



KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Autumn 1st Half Term: September 2021

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 3. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our class texts this half term are 'George's Marvellous Medicine' by Roald Dahl, and 'Funnybones' by Janet and Allan Ahlberg. We will be using these to explore the characters and settings; as well as continuing to develop skills of descriptive and persuasive writing. We will also be writing and performing a script based on the 'Funnybones' story using puppets we will make in DT. We will continue consolidating and developing grammar and punctuation skills including the use of adjectives, adverbs and extending sentences with coordinating and subordinating conjunctions. We will be continuing to practise neat cursive handwriting while focusing on learning weekly spellings.
Reading	We will be reading, listening to and discussing a wide range of fiction and non-fiction texts to support learning across the curriculum. There will be a focus on using reciprocal reading strategies including the 'fab four' – predicting, questioning, clarifying and summarising – to develop comprehension skills. There will be an opportunity for children to recommend books to each other in our books of the week display.
Maths	We will be revising place value and understanding the use of number facts in mental addition and subtraction. There will be a focus on key multiplication and division facts and on doubling and halving. We will be developing our skills in telling the time and identifying, describing and sorting 3D shapes. The children will have weekly arithmetic sessions and using TT Rockstars and RM Easimaths at home, will further support their learning and understanding in Maths.
Science	Our Science topic this half term is 'Amazing bodies'. We will be building on existing knowledge about the human body from Key Stage 1 and looking at what we need to survive and stay healthy. We will also be exploring the role of bones and muscles in support, movement and protection. Through this, we will be continuing to develop scientific skills particularly asking relevant questions and using different types of scientific enquiry to answer these. We will also be discussing simple practical enquiries and the role of comparative and fair tests.
Computing	In computing we will be focusing on online safety; including the use of passwords, how to ensure information is factual and the role of content ratings. Following this, we will be exploring the use of spreadsheets using the Purple Mash tools.
History	This unit looks at the Romans with the enquiry question 'How have the Romans influenced our lives today?' The children will learn the definitions of invade and settle and place the Roman invasion period on a timeline; they will look at how and why the Romans invaded Britain; find out who was in Britain at the time of the invasion and the way of life; explore the warrior Queen Boudica; what life was like in Roman Britain and look at the lasting influence of the Romans. We will also be



	having a focus week in October learning about Inspirational People in Black History.
PHSCE	In PSHCE we will be looking at how we all play a role in contributing to a positive learning environment where everyone can challenge themselves and learn. As part of this we will be looking at how our actions can affect others.
DT	Linking to our text 'Funnybones', we will be making articulated paper puppets to use in performances.
RE	In RE we will be exploring Sikhism using the enquiry question - Does joining the Khalsa make a person a better Sikh? Through this we will be developing understanding of the Amrit ceremony and the five Ks as well as discussing why some people may choose to join the Khalsa and some may not.
Music	We will be revising musical notation and using our understanding of pulse, tempo, rhythm, pitch and dynamics in discussion when listening to and appraising music. We will also start to develop skills of improvisation and composition.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic, or Reading activity and Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school on the following Friday. We will provide the children with a 'Home Learning' exercise book, which the children can record their home learning in if they wish. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Home learning exercise books are to be kept at home.

In addition to these home learning tasks, we recommend that children also engage with RM Easi-Maths and TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will be having a coached PE session on **Tuesday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children won't need a school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they'd like to bring anything in.
- Children can bring in school book bags if they have them.



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- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – continue to use a plastic bag rather than a lunch box please.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team.