives from their actions as well as asking questions and making predictions.</p> <p>We will also be discussing and commenting on the writer's use of language for effect and consider the impact these choices have. We will continue reading and taking Accelerated reader quizzes on the books we are reading</p> <p>We will also focus on our 'fab four' reciprocal reading strategies: predicting, questioning, clarifying and summarising which will be applied when reading our class text.</p>
Maths	<p>This half term in maths we will be focussing on 'place value'. We will be recapping place value in 4-digit numbers and begin to look at place value in 5-digit numbers. We will be comparing numbers using inequalities, working on choosing appropriate strategies for solving mental additions/subtraction. Multiplication and division will continue to feature as an important part of children's learning. We will be multiplying and dividing numbers by 10 and 100, as well as looking at multiplication strategies to multiply 20, 25 and 9.</p> <p>There will also be a focus on understanding place value in decimals as well as looking at measurement which includes measuring lengths and converting units of measure. We will also look</p>



	<p>at time and calculating time intervals.</p> <p>Arithmetic will continue to be an essential part of the children's maths learning and weekly arithmetic sessions will routinely feature as part of the children's learning.</p>
Science	<p>Our Science Topic in Y5 is entitled 'Body Pump'. The children have previously investigated the muscular, skeletal and digestive systems. In this module children learn about the human circulatory system and how it enables their bodies to function. They find out about the main parts of the circulatory system: the heart, blood vessels (arteries, veins and capillaries) and blood, and how these work together to deliver oxygen and nutrients to every part of the body. They will find out how the heart works, the main components of blood and the function of the different types of blood vessels.</p>
Computing	<p>Computing this term will focus on the importance of online safety. Children will be looking at and creating SMART rules as well as looking at the importance of strong passwords and permissions. Children will then move onto looking at databases and looking at searching for information in a database and creating a database.</p>
History	<p>Our History topic this term is linked with our focus text in English, we will be learning all about World War Two. Our enquiry focus will allow children to think about the question '<i>how did life change in Britain during WW2?</i>'. As part of this learning, children will be looking at chronology seeing where these events fit into their understanding of history as well as looking at the timeline of the war. We will also be exploring why war began, what life was like for children during WW2, what role women played as well as looking briefly at the holocaust and why it happened. Our learning will be enriched by our WW2 day trip to Lincolnsfields which will be happening in October.</p> <p>As part of our focus week towards the end term, we will be learning about Inspirational People in Black History.</p>
PHSCE	<p>Our PSHCE focus will be around the topic 'being me in my world'. Here children will be thinking about and discussing their rights and responsibilities as citizens and members of a school community.</p>
DT	<p>Linking with our science topic '<i>body pump</i>' we will be looking at food and nutrition and thinking about making food for a healthy heart. Children will be looking at seasonal foods and how they can adapt recipes and substituting ingredients.</p>
RE	<p>In RE this term, we will be looking at 'Islam' and thinking about the question '<i>What is the best way for a Muslim to show commitment to God?</i>' This will involve us looking at the Five Pillars of Islam, thinking about ways which each show different ways a Muslim can show their commitment to God.</p>
Music	<p>This term the class will look at 'Livin on a Prayer', a classic rock song by Bon Jovi. Through this song we will investigate the dimensions of music (pulse, rhythm, pitch).</p>

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of Maths and English/topic activities. It will be set on a **Friday** and needs to be completed and turned in by **Tuesday**. Weekly **Spelling** will also be set on a **Tuesday** and children will be tested the following **Tuesday**. We will provide the children with a 'Home Learning' exercise book, which the children can record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books are to be kept at home. Please ensure that children are attaching documents and clicking hand in when turning in homework weekly. This avoids work being missed or marked as late.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms



Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will be having a **coached PE session** on a Friday. The class will also have PE on a Monday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What will my child need in school?

- **Named** school jumper/cardigan/coat
- **Named** water bottle (water fountains are still not in use)
- Children won't need a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they'd like to bring anything in.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Philippa Antoniou and Charlotte Hogg